

STATE OF CALIFORNIA  
PEACE OFFICER STANDARDS AND TRAINING  
  
POST COMMISSION  
ADVISORY COMMITTEE MEETING



TIME: 1:00 p.m.

DATE: Wednesday, February 24, 2016

PLACE: Museum of Tolerance  
(Simon Wiesenthal Center)  
9786 W. Pico Boulevard  
Los Angeles, California



REPORTER'S TRANSCRIPT OF PROCEEDINGS



Reported by:

Daniel P. Feldhaus  
California Certified Shorthand Reporter #6949  
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A P P E A R A N C E S

POST ADVISORY COMMITTEE MEMBERS PRESENT

MARIO A. CASAS  
(Committee Chair)  
California Coalition of Law Enforcement Associations

SANDRA SPAGNOLI  
(Committee Vice Chair)  
California Peace Officers' Association

GEORGE BEITEY  
California Community Colleges

ALEX BERNARD  
Public Member

MARCELO A. BLANCO  
Peace Officers' Research Association of California

JAMES BOCK  
California Specialized Law Enforcement

ED BONNER  
California State Sheriffs' Association

GREG GARNER  
California Police Chiefs Association

RANDALL WALTZ  
California Association of Police Training Officers

BRADLEY YOUNG  
California Association of Administration  
of Justice Educators



POST COMMISSIONERS PRESENT

LAREN LEICHLITER  
(Commission Chair)  
Sheriff  
San Bernardino County Sheriff's Department

A P P E A R A N C E S

POST COMMISSIONERS PRESENT

*continued*

RICK BRAZIEL  
Educator  
Humboldt State University

LAI LAI BUI  
Sergeant  
Sacramento Police Department

RICHARD DELAROSA  
Mayor  
City of Colton

JOYCE DUDLEY  
Santa Barbara District Attorney  
Santa Barbara County

SANDRA HUTCHENS  
Sheriff-Coroner  
Orange County

PETER KURYLOWICZ, JR.  
Deputy Sheriff  
Riverside County Sheriff's Department

GEOFF LONG  
Public Member

SYLVIA MOIR  
Chief  
El Cerrito Police Department

JETHROE MOORE II  
Public Member

BATINE RAMIREZ  
Deputy Sheriff  
Placer County Sheriff's Department



A P P E A R A N C E S

POST STAFF PRESENT

*per participation and sign-in sheet*

ROBERT STRESAK  
Executive Director  
Executive Office

JANICE BULLARD  
Assistant Executive Director  
(Standards and Development Division)  
Executive Office

DAVID CORNEJO  
Assistant Executive Director  
(Administrative Services Division)  
Executive Office

STEPHANIE SCOFIELD  
Assistant Executive Director  
(Field Services Division)  
Executive Office

MARIE BOUVIA  
Executive Assistant  
Executive Office

RALPH BROWN  
Legislative Consultant  
Executive Office

CONNIE PAOLI  
Administrative Assistant II  
Executive Office



ALSO PRESENT

PAUL BROWN  
Sacramento Police Department

STACY HUTT

MICHAEL PARKER  
Los Angeles County Sheriff's Department



POST Advisory Committee Meeting, February 24, 2016

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**POST Advisory Committee Meeting, February 24, 2016**

**Wednesday, February 24, 2016, 1:09 p.m.**

**Los Angeles, California**



COMMITTEE CHAIR CASAS: Okay, we officially will start the Advisory Committee meeting.

Thank you all very much for your patience.

If you would all rise, please.

Face the flag, such as it is.

Please join me in our Pledge of Allegiance.

*(The Pledge of Allegiance was recited.)*

COMMITTEE CHAIR CASAS: Please remain standing as we recognize some officers who unfortunately have served their communities and have passed away this year.

And those are: Officer Bryce Hanes from the San Bernardino Police Department; Officer Ricardo "Ricky" Galvez, Downey Police Department; and Deputy Scott Ballentyne of the Tulare County Sheriff's Department.

*(Moment of silence)*

COMMITTEE CHAIR CASAS: Thank you very much.

Okay. Good to see everybody make it down in the wintertime in Los Angeles, which is more like summer, actually.

We'll begin with -- roll call -- well, I've got introductions here first.



**POST Advisory Committee Meeting, February 24, 2016**

1 I am going to go ahead and call for the  
2 introductions of the Advisory Committee members, starting  
3 with Marcelo.

4 MEMBER BLANCO: Marcelo Blanco with PORAC.

5 MEMBER BEITEY: George Beitey with Community  
6 Colleges.

7 MEMBER GARNER: Greg Garner, California Police  
8 Chiefs Association.

9 MEMBER WALTZ: Randy Waltz, California Association  
10 of Police Training Officers.

11 MEMBER YOUNG: Brad Young with CAAJE.

12 MEMBER BOCK: Jim Bock, Specialized Law Enforcement.

13 MEMBER BERNARD: Alex Bernard, public member.

14 MEMBER BONNER: Ed Bonner California State Sheriffs.

15 MR. FELDHAUS: Dan Feldhaus, the hearing reporter.

16 COMMITTEE VICE CHAIR SPAGNOLI: Sandra Spagnoli with  
17 California Peace Officers' Association.

18 EXECUTIVE DIRECTOR STRESAK: Bob Stresak, Executive  
19 Director, POST.

20 MS. BULLARD: Jan Bullard, POST staff.

21 COMMITTEE CHAIR CASAS: Mario Casas, representing  
22 California Coalition of Law Enforcement Associations.

23 MS. BOUVIA: Marie Bouvia, POST staff.

24 COMMITTEE CHAIR CASAS: Okay, we'll move forward  
25 with roll call.

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1 Marie?  
2 MS. BOUVIA: Banning?  
3 *(No response)*  
4 MS. BOUVIA: Beitey?  
5 MEMBER BEITEY: Here.  
6 MS. BOUVIA: Bernard?  
7 MEMBER BERNARD: Here.  
8 MS. BOUVIA: Blanco?  
9 MEMBER BLANCO: Here.  
10 MS. BOUVIA: Bock?  
11 MEMBER BOCK: Here.  
12 MS. BOUVIA: Bonner?  
13 MEMBER BONNER: Here.  
14 MS. BOUVIA: Brunet?  
15 *(No response)*  
16 MS. BOUVIA: Casas?  
17 COMMITTEE CHAIR CASAS: Here.  
18 MS. BOUVIA: Garner?  
19 MEMBER GARNER: Here.  
20 MS. BOUVIA: McFadon?  
21 *(No response)*  
22 MS. BOUVIA: Spagnoli?  
23 COMMITTEE VICE CHAIR SPAGNOLI: Here.  
24 MS. BOUVIA: Waltz?  
25 MEMBER WALTZ: Here.

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1 MS. BOUVIA: Young?

2 MEMBER YOUNG: Here.

3 MS. BOUVIA: Okay.

4 COMMITTEE CHAIR CASAS: All done?

5 MS. BOUVIA: Yes.

6 COMMITTEE CHAIR CASAS: Thank you, Marie.

7 We'll now move to -- hopefully, you've all had an  
8 opportunity to review the minutes.

9 MS. BULLARD: Yes.

10 COMMITTEE CHAIR CASAS: The minutes from the last  
11 meeting.

12 And if you have, I'd like to entertain a motion to  
13 approve.

14 MEMBER BLANCO: So moved.

15 MEMBER BERNARD: Bernard. Second.

16 COMMITTEE CHAIR CASAS: Okay, Bernard was second.

17 All those in favor, say "aye."

18 *(A chorus of "ayes" was heard.)*

19 COMMITTEE CHAIR CASAS: All those opposed?

20 *(No response)*

21 COMMITTEE CHAIR CASAS: The motion moved. Passed.

22 Next, I'd like to go to Ms. Bullard for the  
23 correspondence and announcements.

24 MS. BULLARD: Mr. Chairman, Members of the  
25 Committee, correspondence is located under Tab L.

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1           It includes:

2           A letter sent from the Executive Director Stresak,  
3           to Chief Jarrod Burguan, San Bernardino Police  
4           Department, expressing our deepest sympathy over the  
5           tragic on-duty death of Officer Bryce Hanes.

6           A letter was sent from the Executive Director  
7           Stresak to Chief Carl Charles, Downey Police Department,  
8           expressing sympathy over the tragic on-duty death of  
9           Officer Ricardo "Ricky" Galvez.

10          A letter was sent from Executive Director Stresak  
11          to Sheriff Mike Boudreaux, Tulare County Sheriff's  
12          Department, expressing sympathy over the tragic on-duty  
13          death of Deputy Scott Ballantyne.

14          A letter was also sent from Executive Director to  
15          Sheriff Mike Boudreaux, expressing sympathy over the  
16          tragic death of Sheriff's Pilot James Chavez.

17          And POST has received a letter from California  
18          Academy Directors Association, nominating Lanny Brown  
19          to serve as the CADA representative to the Advisory  
20          Committee.

21          COMMITTEE CHAIR CASAS: And if you would indulge me  
22          for a moment, I'd like to go back to the introductions.

23          My apologies to any commissioners in the audience.

24          Please, would you introduce yourselves, if there are  
25          any commissioners in the audience, and also the audience

**POST Advisory Committee Meeting, February 24, 2016**

1 themselves?

2 COMMISSIONER HUTCHENS: Sandra Hutchens,  
3 Commissioner. Thank you.

4 MS. HUTT: Stacy Hutt [*phonetic*], public member.

5 COMMISSIONER BUI: Lai Lai Bui, commissioner.

6 MS. SCOFIELD: Stephanie Scofield, POST staff.

7 COMMISSIONER LEICHLITER: Laren Leichliter,  
8 commissioner.

9 COMMISSIONER DELAROSA: Richard DelaRosa,  
10 commissioner.

11 COMMISSIONER LONG: Geoff Long, commissioner.

12 COMMISSIONER MOIR: Sylvia Moir, commissioner.

13 MR. BROWN: Paul Brown, Sacramento Police  
14 Department.

15 COMMISSIONER KURYLOWICZ: Pete Kurylowicz,  
16 commissioner.

17 MR. BROWN: Ralph Brown, Commission on POST.

18 MR. CORNEJO: Dave Cornejo, POST staff.

19 COMMISSIONER BRAZIEL: Rick Braziel, commissioner.

20 MR. PARKER: Mike Parker, Commander, Los Angeles  
21 County Sheriff's Department.

22 COMMISSIONER MOORE: Jethroe Moore, Commissioner.

23 MS. PAOLI: Connie Paoli, POST staff.

24 COMMITTEE CHAIR CASAS: Thank you. Thank you all  
25 very much for being here.

1           Now, we will move to the review of the Commission  
2 meeting agenda.

3           Ms. Bullard?

4           MS. BULLARD: Thank you.

5           You have the Commission agenda before you that's  
6 going to be covered tomorrow. I know you've had an  
7 opportunity to review it, and you've requested some  
8 reports. Staff has also selected some items to report on  
9 of particular interest.

10          We're going to start with the consent calendar.

11          Now, because there are three items that cover POST's  
12 response to the enactment of Senate Bills 11 and 29, I  
13 am just going to, for simplicity, combine reports for  
14 Item B.6 on the consent calendar and Items F and G from  
15 the regular calendar, to make it a little easier.

16          As you know, Senate Bills 11 and 29 required  
17 additional mental-health training to be provided to  
18 law enforcement, both at the regular academy level, the  
19 field training program level, and for in-service level  
20 personnel.

21          Senate Bill 11 requires an increase in the  
22 mental-health hours for the regular basic course, from  
23 6 to 15. And POST met with subject-matter experts,  
24 including a representative from Senate Beall's office,  
25 to add nine additional hours, which is comprised of both

1 content and interactive student activities.

2 Agenda Item F is requesting the Commission approval  
3 for amendment to the training and testing specifications  
4 for the regular peace-officer course for LD 37, in order  
5 to reflect those changes.

6 Senate Bill 11 also required POST to develop and  
7 to maintain a minimum three-hour course on a variety  
8 of mental-health topics for sergeants below assigned  
9 to patrol duties. POST staff is going to design this  
10 course to also make it qualify for PSP credit for  
11 communications. And it'll be made available in the  
12 expanded course outline and the hourly that will be able  
13 to be downloaded by all agencies off of the mental-health  
14 Web site. This item is covered in B.6 on the consent  
15 calendar.

16 Senate Bill 29 required that the 40-hour mandated  
17 field training officer course be updated so that four  
18 hours of it focused on mental-health topics. Basic  
19 training staff felt that the best approach to this would  
20 be to update the scenario content of the course, which  
21 will focus the learning and teaching skills around the  
22 mental-health topics. That way, we are in compliance  
23 with the bill; however, the course will not increase  
24 past the original 40 hours.

25 Senate Bill 29 also required that additional

1 mental-health competencies be added to the field  
2 training program. Again, POST staff has worked with  
3 subject-matter experts. Those competencies have been  
4 added to the FTO manual.

5 Agencies will not have to turn their manuals back  
6 in to POST for review, as this would cause a great delay  
7 in people getting their training accomplished. They  
8 will be able to submit a simple attestation that they  
9 have added these competencies, and are now utilizing  
10 these competencies in their field training program.  
11 Both the update to the FTO course and the competencies  
12 are presented in Agenda Item G, which is requesting  
13 Commission approval for amendment to Commission Procedure  
14 D-13-3 and D-13-4.

15 Senate Bill 29 also required that field training  
16 officers, after January 2017, receive an additional  
17 eight hours of mental-health training and behavioral-  
18 health training within 180 days of their assignment to  
19 field training officer.

20 Now, POST was not required to develop this training.  
21 However, we felt that if we developed it and made it  
22 available to the field, it would certainly eliminate a  
23 lot of confusion for agencies who are trying to find  
24 a course that actually meets all of the legislative  
25 requirements of the bill. So this course is going to



1 be developed. It will be available to all agencies by  
2 June of 2017, which is the due date of legislation.  
3 And the information regarding this course will be  
4 presented at a later Commission date, because it will  
5 require that we ask for an amendment to POST Regulation  
6 10-81, which covers our legislatively mandated training  
7 courses.

8 So are there any questions on B.6 on consent, or  
9 F and G, under the regular agenda on the mental-health  
10 training?

11 *(No response)*

12 MS. BULLARD: Continuing on with our consent  
13 calendar, there was a request for report on Item B.7,  
14 which is the status of implementation of the Commission  
15 direction related to training presented by CATT, formerly  
16 ITR. And Assistant Executive Director Stephanie Scofield  
17 will be reporting on this item.

18 MS. SCOFIELD: Thank you.

19 Good afternoon. In July 2011, POST learned of a  
20 student injury that occurred during the presentation of  
21 a training course provided by International Training  
22 Resources.

23 POST staff conducted an investigation, which led to  
24 the decertification of 22 of this presenter's courses.  
25 In June of 2012, ITR appealed POST staff's decision to

1 the Commission; and on July 9<sup>th</sup> of 2012, the Commission  
2 rendered a written decision in the appeal.

3 The decision had three determinations:

4 The first one, the course where the student was  
5 injured was to remain decertified; and that remains  
6 decertified today.

7 The second decision was the sedentary classroom  
8 courses. These are the courses that the students receive  
9 instruction in a passive manner. There is no active  
10 student learning outside the classroom. Staff identified  
11 four courses in those areas. We have worked with the  
12 presenter, and those are all currently certified and  
13 being presented by ITR.

14 During this time, over the last couple years, ITR  
15 has changed their name to the California Association of  
16 Tactical Trainers.

17 The final decision by the Commission was that the  
18 other courses that involve active student learning --  
19 these are high-profile, high-liability SWAT-type of  
20 course -- were to be recertified, one at a time, meeting  
21 all of the Commission's highest regulations.

22 Where we are today with that, to date, two of the  
23 non-sedentary courses have been presented. The  
24 Commission's decision also mandated that the first  
25 presentation of these courses were to be audited

1 by POST to ensure compliance with all of our standards.  
2 To date, the two courses have not been presented. So  
3 we still work with the presenter, working on his  
4 time-line.

5 We have a request in this agenda item, this agenda  
6 item has been presented to you at every meeting. We're  
7 requesting this becomes an annual report to you at the  
8 February meetings.

9 Thank you.

10 MS. BULLARD: Thank you, Steph.

11 Item B.9 is the Report on Use of Intellectual  
12 Property Agreement.

13 As you know, whenever POST develops any type of a  
14 product, be it a curriculum or guidelines or a training  
15 video, we always utilize subject-matter experts from a  
16 variety of disciplines. And this is to ensure that all  
17 of our information is contemporary and accurate.

18 We were advised recently by our Attorney General,  
19 that in order for POST to be able to protect those  
20 materials and to prevent inappropriate modification  
21 or use of these materials, we need to have our  
22 subject-matter experts sign an intellectual property  
23 agreement, which basically is, they're waiving their  
24 right to ownership on any of the materials that they  
25 participate in the development of.

1           So POST has been working with legal counsel, and  
2           we have developed this document, which is Attachment A  
3           to your agenda item. We're working on a process to put  
4           it into place; and we should start utilizing this waiver  
5           by March of 2016.

6           Are there any questions regarding the intellectual  
7           property waiver agreement?

8           Yes?

9           MEMBER BEITEY: Is there anyone else in the country  
10          that's using this process that you're recommending, in  
11          terms of other POST commissions?

12          MS. BULLARD: I am unaware. I am not certain as  
13          to that.

14          We're abiding by our AG's opinion that in light of  
15          how things are different now, and intellectual properties  
16          can be claimed if they are produced by somebody that is  
17          not under contract with POST and since our subject-matter  
18          experts are not technically under contract with POST,  
19          although reimbursed for just travel and per diem, that  
20          could possibly give them, in the eyes of a court, a  
21          potential to claim partial ownership that they have  
22          developed.

23          So whether other agencies or commissions are using  
24          that, we're unaware of; but we feel that this is going to  
25          give POST more protection.

1           MEMBER BEITEY: We have had some incidents where  
2 contract faculty members claimed intellectual ownership  
3 of certain materials that they created outside of the  
4 classroom or on their own time, quote, unquote. So  
5 I would just caution you that if you are using college  
6 faculty members to ensure that those waivers are also  
7 signed before they are allowed to participate.

8           MS. BULLARD: The idea is to have these go to all  
9 of our subject-matter experts prior to them attending  
10 any of our subject-matter expert meetings. And we would  
11 require them to say they would be willing to sign it or  
12 they will sign it; and it will be submitted to us prior  
13 to them traveling to participate at our meetings. And  
14 the long-range goal is, we want to have it set up online.  
15 So we send them their invitation letter. They send an  
16 explanation in there that they also have to sign the  
17 intellectual property agreement. They go online, and  
18 they do their thing, and it lights up, and it says that  
19 we know now that they've approved or signed that waiver;  
20 and then they can come and participate.

21           Because the last thing we would want to do, is  
22 actually bring somebody down, travel them down, and  
23 then have them say, "I'm not going to sign it." So we  
24 would want that taken care of before. So that would be  
25 any subject-matter expert that we use from any of the

1 disciplines.

2 So absolutely. Thank you.

3 MEMBER BEITEY: Thank you.

4 MS. BULLARD: Are there any questions regarding that  
5 item?

6 *(No response)*

7 MS. BULLARD: There was also a request for  
8 presentation on Item B.11, which is POST online training  
9 systems; and Assistant Executive Director Dave Cornejo  
10 will be reporting on this item -- Testing System.

11 MR. CORNEJO: Dave Cornejo, POST staff.

12 B.11; correct?

13 MS. BULLARD: The testing system.

14 MR. CORNEJO: Correct.

15 Okay, so a little background on our online testing  
16 system. POST has traditionally used a program that was  
17 created by a vendor, Crown Pointe, strictly for POST --  
18 and I see OpenData up there, but that's not B.11.

19 MS. BULLARD: No. You're on where you're supposed  
20 to be. You're doing what you're supposed to do.

21 MR. CORNEJO: Okay, thank you.

22 And so what happened was, we had a system that was  
23 not as secure as it could be. Individuals were not  
24 provided rules and permission; and there were problems  
25 also with printing with the system. And so we initiated

1 a process to replace the system with, preferably, an  
2 off-the-shelf system. We went out; and we decided we  
3 needed some enhancements, we needed a new system. When  
4 we went out to try to find solutions, what we found out  
5 was a couple of things.

6 Number one, there was no off-the-shelf system that  
7 anyone could provide us that did everything that we  
8 wanted. There were certain vendors that could give us  
9 something -- they could customize it; but then it would  
10 be much more expensive to acquire, and then to continue  
11 to maintain if they customize it. It came with some  
12 hurdles.

13 And so what happened is, once we went out, we  
14 realized we had a couple of issues. Number one, in  
15 addition to there not being anything out there that we  
16 could use, we were going through a process of looking at  
17 our budget; and we did not have enough positions, if  
18 we even established a system to be able to do what was  
19 needed from an I.T. perspective.

20 And so after a lot of analysis and research, a  
21 decision was made that we could actually work with the  
22 existing vendor, and there were ways to update the  
23 existing software in ways that we hadn't thought of.  
24 So they were able to do minor maintenance-tweak security  
25 fixes to the existing Crown Pointe that would do to the

1 program what we were really looking for: The ability to  
2 limit individuals who were not authorized to see certain  
3 tests, and the ability to be able to print certain things  
4 that weren't there.

5 And so a decision was made that we would suspend  
6 the project. And what that does for us is, by suspending  
7 the project, we no longer had to pay a fee to CTA -- the  
8 technology agency -- to oversee the project; we didn't  
9 have to pay a consultant, an independent and verification  
10 validation or project oversight consultant. We could  
11 save quite a bit by just pursuing minor fixes to the  
12 existing system.

13 And so we went out, we met with CTA, et cetera,  
14 and decided to go ahead and move forward.

15 And we issued a letter to CTA, which they accepted.  
16 They have reported to the Legislature that this project  
17 has been suspended. And that was a positive for CTA  
18 because they do not like to see these I.T. projects  
19 stay on the books without any progress. So they were  
20 happy to get this off of their oversight list.

21 And so we have been working closely with the Systems  
22 and Evaluations Unit and the vendor to do all of the  
23 fixes. And we anticipate that not only will these fixes  
24 be implemented in the next couple of months, but we may  
25 be able to do a couple of other things that we've been



1 looking to do in terms of enhancements.

2 So it's been kind of eye-opening. It ended up  
3 being a win-win. But we wanted to report back to the  
4 Commission on where we were and that this has been a  
5 successful conversion.

6 And, in fact, on a side note, we have been able  
7 to move the system that runs the testing from CTA,  
8 physically. It's being run now at POST on our servers,  
9 much more reliable and at a savings to POST.

10 So that's, in a nutshell, what I'll be reporting out  
11 to the full Commission tomorrow.

12 If the Committee has any questions?

13 MEMBER BEITEY: George Beitey.

14 Thank you for the update.

15 Clarify: Are you saying that we're going to -- or  
16 that POST is going to continue using the same system and  
17 abandon the yearlong plan to go out and develop an  
18 entirely new system? Or are we just going with fixing  
19 the one we have here?

20 MR. CORNEJO: We're making the enhancements, the  
21 security fixes. We have identified four enhancements  
22 that are to be made.

23 So we're making the four enhancements that will  
24 address the major risk issues. And we don't see this as  
25 abandoning our long-term or mid-term strategy to replace

1 the system; but we see it as a short-term -- right now,  
2 a solution to address the major issues that we've had  
3 with the current testing system; and we will continue  
4 to look at other ways, as technology improves, as there  
5 are other software applications, whether it's an  
6 off-the-shelf system.

7 One thing that is really more prevalent now,  
8 compared to ten years ago, more and more state agencies  
9 are purchasing ASP systems. And what those are, is more  
10 and more agencies are now buying application service  
11 providers. And there are these companies that are  
12 Web-based, with all kinds of security; and they have been  
13 taking over a lot of the state contracts, at a fraction  
14 of the cost. As these systems are developed, we're able  
15 to do a lot more with these systems. And that is  
16 something that wasn't available eight, ten years ago.  
17 And so as the technology makes these systems available,  
18 we're going to be looking at them.

19 MEMBER BEITEY: Okay, thank you.

20 MS. BULLARD: Any other questions?

21 *(No response)*

22 MS. BULLARD: Thank you.

23 MR. CORNEJO: Thank you.

24 MS. BULLARD: Are there any other additional items  
25 on the consent calendar that the Committee would like to

1 have reviewed?

2 (No response)

3 MS. BULLARD: Then moving on to the regular agenda,  
4 we've already talked about Items F and G.

5 So Item H is a proposed amendment to Commission  
6 Regulation 1084(c) and (d), which is the standardized  
7 POST training curriculum for tactical medicine training  
8 courses. We have two courses. One is our 80-hour for  
9 our tactical law enforcement, and a 40-hour for our  
10 medical support personnel. The amendments that we are  
11 making to this curriculum are going to bring it in  
12 alignment with two of our recently updating publications,  
13 which is the POST SWAT Operational Guidelines and the  
14 Tactical Medicine Operational Program and Standardized  
15 Training Recommendations publications.

16 The curriculum updates reflect significant  
17 advancements that have been made right now in tactical  
18 medicine. It also takes into effect the regulatory  
19 changes to Title 22, which is the first-aid/CPR and AED  
20 requirements for peace officers, and AB 1598 from  
21 Assemblyman Rodriguez which was requiring better  
22 preparation for public safety personnel and tactical  
23 casualty care, and a collaborative response to critical  
24 incidents.

25 The amendments are going to focus on bleeding, the

1 inability to breathe, and chest trauma, which have been  
2 defined as the three top fatality causations. It will  
3 add a special populations segment, which includes  
4 pediatrics and canine care. And it will update all of  
5 the language to meet contemporary terms that are used in  
6 medicine and in tactical care now.

7 All of these changes were vetted and approved by  
8 the California Tactical Emergency Medical Services  
9 Advisory Committee.

10 We have a list of our subject-matter experts that  
11 we used, in Attachment A, and all of the proposed changes  
12 to this curriculum are Attachment B.

13 Are there any questions regarding the regulation  
14 changes to 1084(c) and (d)?

15 *(No response)*

16 MS. BULLARD: Is there a request for any other  
17 agenda items on the regular agenda?

18 *(No response)*

19 MS. BULLARD: Then this will conclude our report on  
20 the agenda.

21 COMMITTEE CHAIR CASAS: Okay, we need a motion --  
22 we'll entertain a motion to support the items just  
23 explained by Ms. Bullard.

24 MEMBER BOCK: Moved. Bock.

25 MEMBER BOCK: Bonner, second.

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1 COMMITTEE CHAIR CASAS: Bonner seconded. Moved by  
2 Mr. Bock.

3 All in favor, signify by saying "aye."

4 *(A chorus of "ayes" was heard.)*

5 COMMITTEE CHAIR CASAS: Opposed?

6 *(No response)*

7 COMMITTEE CHAIR CASAS: Abstain?

8 *(No response)*

9 COMMITTEE CHAIR CASAS: Thank you.

10 The motion passes.

11 Okay, we're at our point of presentations now; and  
12 I will hand the meeting over to Ms. Bullard to introduce  
13 the presenter.

14 MS. BULLARD: Yes. I would like to present to you  
15 again Assistant Executive Director Dave Cornejo. He is  
16 going to discuss the OpenData Web site.

17 MEMBER BONNER: Long time, no see, Dave.

18 MR. CORNEJO: Thank you very much.

19 Dave Cornejo, POST staff.

20 I'm very pleased this afternoon to announce the  
21 launch of the POST OpenData. This is an effort -- a  
22 transparency effort by POST to join a couple of other  
23 State departments who, in the last few years, have gone  
24 out in sharing aggregate information to the general  
25 public.

1           And so, many of you are aware -- many of you have  
2       seen other transparency Web sites. There's a Health  
3       OpenData. Department of Justice just introduced an  
4       OpenData.

5           And so what we have here now is an ability for the  
6       general public to access aggregate information by year  
7       of specific information.

8           So I'm going to ask, Mrs. Paoli, if you could go  
9       into the first site on the bottom there, "Employment."

10          Okay, thank you.

11          So under this tab, the public is able to now see  
12       different types of information, including the number  
13       of peace officers employed in the state, the ratio of  
14       California population to peace officers, the number of  
15       officers appointed annually, the average length of  
16       employment.

17          If you would scroll down. Okay, so the average  
18       length of employment, the number -- keep scrolling  
19       down -- you can see the number of public safety  
20       dispatchers employed, the ratio of peace officers to  
21       dispatchers, et cetera.

22          And then if you -- and that, what we have is annual  
23       and historical information.

24          And then if we go back to the main site -- okay.  
25       We also have training data, so you can see the hours of

1 CPT attended each year. The average hours of CPT per  
2 officer, per year, is also on there.

3 And then finally, we also share demographic data.  
4 So you can see the ethnicity of the peace officers every  
5 year.

6 I'll wait for the tab -- the last tab.

7 Okay, there we go.

8 So under "Demographics," you have data on ethnicity,  
9 gender, age, and the age in years of service per officer  
10 each year.

11 This is our initial launch. This, by no means, is  
12 our final launch.

13 Our Executive Director has made it one of his prime  
14 goals to share information, and to be cutting-edge. And  
15 this is one more example of being cutting-edge and  
16 sharing information.

17 If you go back to the main site again -- in addition  
18 to all this detail, if you go to the main site, where  
19 we have the tabs, you can actually access the matrix  
20 that has the quantitative data. So in there, you will  
21 see that we have a data resources area. And when you  
22 highlight the data area resources, you can go in and see  
23 the numbers that make up that data. So if you want to  
24 extrapolate specific information, for specific years, in  
25 order to do your own analysis, based on aggregate

1 information, by no means do we go down by agency. We're  
2 being very, very careful to make sure that this is  
3 aggregate information.

4 And so you can see trends. And you can take this  
5 information, in combination with other data that exists.  
6 And one of the benefits we're finding is when folks have  
7 questions and they call our agency, we're able to now  
8 navigate them through this, so that they're able to  
9 actually see the data. And so we're very proud to go  
10 ahead and share this information.

11 It's been up two months, since December; and we have  
12 over 2,000 unique visitors so far in the last two months.  
13 We track analytics based on, you know, who -- where this  
14 information is being accessed, not just in California,  
15 within the U.S., outside the United States, who is  
16 accessing our information.

17 And so, much like private industry, we're making  
18 sure that our information is available to all folks who  
19 want to see -- who want to learn more about California's  
20 Peace Officer Standards and Training.

21 So that concludes -- that's in a nutshell what I'll  
22 be presenting tomorrow.

23 If you have any questions?

24 EXECUTIVE DIRECTOR STRESAK: This was a balance  
25 between, as Dave alluded to, the aggregate data that



1 we do collect, that we can share that is objective; and  
2 at the same time, we wanted to make sure that as you  
3 manage your organizations, that you were provided with  
4 a statewide perspective on the overall population and  
5 demographics of California's law enforcement, in terms  
6 of perhaps making presentations to city councils, boards  
7 of supervisors, et cetera, et cetera, evaluating known  
8 crime analysis. And perhaps this, in  
9 a way, can marry up to existing other data on crime  
10 patterns that could be correlated.

11 So that was our thinking behind that, in addition  
12 to, as Dave alluded to, the effort to be transparent  
13 with our data to ensure that we were sharing whatever  
14 we could publicly.

15 COMMITTEE CHAIR CASAS: Mario Casas.

16 And under the POST Web site, Mr. Cornejo, is it  
17 pretty easy to reach the data?

18 MR. CORNEJO: Yes. Yes, it's actually the middle  
19 tab, up on the top. So we've been advertising it quite  
20 a bit the last two months.

21 And I know that there are some folks that think  
22 we might have copied part of it from Justice; but I've  
23 been involved in different OpenData projects; and I can  
24 tell you the last couple years, there is much more demand  
25 on state government to share this data. And so we have

1     gone out with bulletins, we have had inquiries about the  
2     information. So we're making it readily accessible to  
3     as many folks as possible.

4             So by all means -- you know, we continue to get a  
5     lot of hits. And so it hasn't slowed down.

6             And we haven't advertised. You know, other State  
7     departments go out and advertise to the media, et cetera,  
8     et cetera. We haven't nearly advertised it like some  
9     State departments, and we're getting thousands of hits.

10            So even the unique users, those 2,000 -- those  
11     2,000 folks are coming back, and they're extracting the  
12     data. So you can go in and duplicate -- once you go in  
13     there and copy the information, you can make it a table  
14     in your relational database, and then you're able to use  
15     that, and you can bounce it off other data that's  
16     available. So the folks that have been going in, they  
17     continue to come back for other information. So it's  
18     being used; and it's not just the once-and-done.

19            And we anticipate, as we go forward -- you know,  
20     we haven't shared everything. There is other data that  
21     we have at POST; and so we're looking to see if, you  
22     know, what other data we might include.

23            COMMITTEE CHAIR CASAS: Thank you.

24            The floor recognizes Chief Spagnoli.

25            COMMITTEE VICE CHAIR SPAGNOLI: Thank you. That was

1 a great presentation.

2 I'm curious. Two questions are: One, have you  
3 received a Public Records request yet for more detailed  
4 information? And then, two, as we -- as administrators,  
5 we protect, you know, obviously the information on  
6 peace officers. And there's legislation moving to gain  
7 more information, even demographic information, training  
8 information on individual officers, which right now is  
9 protected.

10 So where is the line going to be when information  
11 is asked for a specific agency? Because I can see a  
12 request on an agency or comparing agencies against  
13 agencies. And I don't see that that could be protected,  
14 because you are providing aggregate information in that  
15 format.

16 MR. CORNEJO: Yes, those are great questions, Chief.

17 So we have not received any Public Records Act  
18 request as a result of that OpenData system.

19 We constantly receive Public Records Act requests.  
20 And so when information like that is requested, we work  
21 with legal staff, legal counsel in terms of the  
22 information that's shared. Obviously, we work with  
23 all of the agencies to ensure that we're not providing  
24 any information that might compromise any of the  
25 agencies', you know, information that they want to keep

1 confidential.

2 But you are correct, I think you might be -- you  
3 know, in referring to what's proposed -- you know, if,  
4 in fact, California, the law changes and we have to  
5 provide additional information, we'll have to work with  
6 our legal counsel to see what we're going to do.

7 We intentionally kept this information a high-level  
8 aggregate. Our intent is to update it annually. You  
9 know, it's very low maintenance, once and done. We come  
10 back next year, and we update it again. So it's not  
11 very, very expensive to do.

12 But, yes, that's a great question. We have no  
13 intent right now of releasing, you know, anything more  
14 than we legally have to.

15 So absolutely, we work really, really closely with  
16 our one lawyer who helps us specifically on these kinds  
17 of issues.

18 COMMITTEE CHAIR CASAS: Any other questions for  
19 Dave on this subject?

20 MEMBER BLANCO: Marcelo Blanco.

21 Along those lines that the Chief asked, does POST  
22 have some kind of contingency plan, should that request  
23 come? Because I can see this being, folks wanting it  
24 broken down by county, and it's nice to have it  
25 statewide, but then now breaking it down to specific

1 counties and, as the Chief mentioned, two specific  
2 cities, to compare that information. While it's great,  
3 in this sense, for administrators to use in that  
4 presentation, it's still quite a 50,000-foot view of  
5 the concept versus getting down to the lower level.

6 Is that something that we're looking at or have some  
7 kind of plan to deal with, should that occur?

8 MR. CORNEJO: So as part of our normal legislative  
9 review process -- and, Ralph, you can help me if this  
10 is not correct -- but as part of our normal legislative  
11 review process, as we're analyzing bills, we take a very  
12 proactive approach to look at what potential effects  
13 are. And so depending on the language of the proposal,  
14 we would have to work internally and with, again, our  
15 counsel to see exactly if we would be subject to Public  
16 Records Act. Because there are components of the Public  
17 Records Act that limit that -- that precludes you from  
18 having to provide certain information. So depending on  
19 how the language is worded or written. But we aren't --  
20 I'm not aware of any contingency that we're currently  
21 working on based on any legislation that may or may not  
22 have been introduced.

23 COMMITTEE CHAIR CASAS: Any other questions for  
24 Dave?

25 *(No response)*

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1 COMMITTEE CHAIR CASAS: No?

2 Thank you very much, Dave.

3 MR. CORNEJO: Okay, thank you.

4 EXECUTIVE DIRECTOR STRESAK: I'm up.

5 Good afternoon. Bob Stresak, POST.

6 This next presentation is a result of mission creed  
7 or succession planning within the organizations, as  
8 the old is out and the new is in, little by little  
9 information gets lost and the historic value gets lost,  
10 et cetera, et cetera.

11 On a weekly basis, I probably sign three to five  
12 congratulatory letters to chiefs who have been appointed  
13 throughout the state on an ongoing basis.

14 Part of the -- taking you a couple years back, when  
15 I would sit down with the troops and ask questions, "What  
16 do you know about POST?" generally, the answer was:  
17 "Well, they give out certificates, and they help us get  
18 our pay raises, and they certify courses." And that was  
19 the extent of it. And it was glaringly apparent to me  
20 that we did not have any kind of educational vehicle to  
21 bring people up to speed.

22 So this next presentation is an introductory video  
23 on POST. We intend to incorporate this into the basic  
24 course so that new recruits can understand the full depth  
25 and scope of POST. We intend to distribute this to all

1 new sheriffs and all new chiefs as they assume their  
2 responsibilities, to educate them; and to incorporate it  
3 into a couple other courses.

4 So our challenge was, how do we effectively and  
5 efficiently compress all the things that we do into a  
6 video. This is the result of it. I believe that this  
7 can be used for legislative education, et cetera. A  
8 multifaceted use.

9 So with that said, if there's no questions, we'll  
10 go ahead and show the video. It's not too long; but it  
11 will give you an idea, an overview of everything we've  
12 done.

13 My hat's off to Jan Bullard and Learning Technology  
14 for all the efforts that they put into this.

15 (Video presentation played as follows:

16 *SCREEN SHOT: This is POST.*

17 *NARRATOR (MARC BAILEY): The California*  
18 *Peace Officers Standards and Training or POST*  
19 *was created by Governor Pat Brown in 1959.*  
20 *For over 50 years, POST has been responsible*  
21 *for setting selection and training standards*  
22 *for California law enforcement. Its authority*  
23 *can be found starting in Penal Code*  
24 *section 13500.*

25 *Hello, everyone. I'm Marc Bailey. You*

1       may recognize me as the host of many other  
2       POST training videos that it produces for  
3       agencies. But POST does so much more; and  
4       in reality, affects every agency in a myriad  
5       of ways.

6               The Commission on POST is comprised of  
7       15 persons appointed by the Governor, including  
8       police chiefs, sheriffs, sergeants, educators,  
9       elected city and county officials, and two  
10      public members. The Attorney General is also  
11      an ex officio member. The Commission meets  
12      three times a year to review staff work and  
13      reports and to provide overall direction.

14             With just over 100 staff to oversee  
15      training and selection standards of over 90,000  
16      peace officers and public-safety dispatchers,  
17      POST gets a lot done.

18             Let's take a look just how much POST  
19      impacts California law enforcement.

20             The first contact with POST begins with  
21      the testing for peace officers or public safety  
22      dispatchers. POST sets the entry-level test  
23      standards that have been based on an in-depth  
24      job-task analysis, providing the test and  
25      confidential scoring.



1           Candidates who pass the testing process  
2           must then successfully complete a background  
3           investigation. It's POST that sets the  
4           standards for backgrounds as outlined in  
5           regulation and in the POST background manual.  
6           And it was POST that developed the background  
7           investigator's course.

8           POST also provides agency evaluators,  
9           with both medical and psychological screening  
10          manuals to help them determine candidate  
11          suitability.

12          Recently, POST developed the training  
13          requirements for psychologists who evaluate  
14          candidates for the position of peace officer.  
15          The POST regional consultants review these  
16          backgrounds to ensure compliance with  
17          California Government Code and POST  
18          regulations. The regional consultants also  
19          serve as the POST liaison to the agencies  
20          and meet with area training managers to  
21          assist in conducting training needs  
22          assessments; and they review and certify  
23          all curricula submitted for POST Continuing  
24          Professional Training, or "CPT," credit.

25          After successfully completing the

1       background check and being hired, candidates  
2       can then start the Regular Basic Course,  
3       often referred to as "The Academy."

4               POST certifies all 39 presenters of the  
5       regular basic course in California. By  
6       setting the minimum standards, better known  
7       as the "training and testing specifications"  
8       or TTS, POST has oversight of what every cadet  
9       must master, academically and physically, to  
10      graduate and become a peace officer.

11             POST also sets the minimum training  
12      standards and monitors the Public Safety  
13      Dispatcher Basic Course, the Specialized  
14      Investigator Basic Course, the Trial  
15      Preparation Course which must be completed  
16      by all district-attorney investigators, the  
17      Coroner's Death Investigation Course, and  
18      the PC 832 course that must be completed to  
19      exercise any peace-officer powers in the  
20      state of California.

21             After graduating from the academy,  
22      peace-officer trainees enter the second phase  
23      of training. The Field Training Program is  
24      the 10- to 18-week period of time that new  
25      officers ride with an experienced and specially

1        *trained field training officer, or FTO. This*  
2        *is when they are to apply all of the skills*  
3        *and knowledge they obtained in the academy,*  
4        *in a real-world setting.*

5                *POST developed the FTO manual that must*  
6        *be followed by all POST agencies; and POST*  
7        *developed the 40-hour FTO course that any*  
8        *field training officer must complete prior*  
9        *to being assigned a trainee.*

10               *Once an officer successfully completes*  
11        *the Field Training Program, they must now meet*  
12        *the ongoing Continuing Professional Training,*  
13        *or CPT, requirements set by POST.*

14               *POST develops and certifies thousands of*  
15        *training courses that are available to officers*  
16        *for CPT credit. From perishable skills, such*  
17        *as driving, firearms, arrest and control and*  
18        *communications, to leadership and ethics,*  
19        *POST ensures the training needs of agencies*  
20        *are met. POST is also responsible for*  
21        *developing legislatively mandated training,*  
22        *such as racial profiling, domestic violence,*  
23        *first-aid/CPR, and mental health.*

24               *Among the most visible products POST*  
25        *provides to participating agencies are*

1       immersive training videos. These videos can  
2       be used for briefings, stand-alone trainings,  
3       or individual viewing. They provide dynamic  
4       and realistic scenarios that generate  
5       discussion and in-house training opportunities  
6       that can be adjusted for the learning level  
7       of the students or the facilitation skill level  
8       of the instructor.

9               POST also develops self-paced courses  
10       delivered online on the POST Learning Portal,  
11       which allows officers, dispatchers, and  
12       training managers the ability to train on a  
13       24/7 basis, without the cost of travel.

14              To ensure the quality of our  
15       instructors is as high as our curriculum  
16       standards, POST developed and supports the  
17       Instructor Development Institute, or IDI,  
18       which is a multi-level, multi-track program  
19       to develop professionalism in the delivery of  
20       law-enforcement instruction.

21              POST also supports a quality-assessment  
22       program where staff audits courses and  
23       instructors to ensure compliance with the  
24       highest standards.

25              POST developed and supports the Robert

1        *Presley Institute of Criminal Investigations,*  
2        *to enhance the effectiveness of the individual*  
3        *criminal investigator's skills in performing*  
4        *the multi-discipline, multi-level tasks*  
5        *necessary to successfully conduct comprehensive*  
6        *criminal investigations.*

7                *After completing the 80-hour core*  
8        *investigations course, investigators can*  
9        *attend many specific courses, such as arson*  
10       *and explosives, sexual assault, and child*  
11       *abuse, computer crimes, gangs, financial*  
12       *crimes, or homicide and death investigations.*

13               *As officers start to promote, POST stays*  
14       *closely involved with their careers. Newly*  
15       *promoted sergeants must complete the POST*  
16       *supervisory course within one year of*  
17       *promotion. This course prepares officers to*  
18       *be successful as first-line supervisors.*

19               *POST also developed and supports the*  
20       *Sherman Block Supervisory Leadership Institute,*  
21       *or SLI, for sergeants. This intensive*  
22       *eight-month course is designed to stimulate*  
23       *personal growth, leadership, and ethical*  
24       *decision-making in California law-enforcement*  
25       *first-line supervisors.*

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1           CAPTAIN JEREMY BOWERS: SLI for me was a  
2           foundational building block. It establishes  
3           a mindset of continual improvement, of  
4           ownership, of investment of the individual  
5           in their organization and in the larger  
6           community. So it prepares a person for their  
7           supervisory roles. But it also prepares for  
8           leadership roles that go beyond as well.

9           NARRATOR: Once promoted into management,  
10          POST requires the completion of the 104-hour  
11          management course which assists supervisors  
12          transitioning to mid-level management. POST  
13          also developed and supports the Command College  
14          that provides management and command staff  
15          with enhanced leadership skills with a futures  
16          perspective to better prepare today's law-  
17          enforcement leaders in anticipating and  
18          preparing for future challenges.

19          CAPTAIN MARK D'ARELLI: I would highly  
20          recommend going to Command College because  
21          it's going to teach you a lot about leadership  
22          that you haven't learned in any type of  
23          environment. It gives you confidence in your  
24          leadership abilities; and that confidence will  
25          carry out to the environment you're working in,

1       *and it teaches you how to look into the future,*  
2       *the tools you need to become successful in*  
3       *decision-making, to be able to make effective*  
4       *decisions is the biggest take-away from*  
5       *Command College.*

6               *NARRATOR: POST has an impact on many*  
7       *functions within the department. POST staff*  
8       *conducts property and evidence studies to*  
9       *assist agencies in improving the processing*  
10       *and storage of evidence. POST also developed*  
11       *the Property and Evidence Course and the*  
12       *Property and Evidence Manual.*

13               *In addition, POST developed the Records*  
14       *Supervisor Program and the Records Manual for*  
15       *all agencies.*

16               *POST also provides many other services*  
17       *and training to California law enforcement,*  
18       *including Training Administrators Course,*  
19       *Training Managers Course, Dispatch Supervisors*  
20       *Course, Homeland Security courses, and training*  
21       *video suite on the Learning Portal; as well as*  
22       *guidelines such as: K-9, investigation of*  
23       *domestic violence, use of personal protective*  
24       *equipment, human trafficking, investigation of*  
25       *sexual assault, driving and pursuit guidelines,*

1       and a variety of other publications and  
2       resources on a host of topics.

3               POST provides quality services and  
4       training at the executive level, with workload  
5       and management studies, team-building  
6       workshops, executive workshops, and the  
7       executive development course, which provides  
8       a different perspective regarding the roles  
9       of leaders in their respective organizations.

10              SHERIFF SANDRA HUTCHENS: I think,  
11       comparatively speaking, if you look across the  
12       nation, our California law enforcement is  
13       superior because we have the standards that  
14       we do. And those standards are managed by  
15       POST and delivered by POST; and so I think  
16       that's a very important umbrella for us all to  
17       be under in this state. Our officers and our  
18       deputy sheriffs are professional in the way  
19       they deliver the law-enforcement services.

20              CHIEF DAVID BEJARANO: POST is that  
21       critical partner that stands side by side with  
22       every agency up and down the state with  
23       regional academies; and then once the officers  
24       are actually out of the academy, POST is with  
25       you for, whether it's a ten-, 15-, 20-, or



1       30-year career, to continue that critical  
2       development. And POST prepares the recruit to  
3       make it up to the chief's office.

4               I believe that any citizen can be  
5       comfortable that whether you're from a small  
6       agency up in the northern part of California,  
7       all the way down to Southern California, the  
8       same standards are there to provide the best  
9       policing possible.

10            NARRATOR: I know that we've covered a lot  
11       of information very quickly. And we hope that  
12       you recognize the vital work POST accomplishes  
13       for all of California's law-enforcement  
14       agencies.

15            EXECUTIVE DIRECTOR STRESAK: As the world  
16       changes, as the dynamics change, as technology  
17       evolves, it is our mission here to make sure  
18       that we stay in front of the dynamics of  
19       law-enforcement training.

20            NARRATOR: If you're watching this as a  
21       new cadet, you know that POST is involved in  
22       every aspect of your career. If you are a  
23       chief or a sheriff, we hope that you've seen  
24       some of the many products and services that  
25       POST makes available to you and your

1           department. And if you are not affiliated  
2           with law enforcement, we hope this video has  
3           been informative and enlightening on how  
4           POST carries out its mission to continually  
5           enhance the professionalism of California  
6           law enforcement and serving its communities.

7           Thank you for watching.

8           (End of video presentation)

9           EXECUTIVE DIRECTOR STRESAK: How many learned  
10          something new?

11          Anybody learn anything new?

12          (Applause)

13          EXECUTIVE DIRECTOR STRESAK: Questions? Comments?

14          (No response)

15          EXECUTIVE DIRECTOR STRESAK: Thanks.

16          I know it was a little long and a lot of it was  
17          information you already knew; but I thought Jan's shop  
18          just did an incredible job of compressing everything  
19          we could to get the message out.

20          So thank you.

21          MEMBER BONNER: I thought it was really good and  
22          Alex was just telling me that, at the end, where they  
23          said, "If you're watching this as a new cadet, we're  
24          making you watch it."

25          (Laughter)

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1 MS. BULLARD: Let me make a note to change that, to  
2 edit that.

3 EXECUTIVE DIRECTOR STRESAK: And, Sheriff, will you  
4 be available for autographs afterwards?

5 COMMISSIONER HUTCHENS: Of course.

6 EXECUTIVE DIRECTOR STRESAK: Okay, very good.

7 Thank you.

8 MEMBER BONNER: I want a little more enthusiasm out  
9 of you.

10 COMMITTEE CHAIR CASAS: What's the plan for this  
11 video, Bob? Is this to be played at the academy level,  
12 or just those who go to the site and have --

13 EXECUTIVE DIRECTOR STRESAK: No, the plan will be  
14 to integrate this into the basic course, as mandatory  
15 viewing for all academies, either the first week or the  
16 last week. I'm thinking perhaps maybe at the end of the  
17 academy, after they're through sipping through a fire  
18 hose, it might be a good idea. But we are going to  
19 incorporate it into the basic course.

20 And then, as I said earlier, every newly appointed  
21 chief and sheriff will receive a copy of this; and then  
22 wherever we feel appropriate to distribute it, we will  
23 do so.

24 COMMITTEE CHAIR CASAS: I really like the aspect of  
25 the promotion to this. I know there's a big deal with

1 all the chiefs of sheriffs now about succession. So  
2 it's nice to show the cadet that it's all-encompassing in  
3 this career, that you started out in patrol, and then  
4 subsequently, you're moving up the ranks. And it's kind  
5 of nice to see that in a nutshell.

6 I've never seen anything like it. So it was really,  
7 really well done.

8 EXECUTIVE DIRECTOR STRESAK: Good.

9 Thank you.

10 MEMBER BONNER: I think the other thing, Bob, in  
11 view of the OpenData system, will this be accessible to  
12 the public members that are seeking information? Will  
13 they be able to see that overview video?

14 EXECUTIVE DIRECTOR STRESAK: We're putting it  
15 on-line; right?

16 MS. BULLARD: It's on our Web site.

17 EXECUTIVE DIRECTOR STRESAK: It's on our Web site  
18 now.

19 MEMBER BONNER: Yes, I was just going to say, that's  
20 really beneficial, I think. Because a lot of people are  
21 going to be -- in light of the environment today, they're  
22 going to be looking at POST to try to find something  
23 negative. And they may not. But they may find something  
24 very positive and a great opportunity to learn about what  
25 we do. So it's good.

1 MS. BULLARD: Yes, if you log into the main Web  
2 site, the public Web site, it's right up at the top,  
3 publicly displayed. And you click it, and it streams.  
4 That's just what we did: We just streamed it off of the  
5 public Web site. So it's available to the world.

6 MEMBER BOCK: You know, one thing I'd like to point  
7 out, too, is when we were going through the strategic  
8 planning workshops, that's one of the areas that was  
9 addressed, was lack of public knowledge of what POST  
10 does, in addition to, again, all you guys do is hand out  
11 certificates.

12 And having this out there for the public to see is  
13 just really beneficial for the organization as a whole.  
14 So I was really impressed to see that.

15 EXECUTIVE DIRECTOR STRESAK: Great. Thank you.

16 MEMBER BLANCO: Thanks, Jan. That was going to be  
17 one of the questions is where, because even I think some  
18 of the guys need to look at this and see what is  
19 available. My thought or recommendation would be towards  
20 the end of the academy, especially since all this stuff  
21 that gets thrown at those guys and gals, they may not  
22 remember if you show it to them first, but at the end,  
23 it might kind of give them that picture of, "Okay, here  
24 is what I have to look forward to."

25 EXECUTIVE DIRECTOR STRESAK: Thank you.

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1 MEMBER BLANCO: Great job, by the way.

2 COMMITTEE CHAIR CASAS: Okay, we're going to move  
3 on to Item J, which is the report on the nominations for  
4 the POST Excellence in Training Awards.

5 For the benefit of the audience, the Advisory  
6 Committee members met yesterday at around 3:00 p.m.,  
7 and we broke up in two groups to review a total of  
8 26 applications that were submitted for the POST  
9 Excellence in Training Award nominations. And so what  
10 I have before me are the results of those selections.

11 And in speaking about the individual category, the  
12 Committee recommended that the winner be Deputy Anthony  
13 Moore of the Los Angeles County Sheriff's Department.

14 Just to point out a few highlights of why they  
15 selected this individual to receive the award, it's based  
16 on that he brought a unique perspective and creative  
17 approach to his training in-house and throughout the  
18 state, introduced new technology in the form of  
19 geographically mapping data, self-contained networks,  
20 and use of deep Web technology to investigate crime,  
21 introduced creative techniques for using existing  
22 technology and common forms of media documents and  
23 developed training to introduce better methods to  
24 investigate cyber- and social media-related crimes.  
25 That's under the "Innovation" category.

1           And under the category of "Impact," the training  
2           that Deputy Moore put out allowed LASD to develop a  
3           social-media monitoring program which proved useful  
4           during the Occupy movement times, allowed for the  
5           Department to monitor upcoming events, and enabled the  
6           Department to adjust field forces as needed, to reduce  
7           crime, an invaluable tool to reducing illegal drug sales  
8           of the party drug, nitrous oxide, et cetera. And LASD's  
9           Community Colleges Bureau uses social-media monitoring  
10          to spot trouble and allocate resources accordingly.

11          Under the "Recognition" for this award, reputation  
12          as a law-enforcement resource in social media and  
13          cyber-crime issues has led to numerous speaking  
14          engagements for this deputy at IACP, Social Media and  
15          Internet and Law Enforcement Conference, which is SMILE;  
16          LAPD Annual Detective Symposium; California Crime  
17          Prevention Officers, and CFED West's annual convention.

18          So, hands down for this individual, he has been  
19          selected as the winner of the individual award.

20          The runner-up for that category was Sergeant Theresa  
21          Dawson of the Los Angeles County Sheriff's Department;  
22          and she was the runner-up.

23          So then I'll go to the category of "Organizational."  
24          In this category, we had seven applications; and under  
25          the organizational category, we selected the winner as

1 the Orange Police Department.

2 And the reasoning is, under "Innovation," they  
3 developed a good story reference to enhance mentally-ill  
4 training based off a contact they had with an autistic  
5 child, that included third-party clinicians that they  
6 sent on ride-alongs to see what the police officers have  
7 to encounter in the field. And then the clinicians took  
8 that information back, and actually helped the officers  
9 develop the program to be more effective.

10 Created a HEART team group, which remained on board;  
11 and one of the representatives in management of Orange  
12 P.D. actually remained on the board to help direct the  
13 training for the mentally ill that they were developing.  
14 They comprehensively linked to videos, collaborative  
15 network of clinicians and other psychologists as well.

16 As far as impact is concerned, it's a nationwide  
17 program. It has gone nationwide, from a local  
18 development to nationwide; and it has measurable results.  
19 Reduced service years by 35 percent. And also reduced  
20 police encounters by 28 minutes, versus the length of  
21 time it typically took prior to the training to being  
22 developed.

23 Training was used by and viewed by agencies  
24 statewide. They were recognized for this in 2011 by  
25 the St. Joseph's Hospital and Mental Health Association



1 of Orange County. In 2012, they received the Thomas  
2 Reilly Champion Award for the training video series.  
3 In 2014 they received the Association of California  
4 Cities of Orange HEART Program award. And then in 2014,  
5 they got the Golden Hub of Innovation; and in 2015,  
6 recipient of the James Q. Wilson Award for Excellence in  
7 Policing.

8 So it was a pretty easy choice for us to select  
9 Orange PD as this year's winner of the organizational  
10 category.

11 The runner-up in that same category went to the  
12 Los Angeles County Sheriff's Department, the Video  
13 Productions Unit, VPU.

14 So moving on to the last category, which was the  
15 Lifetime Achievement Award. We had five applications  
16 in this category. And the winner selected was Mildred K.  
17 O'Linn. A lot of you know her as Missy, Missy O'Linn.

18 You know, it was, again, with all the applications,  
19 they were really, really good applications; but she  
20 stands out. And it is without say, having to say her  
21 background.

22 But under the "Innovation" category, we listed items  
23 like multi-dimensional subject matter, which it really  
24 is. If you've ever listened to any of her speeches or  
25 any of her presentations, you can see that it applies to

1 all levels of law enforcement, not just management, not  
2 just rank-and-file.

3 Complexity to a variety of subject matter, that's  
4 what she delivers.

5 Very contemporary message. Year in and year out,  
6 Missy's material is very contemporary, and deals with the  
7 issues of today. Case-law situations of today. And she  
8 makes sure she keeps on that every year.

9 As far as impact is concerned, Missy's subject  
10 presentations, prior law enforcement -- I don't know if  
11 anybody knows that she was a police officer herself. So  
12 she actually was there and has done it herself, and has  
13 that insight that she brings with her every time she does  
14 one of her presentations.

15 She is a nationwide trained expert now, and highly  
16 sought-after speaker, especially in the use-of-force  
17 arena.

18 As far as recognition is concerned, she is a  
19 published writer. She has several articles that she has  
20 published. She received a Super Lawyer award that goes  
21 to the top 5 percent of attorneys in Los Angeles County  
22 and Orange County, out of the Orange County Bar  
23 Association. And she is one of the Top Women Lawyers  
24 in Southern California selected for the award between  
25 2012 and 2015.

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1           So, hands down, Missy O'Linn, we felt, was very  
2           deserving of this award.

3           The runner-up in that category went to Retired Judge  
4           William Bedsworth from the Appellate Court Justice, State  
5           of California, Fourth District.

6           Any other comments that any of the Advisory Members  
7           would like to make on any of these?

8           *(No response)*

9           COMMITTEE CHAIR CASAS: No?

10          With that, I need a motion to officially accept  
11          these nominations.

12          MEMBER BLANCO: So moved. Blanco.

13          COMMITTEE CHAIR CASAS: Moved by Marcelo Blanco.

14          MEMBER BOCK: Second. Bock.

15          COMMITTEE CHAIR CASAS: Second by Bock.

16          All those in favor, indicate by saying, "aye."

17          *(A chorus of "ayes" was heard.)*

18          COMMITTEE CHAIR CASAS: Opposed?

19          *(No response)*

20          COMMITTEE CHAIR CASAS: Abstain?

21          *(No response)*

22          COMMITTEE CHAIR CASAS: The motion passes.

23          We then go to the Advisory Committee reports,  
24          Item L.

25          And I'll start with Mr. Blanco.

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1 MEMBER BLANCO: No report at this time.

2 MEMBER BEITEY: George Beitey, representing  
3 California Community Colleges. I have three different  
4 items to discuss today.

5 The first is, we had an online conference call with  
6 Eric Nelson from the Chancellor's office, discussing  
7 instructional service agreements which some colleges and  
8 agencies participate in. And the only major change or  
9 a reminder of policy is that those courses that fall  
10 under the instructional service agreements have to be  
11 open to the public, since they're a community-college  
12 course. And the way that an agency or a college can  
13 ensure that it's restricted to the appropriate people,  
14 is to have a proper prerequisite in it. And in the past,  
15 those prerequisites have been stated in the form of  
16 "have to have graduated from a police academy or a  
17 fire academy." And we have had those changed to  
18 "completion of a law-enforcement or a fire academy,"  
19 which essentially precludes people who shouldn't be  
20 taking those courses from signing up. So this wasn't  
21 anything new, but it was a reminder.

22 The second item is that, recently the Chancellor's  
23 office changed the type of reporting procedures for  
24 positive attendance courses, academies, and in-service  
25 courses. Traditionally, they have always been positive

1 attendance, in which the strict hour-by-hour attendance  
2 is kept, and that's how the state apportionment is  
3 configured.

4 Well, they recently allowed any course that's  
5 five days or longer to be using census reporting, which  
6 is what a typical semester reports. So that if a person  
7 enters an academy and survives the first 20 percent of  
8 the academy, if they leave after that, the college still  
9 receives attendance based on an entire academy, versus  
10 positive attendance, when they leave, the apportionment  
11 ends.

12 So our college has switched over to census reporting  
13 for academies. Of course, my president wants to know how  
14 that's going to impact our financial apportionment. And  
15 we won't know until we actually complete an academy, so  
16 we're waiting to see what happens with that.

17 And the third item is that there is recent  
18 legislation in the State for a Strong Workforce Program,  
19 is the bill title. And they are hoping to have  
20 \$200 million distributed to career technical education  
21 next year throughout the state.

22 So I would like to think that POST would somehow  
23 come into play in getting some of that funding for the  
24 various career programs that they oversee.

25 It's still being debated, but there seems to be a

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1 lot of excitement among the people that deliver career  
2 and technical education that there is going to be a lot  
3 of money potentially coming out next year.

4 That concludes my report.

5 COMMITTEE CHAIR CASAS: Thank you, George.

6 Greg?

7 MEMBER GARNER: Nothing from Cal Chiefs.

8 MEMBER WALTZ: Randy Waltz, CAPTO. I have no  
9 report.

10 MEMBER YOUNG: Brad Young. No report.

11 MEMBER BOCK: Jim Bock. No report.

12 MEMBER BERNARD: Alex Bernard. No report.

13 MEMBER BOCK: Ed Bonner. Report.

14 On behalf of California State Sheriffs' Association,  
15 the association will hold its annual conference April 3<sup>rd</sup>  
16 through 7<sup>th</sup>. It's going to be hosted by Sheriff,  
17 Commissioner, movie star, Sandra Hutchens in Orange  
18 County.

19 And for those who are familiar with the sheriffs and  
20 their organizations, as we look around nationally, the  
21 political landscape is quite upturned. And we'll follow  
22 our -- to do the best we can, Sheriff Donny Youngblood  
23 from Kern County is taking over the helm from Sheriff  
24 Martin Ryan. So watch out.

25 COMMITTEE VICE CHAIR SPAGNOLI: Sandra Spagnoli. No

1 report.

2 COMMITTEE CHAIR CASAS: Mario Casas, CCLE. No  
3 report.

4 MEMBER BLANCO: Sorry, Chairman, I was going to  
5 ask -- I just found my notes in reference to a report --  
6 may I?

7 COMMITTEE CHAIR CASAS: Go ahead. The floor  
8 recognizes Mr. Blanco.

9 MEMBER BLANCO: Okay, thank you.

10 I just wanted to make sure that we put out, PORAC  
11 is opposed to SB 1286. We don't have a whole lot of  
12 details at this moment. But just letting the community  
13 know.

14 I know that this organization is in a different setup  
15 when it comes to that. But we are going to work on  
16 making some changes to that legislation.

17 Some of the other things that we're also concerned  
18 with is some of the bills that are being pushed through,  
19 especially dealing with police officers gathering  
20 information on people's race and gender, and a variety  
21 of other things, and sexual preferences, without having  
22 the ability to ask those individuals. It appears that  
23 the groups that are pushing for that legislation, it's  
24 difficult to understand that, in a sense, they want us  
25 to gather such information, but at the same time, don't

1 want to give us the tools to properly do so.

2 How can you find out what somebody's race or sexual  
3 preference or any of those other areas are without being  
4 able to ask them?

5 To ask our officers to guess, in a sense, is putting  
6 them in a situation where they are being biased by making  
7 such a guess.

8 So I would just encourage everyone here, along with  
9 the commissioners, that when they see that type of  
10 legislation going through, to question what its intended  
11 purpose is and is it really going to achieve its purpose  
12 when we don't give the men and women in the field the  
13 proper tools to gather the necessary information, and  
14 we are, in a sense, putting them in a corner to make  
15 determinations on somebody without having the proper  
16 information, which is nothing that -- it's something that  
17 we would never do when conducting an investigation or  
18 anything else of that nature.

19 So it just appears that some of these bills that are  
20 coming through are a little misguided when they want to  
21 find out if law enforcement is biased or not, and yet not  
22 provide us with the necessary equipment to be able to  
23 determine that.

24 Thank you.

25 COMMITTEE CHAIR CASAS: Thank you, Mr. Blanco.



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1 Thank you, everybody, for your reports.

2 We'll go ahead and move to Item M -- I'm sorry,  
3 where are we? -- yes, that's right, Item M.

4 Do we have any comments from the commissioners in  
5 the audience?

6 The floor recognizes Sheriff Hutchens, Commissioner  
7 Hutchens.

8 COMMISSIONER HUTCHENS: Just one, with respect to  
9 PORAC's report. You know, I certainly agree, I know  
10 we've been discussing it at Cal State Sheriffs. And I  
11 would just like to throw out to the group, even if they  
12 gave us the tools to ask those questions, should we be  
13 asking those questions. So I share your concerns. I  
14 know many of us in management share your concerns. So  
15 I appreciate your comments.

16 COMMITTEE CHAIR CASAS: Thank you, Commissioner.

17 Any other comments from commissioners in the  
18 audience?

19 *(No response)*

20 COMMITTEE CHAIR CASAS: I don't hear any.

21 Okay, we'll move on to Item Number N, Old and New  
22 Business.

23 Any comments or statements under Old and New  
24 Business?

25 *(No response)*

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1 COMMITTEE CHAIR CASAS: No? Okay.

2 We'll move on to Item O, Next Meetings.

3 MS. BULLARD: The next meeting is the Legislative  
4 meeting, which will be held tomorrow at 8:30. It is here  
5 at MOT. It's called the "Training Room," which is just  
6 down past the elevator on this floor. The bus will leave  
7 at 7:30 from the lobby, so we can get everybody here on  
8 time.

9 The Commission meeting follows immediately back in  
10 this room at ten o'clock.

11 The next Advisory meeting is going to be June 22<sup>nd</sup>  
12 at one o'clock; and we are very pleased to say that it  
13 will be held in the new POST headquarters in West  
14 Sacramento.

15 And just a reminder, for everyone who is here to  
16 participate, we are having a private tour of the Museum,  
17 which is just phenomenal. If you have not done it, I  
18 so encourage you to come because it is a remarkable  
19 experience. And it will take place immediately following  
20 the meeting. We're going to call when the meeting  
21 adjourns. They will come pick us up in this room here,  
22 and walk us across the street to the Museum. And then  
23 immediately following the Museum will be our gathering.

24 COMMITTEE CHAIR CASAS: Okay, any other question or  
25 comments from Members?

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1           (No response)

2           MS. BULLARD: Has everybody had a chance to see and  
3 correct?

4           Thank you.

5           COMMITTEE CHAIR CASAS: And the sign-in list, POST  
6 sign-in list, did that come back?

7           Okay, with that said, then I'd like to entertain a  
8 motion to adjourn.

9           MEMBER WALTZ: Motion. Waltz.

10          MEMBER BLANCO: Second. Blanco.

11          COMMITTEE CHAIR CASAS: Okay, with that, I wouldn't  
12 even entertain an "aye," because I know it's all going  
13 to be unanimous. All right, we are officially adjourned.

14          Thank you, all.

15          *(Gavel was sounded.)*

16          *(The Advisory Committee meeting concluded*  
17 *at 2:28 p.m.)*



**REPORTER'S CERTIFICATE**

I hereby certify:

That the foregoing proceedings were duly reported by me at the time and place herein specified; and

That the proceedings were reported by me, a duly certified shorthand reporter and a disinterested person, and was thereafter transcribed into typewriting.

In witness whereof, I have hereunto set my hand on March 15<sup>th</sup>, 2016.

---

Daniel P. Feldhaus  
California CSR #6949  
Registered Diplomat Reporter  
Certified Realtime Reporter