



CALIFORNIA COMMISSION ON PEACE OFFICER
STANDARDS & TRAINING

STRATEGIC PLAN – 2008

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REVISED 02/01/13

The mission of the California Commission on Peace Officer Standards and Training (POST) is to continually enhance the professionalism of California law enforcement. To accomplish this important responsibility, this Strategic Plan aligns POST's activities and priorities with the needs and expectations of POST's clients and partners. It provides direction for POST to achieve its mission, to develop future budget requests, and to set priorities. The Plan provides guidance not only for "what" POST does, but also for "how" POST will accomplish its goals and objectives.

POST wishes to thank all those law enforcement and training professionals who dedicated their time and talents in providing input into the revisions included in this Strategic Plan.

Questions concerning this Plan should be directed to Assistant Executive Director Alan Deal at (916) 227-2807.

GOAL A – RAISE THE BAR ON SELECTION AND TRAINING STANDARDS

SPO#: A.1.02	Establish personality assessment for entry-level selection.	
Status on: 12/01/09	In April 2007, the Commission approved a staff recommendation to develop a resource document and monitor agencies using pre-employment personality assessment tests. The resource document is complete and staff has compiled a searchable database to hold information from test publishers to assist agencies interested in using pre-offer personality tests. The test publisher information will be continuously updated and will be available via an online database. A report was made to the Commission at its February 2010 meeting.	
Bureau(s) Assigned: S&E	Staff Assigned: Berner	Completion Anticipated: Dec-09
Notes and/or Strategies:	Deleted as completed, February 2010.	

SPO#: A.2.08	Review POST's Continuing Professional Training (CPT) and Perishable Skills Program (PSP) requirement to include assessment of needs, contents, benefits, time/hours and frequency.	
Status on: 01/07/13	Staff has reviewed an EDI-generated report for statewide CPT and PSP compliance by region and agency. Examination of the data reflects that required CPT and PSP training is being met. An agenda item report will be submitted to the Commission at its June 2013 meeting.	
Bureau(s) Assigned: TPS	Staff Assigned: Smith	Completion Anticipated: 06/13
Notes and/or Strategies:		

GOAL A – RAISE THE BAR ON SELECTION AND TRAINING STANDARDS

SPO#: A.3.02	Research and develop physical abilities assessment for entry into basic academies.	
Status on: 01/08/13	Instructor training on the new physical training curriculum is improving the stability of academy physical training programs. The updated instructor training has been completed. Staff will next begin a multi-year project to: (a) review and update the peace officer physical abilities job analysis, (b) revalidate and/or modify the Work Sample Test Battery, and (c) create a pre-employment physical test battery (i.e., a pre-academy physical fitness test).	
Bureau(s) Assigned: SERB	Staff Assigned: Chau/Krueger	Completion Anticipated: Jun-14
Notes and/or Strategies:		

SPO#: A.4.02	Standardize skill testing for the Basic Course.	
Status on: 12/01/09	Skill-based competencies and scoring criteria were developed and validated for Defensive Tactics (LD 33), Vehicle Operations (LD 19), and Firearms (LD 35). Skills competency test forms were developed and validated for these LDs and the PC 832 course. All train-the-trainer sessions were completed. The skills evaluation test forms may be voluntarily used by POST stakeholders for documenting perishable skills training and CPT. A report was made to the Commission at its February 2010 meeting recommending that this objective be deleted since it is completed.	
Bureau(s) Assigned: S&E	Staff Assigned: Foster	Completion Anticipated: Apr-10
Notes and/or Strategies:	Deleted as completed, February 2010.	

SPO#: A.5.04	Develop a guideline manual describing the process for law enforcement to integrate POST's selection guidelines and standards.	
Status on: 05/13/09	Completed. Staff has developed a guidelines documents in a question and answer format to support and assist agencies in implementing the selection standards for peace officers and public safety dispatchers that were approved at the January 2009 Commission meeting. The guidelines documents were submitted to the Commission for review at its July 2009 meeting. The publication of the documents coincided with the implementation of the selection standards, which were reviewed and approved by the Office of Administrative Law. The regulations related to this objective became effective July 1, 2009.	
Bureau(s) Assigned: S&E	Staff Assigned: Spilberg	Completion Anticipated: Completed
Notes and/or Strategies:	Deleted by Commission action at the July 2009 meeting.	

GOAL A – RAISE THE BAR ON SELECTION AND TRAINING STANDARDS

SPO#: A.6.06	Compare POST’s selection and training standards to those in other states as articulated in the IADLEST Sourcebook for the purpose of identifying potential improvements.	
Status on: 08/19/08	Deleted. Two issues were identified in the comparison to IADLEST standards which require further study: Continuing Professional Training (CPT) and time devoted to driver training in the basic academy. Because both of these issues are receiving detailed analysis in 4 other Strategic Plan Objectives (SPO), the Commission acted to delete this objective. CPT is being covered by SPO A.2.08, while Academy Driver Training is being covered by SPOs A.4.02, B.3.04, and B.10.08.	
Bureau(s) Assigned: S&E	Staff Assigned: Luke	Completion Anticipated: Completed
Notes and/or Strategies:	Deleted by Commission action at the July 2008 meeting.	

SPO#: A.7.06	Develop a “candidate pre-assessment package” (information and assessments) for prospective peace officer candidates.		
Status on: 11/21/08	Deleted. POST’s website has been revised to include a candidate information page which provides downloadable information on self-assessment and preparation guidelines for entry into an academy.		
Bureau(s) Assigned: S&E	Staff Assigned: Singley	Completion Anticipated: Completed	
Notes and/or Strategies:	Deleted by Commission action at the October 2008 meeting.		

SPO#: A.8.08	Expand cognitive testing for peace officers.	
Status on: 08/24/12	This item was completed in April 2012. A report was made to the Commission in June 2012 and the Commission moved to delete this item as completed. Work from this item will be used to develop new questions to be incorporated into the PELLETB.	
Bureau(s) Assigned: S&E	Staff Assigned: Brown	Completion Anticipated: Completed
Notes and/or Strategies:	Deleted by Commission action at the June 2012 meeting.	

GOAL B – IMPROVE THE QUALITY AND IMPACT OF TRAINING

SPO#: B.1.02	Establish instructor training and certification requirements.		
Status on: 11/21/08	Deleted. The Instructor Development Institute has been piloted. Participation in the Academy Instructor Certificate Program was mandatory as of March 1, 2008.		
Bureau(s) Assigned: TPS	Staff Assigned: Gustafson	Completion Anticipated: Completed	
Notes and/or Strategies:	Deleted by Commission action at the October 2008 meeting.		

SPO#: B.2.08	Establish a searchable database in order to share “best practices” and successes in training that emanate from nominations for the POST Excellence in Training Award.	
Status on: 12/01/09	The “Best Practices” searchable database has been created and is located within the Learning Portal under the “Community” tab. This resource will be continuously updated with selected top nominations from the annual POST Excellence in Training Awards. A report was made to the Commission at its February 2010 meeting recommending that this objective be deleted as completed.	
Bureau(s) Assigned: TPS	Staff Assigned: Brewer	Completion Anticipated: Completed
Notes and/or Strategies:	Deleted as completed, February 2010.	

SPO#: B.3.04	Provide to POST's Regional Skills Training Centers updated driver training and force options simulators and program software.	
Status on: 01/07/13	Staff has had ongoing specification meetings with subject matter experts and representatives of the Department of General Services (DGS) to identify which system(s) will meet the needs of Regional Skills Training Centers (RSTCs) and POST. Finalization of the specifications for the new Force Options Simulator (FOS) systems is nearly complete. The contract award date is expected to be in March 2013.	
Bureau(s) Assigned: TPS	Staff Assigned: Craig	Completion Anticipated: Jun-13
Notes and/or Strategies:		

SPO#: B.4.06	Study the feasibility of developing technology-based training tools that provide just-in-time information (i.e., tutorials, checklists, etc.) for use with technologies such as patrol car computers and Personal Digital Assistants (PDAs).	
Status on: 12/01/09	Examples of training and performance support tools delivered via PDAs are in development or are in use. These include a prototype of a decision support tool for investigators and a PDA-accessible version of the Emergency Response Guidebook. With these examples, the feasibility of using these training tools has been studied; staff recommended that this objective be deleted as completed at the February 2010 Commission meeting.	
Bureau(s) Assigned: LTRB	Staff Assigned: Myyra	Completion Anticipated: Completed
Notes and/or Strategies:	Deleted as completed, February 2010.	

GOAL B – IMPROVE THE QUALITY AND IMPACT OF TRAINING

SPO#: B.5.06	Develop a training tool that would help train investigators to efficiently develop search warrants for a variety of crimes.	
Status on: 01/03/12	The Search Warrant Writing Tool is available to all 58 counties with templates that satisfy the requirements of the respective judicial councils of each county. Since the release of the tool, there have been 4,630 downloads by the field. This is the first performance support tool developed by POST and made available to law enforcement agencies. Staff recommends that this objective be deleted since the project is completed.	
Bureau(s) Assigned: LTRB	Staff Assigned: Myyra	Completion Anticipated: Dec-11
Notes and/or Strategies:	Deleted as completed, February 2012.	

SPO#: B.6.08	Study the feasibility of upgrading the present POST Basic Course Certification Review process.	
Status on: 01/22/09	Deleted. The Basic Course Certification Review process has been enhanced by the development of a comprehensive <i>Standards-Based Academy Review Evaluation Form</i> for use by academies and evaluators, the assignment of additional POST staff to the review team, and the inclusion of trained evaluators (from academies), to perform in-depth reviews of skills training and testing. Two other additions to BCCR process are: 1) <i>Standards-Based Academy Review Manual</i> , contains definitions of the academy requirements and instructions for use of the checklist; and 2) enhanced accountability procedures (with new deadlines) to ensure academies address the identified issues of non-compliance with POST regulations. The revised process was approved at the Basic Course Consortium meeting in December 2008.	
Bureau(s) Assigned: BTB	Staff Assigned: Evans	Completion Anticipated: Completed
Notes and/or Strategies:	Deleted by Commission action at the January 2009 meeting.	

SPO#: B.7.06	Develop a major-case management training course for managers/executives.	
Status on: 01/07/13	Survey data was analyzed and vetted by a class of Executive Development Course students. The course content focus is on personnel involved in managing large scale events, political crises or high profile cases. The expanded course outline has been prepared and course designers are in the process of finalizing tasks and identifying facilitators. The course will be completed and piloted in early 2013.	
Bureau(s) Assigned: TPS/CLD	Staff Assigned: Brewer	Completion Anticipated: Jun-13
Notes and/or Strategies:		

GOAL B – IMPROVE THE QUALITY AND IMPACT OF TRAINING

SPO#: B.8.08	Study the feasibility of a model school-based program that can be replicated statewide.	
Status on: 08/15/12	<p>The subject matter experts have determined that development of school-based public safety programs statewide is both feasible and an effective way to contribute to development of a strong peace officer applicant pool. A DVD containing promotional clips and video segments complementing curricular themes has been produced. The DVD also includes a comprehensive program guide that can serve as a template for developing a “career pipeline” from elementary grades through college.</p> <p>Staff, in partnership with California Department of Education, have set up four pilot programs, and at the same time have updated the content of the California Career Technical Education standards for grades 7 through 12. A Career Pipeline Network has been established on the POST website. The network functions as a coordinative mechanism enabling agencies across the state, and nation, who currently host or are developing school-based public safety programs to share materials and best practices.</p>	
Bureau(s) Assigned: CLD/BTB	Staff Assigned: Kyritsis/Ziglar	Completion Anticipated: Oct-12
Notes and/or Strategies:	Deleted by Commission action at the October 2012 meeting.	

SPO#: B.9.08	Increase the availability of online courses and performance support tools available on the POST Learning Portal.	
Status on: 05/13/09	Ongoing. A detailed report was submitted to the Commission at its April 2009 meeting regarding the work done by staff in completing this objective. A Budget Change Proposal (BCP) to fund online training and add an instruction systems engineer position was approved in the budget. In addition, funding is being sought through a Chancellor’s grant to develop another online course for instructor development. Five courses are currently under development.	
Bureau(s) Assigned: TPS/LTRC	Staff Assigned: Myyra	Completion Anticipated: Completed
Notes and/or Strategies:	Deleted by Commission action at the July 2009 meeting.	

SPO#: B.10.08	Enhance and continue the study of driver training methods and vehicle-related high-risk activities to improve training, enhance safety, and reduce preventable collisions and injuries.	
Status on: 01/07/13	The SAFE Driving Campaign (Vehicle Operations & Training Advisory Council, Advisory Board, and Research Team) met in October 2012 following the SAFE Driving Symposium. The SAFE Driving Campaign continues to build momentum, awareness, and support among law enforcement throughout California and beyond. SAFE Driving News Alerts are sent monthly to subscribers via email and provides links to new training materials, articles, research studies, videos, and other information in support of the SAFE Driving Campaign. Law enforcement agencies and professional organizations (e.g., IACP, CPOA) will be encouraged to “take the SAFE Driving pledge.” Pledge specific materials (i.e., posters, videos, etc.) will be designed and provided to reinforce the principles of SAFE law enforcement driving.	
Bureau(s) Assigned: TPS	Staff Assigned: Smith	Completion Anticipated: Jun-14
Notes and/or Strategies:		

GOAL B – IMPROVE THE QUALITY AND IMPACT OF TRAINING

SPO#: B.11.08	Review the POST Basic Dispatch curriculum and hours.	
Status on: 06/24/10	Complete. Four meetings with subject matter experts resulted in the revision of all 14 learning domains in the Public Safety Dispatch Basic Course. The hours remained at 120, but were redistributed to allow for more time to be focused on topics identified as more critical in nature. The revised training specifications and the expanded course outline were approved by the Commission on February 25, 2010. The changes to the specifications were reviewed and approved by the Office of Administrative Law. The changes became effective July 1, 2010; they are available on the POST Website.	
Bureau(s) Assigned: BTB/S&E	Staff Assigned: Shingara/Madeira/Groome	Completion Anticipated: Completed
Notes and/or Strategies:	Deleted by Commission action June 2010.	

SPO#: B.12.08	Study the feasibility of establishing instructor training requirements for public safety dispatcher instructors for the Public Safety Dispatcher (PSD) course.	
Status on: 01/07/13	Staff has developed an Academy Instructor Certification Course (AICC) for Public Safety Dispatcher (PSD) instructors. The course has been presented several times and has received positive feedback. Staff briefed the Instructor Standards Advisory Council (ISAC) at its October 2012 meeting and the AICC as an instructor standard was supported. An agenda item report and recommendation will be submitted to the Commission at its February 2013 meeting.	
Bureau(s) Assigned: TPS	Staff Assigned: Brewer	Completion Anticipated: Jun-13
Notes and/or Strategies:		

SPO#: B.13.08	Study the feasibility of enhancing the ongoing evaluation of POST instructors.	
Status on: 06/24/10	Phase 1 – As part of the Master Level of the IDI, each Master student must evaluate an instructor during a 2-hour block of instruction in a certified course. The Master Level instructor completes an evaluation of the instructor’s presentation. These reports will be used to assist in the development of an instructor evaluation process. Phase 2 – The evaluation instrument will be reviewed and modified by existing Master Instructors to pilot a full day of certified courses in the 10 POST Regions. Regional consultants and other staff may also use the instrument to document course evaluations. Phase 3 – The pilot will be reviewed by SMEs, presenters and staff as part of a process to develop an ongoing instructor evaluation plan. The plan will be presented to the Commission.	
Bureau(s) Assigned: TDC/TPS	Staff Assigned: Spisak/Evans	Completion Anticipated: Oct-11
Notes and/or Strategies:	Consolidated with Objective C.1.08 to create Objective B.15.08 by Commission action June 2010.	

GOAL B – IMPROVE THE QUALITY AND IMPACT OF TRAINING

SPO#: B.14.08	Study the feasibility of expanding the use of blended learning to increase distance learning (for CPT) opportunities.	
Status on: 07/30/10	Since a specific study regarding the ICI Core Course and blended learning has been completed, and various forms of blended learning are being, and will be, utilized by other POST sponsored programs, it is recommended that this objective be deleted as “complete”. The concept of blended learning is one that has been, and will continue to be, part of the “toolbox” of options considered by POST when developing and presenting training.	
Bureau(s) Assigned: LTRB/CLD	Staff Assigned: Myyra	Completion Anticipated: Completed
Notes and/or Strategies:	Deleted as “Ongoing” by Commission Action October 2010.	

SPO#: B.15.10	Develop a training evaluation program that assesses course quality, including instructor performance.	
Status on: 08/24/12	Completed. The former Course Quality Assessment Review process has been re-established as a one-year pilot program subsequent to the development of comprehensive <i>Instructor and Course Evaluation Rubrics</i> for use by training managers and evaluators, the assignment of POST staff to the pilot program, and the inclusion of trained evaluators to perform in-depth evaluations of POST-certified courses and instructor performance. A new Course/Instructor Evaluator training course has been developed to train managers and instructors in use of the forms. The new Course Quality Assessment Review process and forms are being used in courses throughout the State. Upon conclusion of the one-year pilot, a report on outcomes will be submitted to the Commission for review.	
Bureau(s) Assigned: TPS/TDC	Staff Assigned: Evans	Completion Anticipated: Jun-12
Notes and/or Strategies:	Objective added by Commission action June 2010 through consolidation of Objective B.13.08 and C.1.08. Deleted by Commission action at the October 2012 meeting.	

SPO#: B.16.12	Develop an interactive, multimedia version of POST Student Workbooks to provide for more learning modalities, accelerate distribution of content updates, and realize cost savings for students.	
Status on: 01/07/13	Staff recommended the addition of this objective as a means to improve the learning effectiveness of POST Student Workbooks for basic training courses. It would enhance the presentation of the workbooks, provide for more timely distribution of Student Workbooks, and allow for a more cost-efficient way for students to obtain the Workbooks. Prototypes for two Workbooks, Learning Domains 5 (Introduction to Criminal Law) and 19 (Vehicle Operations), will be developed for pilot testing. If the pilot proves successful, a request will be made to the Commission for funding to develop the rest of the Student Workbooks into an interactive, multimedia format.	
Bureau(s) Assigned: BTB/CSB	Staff Assigned: Ziglar/Fitzpatrick	Completion Anticipated: July 2013
Notes and/or Strategies:		

GOAL C – ENHANCE POST’S SERVICES

SPO#: C.1.08	Develop a training evaluator program to supplement POST’s efforts to maintain course quality.	
Status on: 06/24/10	Recommend this be combined with SPO# B.13.08 and incorporated into a new objective (B.15.08). The Instructor Development Institute (IDI) at the Level IV of instruction requires students in that program to evaluate instruction of exiting classes. These students will be used to develop an evaluation instrument that can be used by others to evaluate courses.	
Bureau(s) Assigned: TPS	Staff Assigned: Evans	Completion Anticipated: Oct-11
Notes and/or Strategies:	Consolidated with Objective B.13.08 into new Objective B.15.08 by Commission action June 2010.	

SPO#: C.2.06	Revise the POST Administrative Manual to make the format more user-friendly for online access.	
Status on: 01/07/13	The revision of the POST Administrative Manual (PAM) has been completed. All 9000-numbered regulations have been revised to the original 1000 number series of the PAM. The 9050-9060 regulations were renumbered 1950-1960. The PAM is now searchable online and went live on January 2, 2013.	
Bureau(s) Assigned: ASB	Staff Assigned: Kaida	Completion Anticipated: Jan 13
Notes and/or Strategies:	Recommend delete as completed.	

SPO#: C.3.06	Develop a comprehensive plan for POST’s role in addressing law enforcement recruitment issues.	
Status on: 06/24/10	Completed. The Commission at its January 2009 meeting supported development of a template that could be used by agencies to create their own recruitment strategic plan. A “Recruitment Strategic Planning Guide” was completed and approved by the Commission at its July 2009 meeting. The publication has been completed and uploaded to the POST Website under the Publications link. A report was made to the Commission at its June 2010 meeting.	
Bureau(s) Assigned: TPS	Staff Assigned: Brewer	Completion Anticipated: Completed
Notes and/or Strategies:	Deleted by Commission action June 2010.	

SPO#: C.4.02	Study the feasibility of awarding college credit for select POST training courses (e.g., IDI, SBSLI, etc.).	
Status on: 04/12/11	The POST web-based publication that provides information on acquiring college credit was updated to include information on how to also obtain college credit for POST certified courses. This information was developed in conjunction with Instructor Standards Advisory Council (ISAC) at the October 2010 meeting. The requirements of the objective have been completed.	
Bureau(s) Assigned: TPS	Staff Assigned: Brewer	Completion Anticipated: Completed
Notes and/or Strategies:	Deleted by Commission action February 2011.	

GOAL C – ENHANCE POST'S SERVICES

SPO#: C.5.06	Develop an automated scoring process for scenario-based testing in the Basic Course using the TMAS system.	
Status on: 04/12/11	The project strategy has been restructured. Based on the Commission's direction to replace TMAS, Objective C.5.06 logically dovetails into the current efforts to update and automate POST's testing processes. The vendor completing the spring 2011 TMAS Replacement IT Feasibility Study will be asked to incorporate POST's need to automate scenario-based testing into the functional requirements of proposed IT solutions. Since plans to replace TMAS are still being formulated, the anticipated completion date is subject to change.	
Bureau(s) Assigned: S&E	Staff Assigned: Chau	Completion Anticipated: Oct-11
Notes and/or Strategies:	This Objective was consolidated with Objective C.12.08 by Commission action February 2011.	

PO#: C.6.06	Develop means to heighten public awareness about successes in professionalizing California law enforcement.	
Status on: 04/12/11	Staff developed resources and made them available to agencies to assist them in improving the image of law enforcement and heightening awareness about professionalism. ICI Presenters are required to integrate the POST DVD Victims of Violence into the ICI Core, Homicide, Robbery, and Domestic Violence ICI courses; and are providing a copy of the DVD to all students in ICI courses effective. Both the English and Spanish versions of the DVD are available on the POST Website. According to ICI presenters students are using the DVD in their follow-up investigations. With POST's limited resources, further efforts to heighten public awareness about successes in professionalizing law enforcement would be costly and labor-intensive. The responsibility and ability to address public perception and successes in law enforcement is better addressed at the local level with POST providing the kinds of resources described above, as appropriate.	
Bureau(s) Assigned: TPS	Staff Assigned: Brewer	Completion Anticipated: Completed
Notes and/or Strategies:	Deleted by Commission action February 2011.	

SPO#: C.7.08	Enhance communications with stakeholders about POST's services and programs.	
Status on: 04/12/11	Computer Services Bureau (CSB) has completed a Training Manager's Forum, which allows the area consultants to communicate directly with stakeholders via the Forum located on the POST Website. A special Website forum for Command College attendees has been completed; it allows for sharing research information and assignments. CSB has added increased functionality to both EDI and the Website to provide client tools, such as, the Training Dashboard to highlight met and unmet training goals, and automated processes to alert area consultants when Peace Officer appointments are made to individuals without a completed basic course. CSB is also working on a Compliance Scorecard, which is an agency-wide review of all training requirements for the previous <i>Two-year Compliance Cycle</i> , issuing a percentage-based score for 24-hour CPT compliance, the four perishable skills requirements, and an overall agency score.	
Bureau(s) Assigned: TDC/ASB	Staff Assigned: Spisak/Espell	Completion Anticipated: Completed
Notes and/or Strategies:	Deleted by Commission action February 2011.	

GOAL C – ENHANCE POST’S SERVICES

SPO#: C.8.08	Streamline the payment of POST Training Reimbursement Requests (TRRs).	
Status on: 01/07/13	Computer Services Bureau (CSB) has developed an online program that allows agencies to create electronic Training Reimbursement Request (TRR) forms, and mail a hardcopy to POST. The second phase of this project to automate POST Professional Certificates (C.15.12) will be completed in July 2013.	
Bureau(s) Assigned: CSB/ASB	Staff Assigned: Davis/Lapanja	Completion Anticipated: Dec-14
Notes and/or Strategies:		

SPO#: C.9.08	Study the feasibility of creating an FTO/PTO-type program and workbook for new first-line supervisors.		
Status on: 01/07/13	Staff is discussing with the California Peace Officers’ Association the possibility of a collaborative approach to developing training to meet the needs identified by a POST survey of 155 agency heads.		
Bureau(s) Assigned: CLD	Staff Assigned: Chisum/Hart	Completion Anticipated: Apr-13	
Notes and/or Strategies:	Voluntary program.		

SPO#: C.10.08	Conduct a comprehensive review of the Supervisory Course and curriculum.	
Status on: 04/23/12	<p>The updated series of video vignettes portraying a fictitious team of individuals reporting to a newly appointed supervisor were previewed before the Advisory Committee on February 22, 2012. The following day the Commission reviewed and approved both the updated Supervisory Course’s Topics and Objectives and the Instructor’s Guide. Thus, course content was approved as submitted.</p> <p>Train-the-Trainer sessions, to familiarize new and existing instructors with the revised course materials, are ongoing. The evaluations have been very positive. Forty instructors have been trained to date, and the new course has now been presented to 90 sergeants. These evaluations have been positive as well.</p> <p>The Supervisory Course Online Network is continually updated to enable instructors throughout the state to share innovative ideas, videos, materials, and student exercises.</p>	
Bureau(s) Assigned: CLD	Staff Assigned: Chisum	Completion Anticipated: Jun-12
Notes and/or Strategies:	Deleted as completed by Commission action June 2012.	

GOAL C – ENHANCE POST’S SERVICES

SPO#: C.11.08	Continue to expand the development and use of technology in selection and training.	
Status on: 01/07/13	Staff continues to incorporate technology in selection and training programs. A career preparation video is currently under production. The video will serve as a guide for school-aged children in their educational cycle to prepare them for the law enforcement selection process in the future. As part of the SAFE Driving Campaign, POST developed the “Did You Know” video series to effectively highlight the importance of reducing law enforcement related traffic collisions. The “Did You Know” series are 60-90 seconds video clips that deliver powerful messages in a fast and dynamic way. The Learning Technology Resources Bureau recently launched a new “Dispatch Center” on the Learning Portal. The Dispatch Center serves as an online network for California public dispatchers to share and exchange information, discuss dispatch topics, and participate in instant dispatch-related polls. Pending projects include the TMAS replacement (SPO C.14.11), which will improve testing, and procurement of new scenario evaluation technology, which will improve both testing and scenario training.	
Bureau(s) Assigned: SERB/LRTB/BTB	Staff Assigned: Chan	Completion Anticipated: Pending completion of SPO# C.14.11.
Notes and/or Strategies:	<u>NOTES:</u> SPO# C.5.06 and SPO# C.12.08 were combined into SPO# C.14.11 by Commission Action in February 2011. SPO# C.14.11 has been restructured to the Testing System Replacement Project and the original objectives from SPO# C.14.11 have been incorporated into this objective.	
SPO#: C.12.08	Study the feasibility of providing automated evaluation for POST’s Field Training Officer/Police Training Officer (FTO/PTO) program using the Testing Management and Assessment System (TMAS).	
Status on: 04/12/11	This objective is related to SPO C.5.06, which assesses the current testing management and assessment system (TMAS). Objective C.12.08 involves identifying and evaluating potential replacement testing systems in order to eliminate current testing vulnerabilities within the existing TMAS system. The effort to update POST’s testing processes includes incorporating the functional requirements of this objective into SPO C.5.06.	
Bureau(s) Assigned: S&E/BTB	Staff Assigned:	Completion Anticipated:
Notes and/or Strategies:	This Objective was consolidated with Objective C.05.06 by Commission action February 2011.	
SPO#: C.13.08	Study the feasibility of revising course certification requirements and training reimbursement plans.	
Status on: 01-07-13	Staff has yet to begin review of the requirements to assess whether changes to course certification requirements and training reimbursement is needed. Work on this objective is delayed due to staffing shortages.	
Bureau(s) Assigned: TDB	Staff Assigned: All Regional Consultants	Completion Anticipated: Jun-13
Notes and/or Strategies:	On hold.	

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SPO#: C.14.11	Develop and implement a computer-based testing system to replace TMAS.		
Status on: 01/07/13	A project team consisting of Computer Services Bureau and Standards, Evaluation & Research Bureau personnel is working to replace the TMAS testing application. Project requirements focus on technical security and elimination of paper-based testing, while increasing flexibility of equipment use at all testing sites. The first phase of the project is to deliver a secure direct replacement for TMAS. The product will be designed as a modular system to accommodate future additional materials, including Read/Write tests, Scenario scoring components, and Dispatcher tests. The project's Feasibility Study Report (FSR) has been approved by the California Technology Agency (CTA). All functional and technical requirements have been completed, and a Request for Proposal (RFP) has been completed and approved by POST management. The RFP has been submitted to both the Department of General Services (DGS) and CTA for review and approval. Pending DGS and CTA approval, POST will select a qualified vendor through a competitive bidding process to design and configure the testing system.		
Bureau(s) Assigned: SERB/CSB	Staff Assigned: O'Keefe	Completion Anticipated: Aug 14	
Notes and/or Strategies:			

SPO#: C.15.12	Streamline the processing of POST Professional Certificates, using the Electronic Data Interchange (EDI) system.		
Status on: 01/07/13	CSB staff has completed development and installation of the first phase of the Professional Certificates System, which integrates with the EDI system to automate processing of Professional Certificates. The development team is now working with internal POST end-users to improve the system based on their feedback. Development is underway on the second phase of the project, which will broaden the system's availability to include EDI users outside POST. Completion of the second phase is anticipated by July 2013.		
Bureau(s) Assigned: CSB/ASB	Staff Assigned: Lapanja/Davis	Completion Anticipated: Jul-13	
Notes and/or Strategies:			

GOAL D – ENHANCE THE POST ORGANIZATION AND STAFF

SPO#: D.1.06	Study the feasibility of establishing a mentoring program for POST employees.	
Status on: 01/07/13	Administrative Services Bureau (ASB) has found very few State departments, and no comparable-sized State departments, with formal mentoring programs. However, mentoring program information from CalTRANS, the State Compensation Insurance Fund, the Department of Food and Agriculture, and the Department of Social Services, is in review by ASB.	
Bureau(s) Assigned: ASB/Leadership Team	Staff Assigned: Engler/Wootton	Completion Anticipated: Dec-13
Notes and/or Strategies:		

SPO#: D.2.08	Establish a futures planning capability within POST.	
Status on: 12/23/11	A comprehensive report prepared by the Future Vision Team (FVT), entitled <i>Preferred Future – 2020</i> , was reviewed by the Commission at its June 2011 meeting. The report, based upon extensive analysis of trend data, detailed a preferred future state for POST and proposed recommendations for achieving such an outcome. The futuring tools and skills of the members of the FVT remain intact. The futuring process is ongoing and remains a responsibility of the Center for Leadership Development Bureau.	
Bureau(s) Assigned: CLD/Leadership Team	Staff Assigned: Hooper	Completion Anticipated: Completed
Notes and/or Strategies:	Deleted by Commission action at the October 2011 meeting.	

SPO#: D.3.08	Enhance the use of digital media.
Status on: 05/13/09	This objective has been on hold due to other higher funding priorities. The original focus of the objective was to digitally record the Advisory Committee and Commission meetings. The transcription of the meeting minutes was previously done by staff from a tape recording and notes. Since the Commission has approved professional transcription services of meeting minutes, the need to further pursue this objective is no longer necessary.
Bureau(s) Assigned: CSB/TPS	Staff Assigned: Completion Anticipated: Completed
Notes and/or Strategies:	Deleted by Commission action at the July 2009 meeting.

GOAL D – ENHANCE THE POST ORGANIZATION AND STAFF

SPO#: D.4.10	Study the feasibility of reorganizing POST in support of the needs of law enforcement and the future vision of the organization.	
Status on: 01/07/13	Several new bureau chiefs have been appointed to the Leadership Team. Some bureaus have been relocated and other work is underway to redefine the role and function of existing bureaus. The Executive Team is formulating guiding principles to assist the Leadership Team in its work to assess organizational priorities, needs of the field and the most appropriate way to staff in order to achieve the desired outcomes. The work of the Future Vision Team will be considered in the process of reorganization.	
Bureau(s) Assigned: Leadership Team	Staff Assigned:	Completion Anticipated: Jun-13
Notes and/or Strategies:	Added by Commission action at the June 2010 meeting.	