

STATE OF CALIFORNIA
COMMISSION ON
PEACE OFFICER STANDARDS AND TRAINING
ADVISORY COMMITTEE MEETING



TIME: 1:00 p.m.

DATE: Wednesday, June 26, 2013

PLACE: Courtyard by Marriott - Cal Expo
1782 Tribute Road
Sacramento, California 95815



REPORTER'S TRANSCRIPT OF PROCEEDINGS



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A P P E A R A N C E S

POST ADVISORY COMMITTEE MEMBERS PRESENT

MARIO A. CASAS
Committee Chair
California Coalition of Law Enforcement Associations

JAMES BOCK
Committee Vice-Chair
California Specialized Law Enforcement

GEORGE BEITEY
State Chancellor's Community College Office

ALEX BERNARD
Public Member

ANDREW BIDOU
California Police Chiefs' Association

JOE FLANNAGAN
Peace Officers' Research Association of California

RICHARD J. LINDSTROM
California Academy Directors' Association

ALAN McFADON
Public Safety Dispatcher Advisory Council

SANDRA SPAGNOLI
California Peace Officers' Association

TIM WILLMORE
California Association of Police Training Officers

BRADLEY YOUNG
California Association of Administration of
Justice Educators



A P P E A R A N C E S

POST COMMISSIONERS PRESENT

LAI LAI BUI
Sergeant
Sacramento Police Department

SYLVIA M. MOIR
Chief
El Cerrito Police Department

MICHAEL SOBEK
Sergeant
San Leandro Police Department



POST STAFF PRESENT

per participation and sign-in sheet

BOB STRESAK
Executive Director
Executive Office

JANICE BULLARD
Assistant Executive Director
Executive Office
Standards and Development Bureau

ALAN DEAL
Assistant Executive Director
Executive Office
Field Services Bureau

RICHARD REED
Assistant Executive Director
Executive Office
Administrative Services Division

RICHARD BOND
Bureau Chief
Management Counseling Services

A P P E A R A N C E S

POST STAFF PRESENT

*per participation and sign-in sheet
continued*

MARIE BOUVIA
Executive Assistant
Executive Office

ANNE BREWER
Bureau Chief
Training Program Services Bureau

RON CROOK
Multimedia Specialist
Learning Technology Resource Bureau

FRANK DECKER
Bureau Chief
Basic Training Bureau

RICH DUNN
Systems Analyst
Learning Technology Resource Bureau

DARLA ENGLER
Bureau Chief
Administrative Services Bureau

BRYON GUSTAFSON
Bureau Chief
Standards and Evaluation Services Bureau

JAN MYYRA
Supervisor
Learning Technology Resource Center

COLIN O'KEEFE
Bureau Chief
Computer Services Bureau

CONNIE PAOLI
Administrative Assistant
Executive Office

A P P E A R A N C E S

POST STAFF PRESENT

*per participation and sign-in sheet
continued*

RAYANNE ROGERS
Senior Instructional Designer
Learning Technology Resources Bureau

STEPHANIE SCOFIELD
Bureau Chief
Training Delivery and Compliance Bureau

ALEX VOONG
Help Desk Support
Computer Services Bureau

MEI YIP
Senior Information Systems Analyst
Computer Services Bureau



ALSO PRESENT

per sign-in sheet

CHARLES KING
California Highway Patrol

JOSHUA KOLSTAD
California Highway Patrol

YVETTE NORMAN
California Highway Patrol

RANDY WALTZ
Fresno County District Attorneys
and CAPTO



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POST Advisory Committee Meeting, June 26, 2013

Wednesday, June 26, 2013, 1:00 p.m.

Sacramento, California



CHAIR CASAS: I'd like to bring the meeting to order of the Advisory Committee on this beautiful, sunny, hot day.

And so I guess officially I have to hit the gavel and make it clear that we're open.

(Gavel was sounded.)

CHAIR CASAS: And I will defer to Mr. Bock.

If you could all stand, please, and I'll defer to Mr. Bock for the flag salute.

(The Pledge of Allegiance was recited.)

CHAIR CASAS: Okay, if everyone would take their seats, please.

And I'll explain why at this point I'm honored to say that we won't have to have a moment of silence. We've had no officers killed in the line of duty up to this point.

(Applause)

CHAIR CASAS: And that's really, really a good day for today.

Okay, introductions, I'd like to start by allowing this committee to start the introductions.

To my left, Mr. Bock.

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1 VICE-CHAIR BOCK: Hi, I'm Jim Bock from San Joaquin
2 Delta College. And I'm the Specialized Law Enforcement
3 rep.

4 THE REPORTER: I'm Dan Feldhaus, the hearing
5 reporter.

6 MEMBER BEITEY: George Beitey from San Diego Miramar
7 College, representing the Community College Chancellor's
8 Office.

9 MEMBER BERNARD: Alex Bernard, public member.

10 MEMBER BIDOU: Andrew Bidou from the Benicia Police
11 Department, representing CPCA.

12 MEMBER FLANNAGAN: Joe Flannagan, representing
13 PORAC.

14 MEMBER LINDSTROM: Richard Lindstrom from State
15 Center Community College District, Regional Training
16 Center, representing California Academy Directors'
17 Association.

18 MEMBER McFADON: Alan McFadon, Stanislaus Regional
19 9-1-1, representing dispatchers.

20 MEMBER YOUNG: Brad Young, representing the
21 California Association of Administration of Justice
22 Educators.

23 MEMBER SPAGNOLI: Sandra Spagnoli, representing
24 CPOA.

25 MEMBER WILLMORE: Tim Willmore, representing CAPTO.

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1 MS. PAOLI: Connie Paoli, POST staff.

2 MS. BOUVIA: Marie Bouvia, POST staff.

3 MR. STRESAK: Bob Stresak, POST Executive Director.

4 MR. DEAL: Alan Deal, POST staff.

5 CHAIR CASAS: And I am Mario Casas, representative
6 of CCLEA, current chair of this committee.

7 And I'd like to recognize any commissioners in the
8 audience.

9 COMMISSIONER SOBEK Mike Sobek.

10 COMMISSIONER BUI: Lai Lai Bui.

11 COMMISSIONER MOIR: Sylvia Moir.

12 CHAIR CASAS: Welcome.

13 And the audience, please.

14 MS. ENGLER: Darla Engler, POST staff.

15 COMMISSIONER MOIR: Sylvia Moir, POST Commissioner.
16 Do it again.

17 COMMISSIONER BUI: Lai Lai Bui, POST Commissioner.

18 COMMISSIONER SOBEK: Mike Sobek, POST Commissioner.

19 CHAIR CASAS: You're not commissioned until you
20 speak into the mike.

21 MR. VOONG: Alex Voong, POST staff.

22 MR. REED: Dick Reed, POST staff.

23 MR. DECKER: Frank Decker, POST staff.

24 MS. YIP: Mei Yip, POST staff.

25 MR. O'KEEFE: Colin O'Keefe, POST staff.

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1 MR. DUNN: Rich Dunn, POST staff.

2 MS. MYYRA: Jan Myyra, POST staff.

3 MS. ROGERS: Rayanne Rogers, POST staff.

4 MS. BULLARD: Jan Bullard, POST staff.

5 MS. SCOFIELD: Stephanie Scofield, POST staff.

6 MR. KING: Chuck King. And effective July 1st, I'll

7 be the new CHP Academy commander.

8 MR. KOLSTAD: Josh Kolstad, CHP.

9 MS. NORMAN: Yvette Norman, CHP.

10 MR. WALTZ: Randy Waltz, Fresno County D.A.

11 investigator and member of CAPTO.

12 MS. BREWER: Anne Brewer, POST staff.

13 MR. BOND: Rich Bond, POST.

14 MR. GUSTAFSON: Bryon Gustafson, POST staff.

15 CHAIR CASAS: I guess we're done.

16 Wow, that was interesting.

17 Thank you, all.

18 MR. STRESAK: Who were the three in front again?

19 CHAIR CASAS: Yes, could we have the three in front?

20 We didn't get a clear voice from you.

21 *(Laughter)*

22 CHAIR CASAS: I'm just kidding. I'm kidding.

23 Thanks for being here, Chief, Commissioners.

24 I'm on my way out, so I get to get some shots like

25 that.

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1 Anyway, I'd like to, at this time, call for the roll
2 call, please.

3 MS. BOUVIA: Banning?

4 *(No response)*

5 MS. BOUVIA: Beitey?

6 MEMBER BEITEY: Here.

7 MS. BOUVIA: Bernard?

8 MEMBER BERNARD: Here.

9 MS. BOUVIA: Bidou?

10 MEMBER BIDOU: Here.

11 MS. BOUVIA: Bock?

12 VICE-CHAIR BOCK: Here.

13 MS. BOUVIA: Bonner?

14 *(No response)*

15 MS. BOUVIA: Casas?

16 CHAIR CASAS: Here.

17 MS. BOUVIA: Flannagan?

18 MEMBER FLANNAGAN: Here.

19 MS. BOUVIA: Lindstrom?

20 MEMBER LINDSTROM: Here.

21 MS. BOUVIA: McFadon?

22 MEMBER McFADON: Excuse me?

23 MS. BOUVIA: McFadon?

24 MEMBER McFADON: Yes. Here.

25 MS. BOUVIA: Spagnoli?

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1 (No response)

2 MS. BOUVIA: Willmore?

3 MEMBER WILLMORE: Here.

4 MS. BOUVIA: Young?

5 MEMBER YOUNG: Here.

6 CHAIR CASAS: Thank you.

7 I'd like to call now for any announcements or
8 correspondence at this time.

9 MR. DEAL: Mr. Chair, the correspondence to POST
10 reflect a very large number of letters that come from
11 the various associations that comprise the Advisory
12 Committee, where the respective boards of those
13 committees have recommended reappointment to the
14 Commission to remain members for the next three-year
15 term as members of the Advisory Committee.

16 There are two public members who have indicated
17 their interest in continuing to be appointed, since there
18 is no body that appoints specifically public members.
19 Both Alex and Elmo have indicated their interest in
20 continuing as members -- as public members of the
21 Advisory Committee. So these will be considered by the
22 Commission.

23 The next grouping reflects a number of actions that
24 have taken place by POST.

25 Although the death of the two detectives that took

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1 place in Santa Cruz occurred just before the last
2 Commission meeting, the letter did go out at that time
3 to the chief, expressing POST's condolences.

4 And then you can see a number of actions that the
5 Commission has taken as a result of legislation. There
6 are a number of bills that are reflected, where there is
7 opposition as expressed by the Commission to the various
8 bills, unless some of those have been -- or will be
9 amended.

10 So those are the correspondence.

11 CHAIR CASAS: Thank you, Alan.

12 Do we have any questions or comments from the floor?

13 *(No response)*

14 CHAIR CASAS: No? Okay.

15 Moving right along, I'd like to call for the
16 approval of the minutes at this point.

17 So I'd like to entertain a motion.

18 Hopefully, everybody has had an opportunity to
19 review the minutes. Now is the time for any changes,
20 additions.

21 *(No response)*

22 CHAIR CASAS: If not, I'd like to entertain a
23 motion.

24 MEMBER YOUNG: Motion. Young.

25 MEMBER BERNARD: Second. Bernard.

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1 CHAIR CASAS: Motion made by Mr. Young and seconded
2 by Alex Bernard.

3 All in favor, say "aye."

4 *(A chorus of "ayes" was heard.)*

5 CHAIR CASAS: Opposed?

6 *(No response)*

7 CHAIR CASAS: Abstain?

8 *(No response)*

9 CHAIR CASAS: Okay, thank you.

10 Okay, I'd like to move to -- at this point, we have
11 something that's not listed in the agenda that we'd like
12 to add at this point.

13 And I'll go ahead to defer to Mr. Stresak to talk
14 about the most recent Emmy award.

15 MR. STRESAK: Thank you, Mr. Chair; and thank you
16 for allowing me to depart from the agenda.

17 I would like to take a moment to show you our recent
18 "Did you know?" public service announcement, if you will,
19 "Speed."

20 Take it away, Ron.

21 *(A video presentation was played:*

22 *DAD: Come on, Sport. Time to get ready*
23 *for bed.*

24 *TEXT DISPLAYED: Did you know speeding is*
25 *the primary cause of collisions that injure or*

1 *kill officers?*

2 *(Child playing with toy police car.)*

3 *TEXT DISPLAYED: Did you know, most*
4 *speed-related collisions occur responding to*
5 *non-critical incidents?*

6 *(Child playing with toy police car.)*

7 *DAD: Hurry up, go brush your teeth.*

8 *(Child playing with toy police cars.)*

9 *TEXT DISPLAYED: Did you know, half of*
10 *officer-involved fatalities are single-vehicle*
11 *collisions?*

12 *Now you do.*

13 *(Knock on door.*

14 *Dad answers door, two police officers at*
15 *door with grim faces.*

16 *Child is looking at police officers at*
17 *door, and drops toy police car on floor.)*

18 *TEXT DISPLAYED: Slow down. Get there*
19 *safely. What have you got to lose?*

20 *California POST SAFE driving campaign,*
21 *www.Post.ca.gov."*

22 MR. STRESAK: So I said that this is our most
23 recent, but that was incorrect. It's not our most recent
24 announcement "Did you know?" release.

25 But I am thrilled, honored, with the privilege to

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1 announce to each and every one of you that this was the
2 recipient of an Emmy award. And I have brought the Emmy
3 award for you to fondle and to pass it around; because
4 frequently, we don't get that opportunity to do so.

5 So I'd like each one of you to take a look at it as
6 we pass it around, and just to reflect on the effort, the
7 creativity, and the dedication of the POST staff to earn
8 this award, what it took.

9 Jan, I'd like you to stand and introduce your staff
10 that was responsible for this.

11 *(Applause)*

12 MS. BULLARD: I would like to introduce Ron Crook of
13 Learning Technology Resources, Rayanne Rogers --

14 *(Applause)*

15 MS. BULLARD: Jan Myyra --

16 *(Applause)*

17 MS. BULLARD: -- Ahlam Alweiti, and also Catherine
18 Bacon, they are not here. And our phenomenal
19 administration assistant who we can't do without, Trish
20 Pielenz is not with us. But this is the creative juices
21 of POST.

22 *(Applause)*

23 MR. STRESAK: So we'll pass this around and enjoy
24 it.

25 CHAIR CASAS: Bob, is it correct to say that this is

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1 the first in the history of POST?

2 MR. STRESAK: This is. This is another milestone.
3 This is the first ever Emmy that's been awarded to POST.
4 I suspect it's not the last, based on the talent and the
5 observations of the group and the work I've seen.

6 So let's look forward to a few more in the future.

7 CHAIR CASAS: It feels like a Stanley Cup moment.
8 Outstanding work.

9 Jan, I just can't say enough about you and your
10 staff and how you've brought us into the 21st century.
11 It's unbelievable, the amount of work that we've done.
12 And to actually be a part of all this, at least at this
13 level, at the Committee and at the Commission levels,
14 it's with great pride I say that, you have done an
15 outstanding job.

16 Okay, as the Emmy is making its way around the room,
17 is there anything else, Mr. Stresak, in reference to
18 that?

19 MR. STRESAK: Not for now. Thank you so much,
20 Mr. Chair.

21 CHAIR CASAS: Okay, we'll continue, while the Emmy
22 is making its way around, with the Commission meeting
23 agenda.

24 And I'll defer to Mr. Deal.

25 MR. DEAL: Mr. Chair and Members of the Committee,

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1 you have before you the agenda for the Commission meeting
2 tomorrow. I'll begin with the consent calendar.

3 One of the things that we've begun doing is sending
4 to you a list of the various titles of the items that
5 will be covered on the agenda. And that's just to give
6 you a heads-up, and also to help you identify those that
7 you may wish to have a presentation by staff.

8 The checklist that I have in front of me, I have
9 identified four areas, myself, that I think are
10 critically important in terms of having a presentation,
11 so that you have the insight and can provide any feedback
12 that would be useful to the Commission in their
13 deliberation on these items.

14 I begin with B.2, which is the report on the POST
15 Strategic Plan implementation. As you can see, we
16 currently have 12 items in progress. One is on hold and
17 two are recommended for deletion.

18 If you refer to the agenda item itself, the two that
19 are recommended for deletion, one is Strategic Plan
20 Objective B.7, "Develop a major case management training
21 course for managers and executives."

22 This is actually recommended for deletion because it
23 has been completed, the course has been developed, and
24 I believe that the first presentation of the course has
25 either occurred or is about to occur, and will take place

1 in June. And that will be the pilot. And so that will
2 bring this to a conclusion.

3 This was actually a two-part objective. Earlier,
4 there was a course, or some materials that were developed
5 in conjunction with major case management for
6 investigators. This is the second half. This deals with
7 executives and managers that either manage detectives or
8 are responsible for the management of a unit that is
9 handling significant cases. So this one is completed.

10 If you'd like a little more information concerning
11 this particular objective, it is reflected in agenda item
12 under B.12 in the consent calendar as well.

13 The second item that is recommended for deletion is
14 Strategic Plan Objective B.12 -- I have these reversed,
15 it should be B.5. B.12, though, is the study -- the
16 study of the feasibility of establishing instructor
17 training requirements for public safety dispatch
18 instructors for the public safety dispatcher course.
19 This one has been around for quite some time. A lot of
20 work has been done on it. A course was developed that
21 is a special AICC type of course that is specific to
22 public safety dispatch instructors. It has been offered
23 a number of times since 2009.

24 Many of the instructors that do teach in the public
25 safety dispatch course have been through the program and

1 have benefitted a great deal. Because not only does it
2 improve their instructional skills, but also gives them
3 the tools that they need if they want to develop their
4 own courses, and get those certified through POST. So
5 it's a very effective tool.

6 In surveying the employers of public safety
7 dispatchers, as well as the presenters, it was a strong
8 opposition to mandating a requirement that in order to
9 teach in the public safety dispatch course, that you
10 have the AIC training that is specific and unique to
11 dispatchers. There were a number of reasons that were
12 cited, some of which would be the impact that it has on
13 their resources and their workload.

14 However, what POST is recommending is that we delete
15 this as completed, but we continue to offer the course
16 on a voluntary basis. This allows the employers the
17 opportunity to make decisions about who they actually
18 send or authorize to participate in the program.

19 So, again, this will be recommended for deletion by
20 staff.

21 As you recall, the Commission has given the Advisory
22 Committee the responsibility for review and oversight of
23 the staff's effort as it relates to the Strategic Plan.
24 And so this is your opportunity to weigh in, in terms of
25 whether you concur with the staff recommendation for

1 these two Strategic Plan objectives.

2 CHAIR CASAS: Comments?

3 *(No response)*

4 CHAIR CASAS: No?

5 Thank you.

6 MR. DEAL: I have one other item under the consent
7 calendar that I think is of importance that staff will do
8 a presentation. It is Item B.8, which is a report on
9 planning of a leadership summit.

10 And I would ask Anne Brewer, bureau chief of
11 Training Program Services, to make a presentation
12 regarding the summit.

13 MS. BREWER: Good afternoon. Anne Brewer, Training
14 Program Services bureau chief, regarding the POST
15 Leadership Summit.

16 The dynamics of leadership are forever changing.
17 Law-enforcement leaders of today must stand ready for any
18 issue that may need immediate attention to ensure
19 organizational health. Strong leadership must be present
20 in all ranks and classifications. Leadership must be
21 demonstrated from the top and expected from the bottom.
22 In today's very litigious society, law-enforcement
23 leaders must be well-equipped with practical and
24 strategic knowledge when faced with an ever-changing
25 environment.

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1 The Center for Leadership Development Bureau within
2 POST provides a variety of leadership training programs,
3 including the Supervisory Course, the Sherman Block
4 Supervisory Leadership Institute, the Management Course,
5 Command College, and the Executive Development Course.

6 The last Leadership Development Training Symposium
7 was presented by POST 13 years ago, and drew attendance
8 of more than 450 police executives and management
9 personnel.

10 This proposed POST leadership summit will combine
11 practical applications, adaptive leadership skills, and
12 critical-thinking components taken from CLD's individual
13 programs, and also provides an extended opportunity for
14 program graduates to further their education, training,
15 and networks.

16 It will bring together subject-matter experts to
17 focus on issues impacting today's law-enforcement
18 agencies using a three-track delivery system: One track
19 for executives, one track for command and/or management
20 personnel, and one track for line-level and supervisory
21 staff.

22 All tracks will be open to both sworn and
23 professional staff members, and is being planned for
24 presentation in the early spring of 2014.

25 Any questions that I can answer?

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1 CHAIR CASAS: The floor recognizes Chief Spagnoli.

2 MS. SPAGNOLI: Thank you.

3 Well, thank you for that presentation. I think this
4 will be a great course.

5 One thing -- and maybe it's in one of these items
6 and it's just not clear -- but one thing I would ask for
7 consideration is to have something dealing with the
8 media, whether it's line staff, middle managers, or chief
9 executives. I think that that's, you know, one of the
10 things that is becoming very common, and on a daily
11 basis.

12 So in the context of all this, it might be under
13 Number 2, it's just not clear.

14 MS. BREWER: Okay, we'll certainly add that to the
15 list along the tracks.

16 Thank you.

17 CHAIR CASAS: Anne, is this going to be a
18 POST-driven program or --

19 MS. BREWER: Yes.

20 CHAIR CASAS: -- are we going to contract with --

21 MS. BREWER: That's correct. It will be -- it's
22 been in the planning stages for about the past year,
23 through staff in the Center for Leadership Development
24 at POST. So it would be a POST training symposium.

25 CHAIR CASAS: Gotcha.

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1 Any other questions for Ms. Brewer?

2 *(No response)*

3 CHAIR CASAS: No?

4 Thank you very much.

5 MS. BREWER: Thank you.

6 MR. DEAL: Thank you, Anne.

7 That completes those items that staff felt it
8 important that you receive a staff presentation in the
9 consent calendar.

10 I would ask anyone else if you have any items that
11 you would like a specific presentation or discussion as
12 it relates to the consent calendar?

13 *(No response)*

14 MR. DEAL: Moving on into the regular agenda, staff
15 thinks it important that there be a presentation on
16 Item E. This is a report on request to increase the
17 maximum reimbursement tuition for basic-course driver
18 training. This is a significant increase -- it has been
19 a number of years since an increase has occurred -- to
20 reimburse affiliated students that attend the basic
21 course and participate in EVOC or the driver-training
22 component.

23 So I would ask both -- two members of staff --
24 Frank Decker, who can speak to some of the issues that
25 have driven the need to increase the amount of tuition

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1 associated with EVOC, and Stephanie Scofield, to
2 present -- co-present, since the contract resides in our
3 Training Program Services, of which Stephanie is the
4 bureau chief.

5 MR. DECKER: Good afternoon, Mr. Chair, and Members
6 of the Advisory Committee. Frank Decker from Basic
7 Training Bureau.

8 MS. SCOFIELD: Stephanie Scofield, Training Delivery
9 and Compliance Bureau.

10 MR. DECKER: This agenda item is a report on a
11 request to increase the maximum reimbursable tuition for
12 basic course driver training to \$1,000 per student.

13 In its October 2008 meeting, the Commission received
14 the driver training study, Volume 1, and approved
15 implementation of the recommendations in the report.

16 One of the recommendations was to enhance driver
17 training curriculum in the regular basic course. The
18 Commission directed the implementation of an
19 academy-based program, which would incorporate four
20 components to Learning Domain 19: Law-enforcement
21 driving simulators, or LEDS; a speed component; night
22 driving; and the use of interference vehicles.

23 The applicability of these recommendations to
24 peace officer basic training was determined through the
25 use of a pilot project at selected academies.

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1 Staff and subject-matter experts developed new
2 curriculum and determined that a minimum of 40 hours of
3 instruction were needed to address the new topics added
4 as part of the LD-19 pilot, and to teach the existing
5 content.

6 Eight academies agreed to participate in the pilot,
7 which was completed and the results validated in 2012.

8 A revision to LD-19 increased the minimum
9 instructional hours from 24 to 40.

10 At the February 2013 meeting, the results of the
11 pilot study of enhanced driver training were approved by
12 the Commission with an implementation date of August 1,
13 2013.

14 The revised curricula includes new content and
15 requires more instructional staff for LEDS training and
16 to drive interference vehicles.

17 All presenters will be required to have lighting
18 systems for the collision-avoidance exercise, more fuel
19 will be expended, and maintenance costs will be higher
20 due to the 65-mile-per-hour speed exercise test.

21 The current reimbursement rates for vehicles
22 operations training in the regular basic course are
23 \$445 for academies that receive subvention and \$525 for
24 those that do not.

25 The last time there was an increase in the basic

1 course driver training tuition was October 1999. Since
2 then, costs for vehicle maintenance and fuel have
3 drastically increased.

4 Due to the implementation of the enhanced driver
5 training, more instructional hours are required. The
6 reimbursement amount is overdue for an adjustment, even
7 without the increase in training hours. In order to
8 determine the cost of presenting the 40-hour curricula,
9 academies were asked to develop budgets for the course.
10 The per-student cost for the San Bernardino County
11 Sheriff's Department, which trains 13 academies under
12 contract, was \$1,075; South Bay Regional Public Safety
13 Training Consortium's cost was \$993; and the Riverside
14 County Sheriff's Department was \$1,014.

15 Staff has reviewed the budgets in order to establish
16 a baseline for a cost projection for the delivery of the
17 new training requirement.

18 Previously, the reimbursement amount consisted of
19 two figures with and without subvention. Staff has
20 determined that all other presenters are currently
21 receiving subvention, and that their budgets were
22 calculated on that basis.

23 Therefore, any revised reimbursement schedule should
24 include only one amount. Based on the results of the
25 review, it is recommended that the basic course driver

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1 training tuition be increased to \$1,000 per student.

2 Attachment A depicts current contractual costs for
3 the 14 EVOC presenters and the cost of the proposed
4 increase. It should be noted that the reimbursement only
5 applies to students who are employed by reimbursable
6 law-enforcement agencies.

7 Staff recommends that the executive director be
8 authorized to increase the maximum reimbursable tuition
9 for basic course driver training to \$1,000 per student.

10 We'll be happy to answer any questions.

11 CHAIR CASAS: The floor recognizes Mr. Beitey.

12 MEMBER BEITEY: Frank, does POST reimburse the
13 agency for the recruit who has participated in the EVOC
14 portion, regardless of whether or not they graduate from
15 the academy?

16 MS. SCOFIELD: Yes. Yes, as long as the student has
17 completed the EVOC course, the student is reimbursed if
18 they have completed the EVOC course.

19 MEMBER BEITEY: Okay, I'm just considering that
20 attrition rate that we have. Even if they don't
21 graduate, we still have to spend the time and the effort
22 to put them through EVOC.

23 MS. SCOFIELD: Exactly.

24 MEMBER BEITEY: Okay, thank you.

25 MR. DEAL: This would be an action item that would

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1 require a roll-call vote by the Commission, since it has
2 fiscal implications. And so it's important that you have
3 that presentation that you've received, so you have an
4 understanding of the significance of the increase.

5 CHAIR CASAS: Do we need to take any action on it?

6 Frank or Stephanie, San Bernardino is the primary
7 location where mostly Southern California agencies or the
8 academies participate in, is that --

9 MR. DECKER: Right. They train approximately
10 one-third of the academies in the state.

11 CHAIR CASAS: Where does everybody else go?

12 MS. SCOFIELD: It varies. We have contracts with
13 the San Diego Police Department, Ventura County Sheriff's
14 Department, Riverside County Sheriff's Department, and
15 Alameda County Sheriff's Department. It varies.

16 CHAIR CASAS: They have EVOCs there or --

17 MS. SCOFIELD: Yes.

18 CHAIR CASAS: They do?

19 MS. SCOFIELD: We currently have 14 EVOC contracts
20 with presenters throughout the state.

21 CHAIR CASAS: Have we looked at or entertained the
22 possibility of looking for additional space for another
23 EVOC system, understanding that we're now probably
24 crossing in the area of most agencies that can be hiring
25 now and to fill their retirement spots and new positions

1 that are coming up?

2 I've heard over time that SBSO is getting tasked
3 with a lot of classes from the RBC program and AOT now.
4 Several agencies that I've spoken to the coordinators,
5 they're looking to update their personnel by sending them
6 through high-speed driving. And they really can only do
7 that at the EVOC center. So I'm kind of wondering if
8 it's going to be too tasking for them to handle with all
9 the regular recruit academies sending their students.

10 MR. DECKER: Well, we understand that they are no
11 longer training border patrol, which will open up some
12 spaces.

13 As far as the EVOC facilities, there are some
14 academies that have had issues trying to identify
15 expansion of their facilities to handle the new testing
16 requirements.

17 CHAIR CASAS: Interesting.

18 MEMBER LINDSTROM: I can comment on that a little
19 bit, too, Mario.

20 For instance, Fresno PD, I don't believe, contracts
21 for EVOC.

22 MR. DECKER: No.

23 MEMBER LINDSTROM: But we run our -- because they
24 have a brand-new center out there. And I know COS, or
25 Tulare Kings has been up there, talking to them on doing

1 their EVOC training for the academy. And we've been
2 doing our EVOC training out there, and it has the
3 capability of presenting for others also.

4 So Fresno is not even on the radar, as far as you
5 are concerned, but it's certainly certified to do that.

6 CHAIR CASAS: I just want to make sure that there
7 is no fear that we're going to actually not ever serve
8 all the advanced officer training and basic training that
9 we currently are going to be entertaining in the future,
10 so...

11 MS. SCOFIELD: Mr. Chair, what I think will help
12 is, staff conducted a five-year analysis of our EVOC
13 contracts. And one thing we looked at, as the
14 per-student amount increased to a thousand dollars, we
15 wanted to see if the maximum students we reimbursed
16 needed to be increased as well. And what we found over
17 the course of the five years is, while we are definitely
18 seeing a trend on the upswing for 2012-13, it's not
19 significant enough to actually increase the maximum
20 students per contract. However, what we'll do is at the
21 end of 2013-14, we'll reassess again, because we'll have
22 a better picture, a complete picture of 2012-13, as well
23 as a good picture of 2013-14. And if the maximum
24 students need to be adjusted, we'll do it then.

25 CHAIR CASAS: Great. Thank you, Stephanie.

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1 MS. SCOFIELD: You're welcome.

2 CHAIR CASAS: Mr. Flannagan?

3 MEMBER FLANNAGAN: A question. Are you talking
4 about the reimbursement back to the college or the
5 reimbursement back to the student? Because you said
6 "back to the students." And I didn't know that students
7 paid like pre-service.

8 MR. DECKER: Pre-service pay their own way.

9 MEMBER FLANNAGAN: They pay a thousand dollars?

10 MR. DECKER: Well, we reimburse through the
11 contracts or for people -- individuals that are employed
12 by law-enforcement agencies that are reimbursable within
13 the POST program.

14 MEMBER FLANNAGAN: Okay, but if they're
15 self-sponsored through the academy, they pay the full
16 cost of the driving?

17 MR. DECKER: Yes.

18 MEMBER FLANNAGAN: And are they ever reimbursed --
19 like, say, they get rehired, are they reimbursed that?

20 MR. DECKER: No, they're not.

21 CHAIR CASAS: It's an investment.

22 MEMBER LINDSTROM: I have a question, though, for
23 Frank.

24 We have a lot of agencies now that do not hire them
25 as sworn officers. They're either a trainee or a cadet

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1 when they go through the academy and they're not sworn.
2 Are those folks also reimbursable, as they're coming,
3 being sponsored by an agency but they're not sworn?

4 MR. DECKER: As trainees, they are departmental
5 employees, so they are reimbursed.

6 MEMBER LINDSTROM: They are departmental employees.
7 Okay.

8 CHAIR CASAS: Any other questions of Stephanie and
9 Frank?

10 *(No response)*

11 CHAIR CASAS: I think it's -- although it doesn't
12 call for any Advisory Committee action, I think we should
13 either support or not support it, so we at least send a
14 message to the Commission as to what our position is in
15 reference to this issue.

16 And I have to tell you, personally, I think it's
17 well worth the investment to increase it and maintain
18 that training. I mean, it's absolutely -- with
19 everything that's happening with Below 100, you know, the
20 more training we can send our officers to or start out in
21 the recruit academies with, the better, as far as I am
22 concerned.

23 So I'd like to entertain a motion.

24 MEMBER FLANNAGAN: A motion.

25 CHAIR CASAS: Mr. Flannagan makes a motion.

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1 MEMBER LINDSTROM: Lindstrom, second.

2 CHAIR CASAS: Mr. Lindstrom seconds the motion.

3 All those in favor of supporting this issue, say

4 "aye."

5 *(A chorus of "ayes" was heard.)*

6 CHAIR CASAS: Opposed?

7 *(No response)*

8 CHAIR CASAS: Abstain?

9 *(No response)*

10 CHAIR CASAS: Thank you.

11 MR. DEAL: Mr. Chair, the next item that staff is
12 going to request that the report be made is Item H, it is
13 a report on a request to expand reimbursement plans to
14 include a Plan V.

15 And I have asked assistant Executive Director Dick
16 Reed to make a report.

17 MR. REED: Good afternoon, Mr. Chairman and
18 Committee Members.

19 In 1993, the Brown-Presley Trial Court Funding Act
20 resulted in approximately a 30 percent cut in peace
21 officer training funds to POST. And at that time, in
22 response to that, because of our loss of revenue, we
23 implemented what we call the "skill and knowledge
24 modules" that enabled agencies to develop training
25 in-house to lower the cost of getting training to their

1 troops.

2 Part and parcel to that was, we instituted a Plan V
3 reimbursement, which allowed for POST to reimburse
4 agencies for presentation costs incurred by the agency
5 that was developing and presenting the training.

6 Since that time, our contracts have expanded from
7 63 contracts in 1992-93, to over 106 contracts now. And
8 at the same time, the state contracting regulations have
9 become more complex to navigate and administer. So it's
10 become a labor-intensive process for us to maintain as
11 many contracts as we do.

12 Meanwhile, because we scuttled skill and knowledge
13 modules back in the early 2000s, Plan V has more or less
14 lain fallow since then. It has not been used, but it's
15 still on the books.

16 So in figuring out how to reduce the workload
17 associated with administering contracts, staff met and
18 the leadership team fixed on the idea of possibly
19 expanding Plan V reimbursement today, so that agencies,
20 as well as private presenters and JPAs and colleges
21 could be eligible for the presentation costs that were
22 originally scheduled for the Plan V reimbursement to
23 agencies only. And that's what this agenda item purports
24 to do.

25 If the Commission approves tomorrow, then the

1 appropriate action would be to approve a motion to allow
2 POST to expand Plan V, so that agencies, colleges, JPAs,
3 and private presenters could be Plan V presenters,
4 therefore, obviating the need for many of our contracts
5 and hopefully reducing workload internally, and perhaps
6 also trimming some of the costs associated with contract
7 administration.

8 So that would be the motion.

9 And I'll open it for questions.

10 MEMBER LINDSTROM: I have a question.

11 MR. REED: Yes, sir.

12 MEMBER LINDSTROM: How is indirect costs reimbursed
13 under Plan V?

14 You know, in contracts, we can recover some of the
15 indirect costs. And, anyway, it's my experience that the
16 indirect costs probably is insufficient to cover the work
17 that goes on behind the scenes, even under a contract.

18 So how is the indirect recovered in a Plan V?

19 MR. REED: We would work off of a standard-course
20 budget, much the same as a Plan III presentation.

21 Of course, with Plan III, we can only reimburse
22 agencies who send officers to the training with a tuition
23 check in hand. This would allow for the same mechanism
24 to be in place; only instead of us requiring the agencies
25 to send the officer with a check for tuition, basically

1 fronting the money out of the agency's own training
2 budget, the same amount of money would be transferred to
3 the presenter, so that agencies would not have to send
4 officers with a tuition check, they would only be subject
5 to reimbursement for travel and per diem.

6 So, in other words, in your situation, if you're a
7 Plan V presenter, we would just work the -- put together
8 the standardized budget that you put together now for a
9 Plan III; so the indirects would be handled approximately
10 the same. I don't see any deviation from that.

11 MEMBER LINDSTROM: Okay, so if there was a 15 or
12 20 percent indirect, that would be added on and included
13 for the actual costs of presentation?

14 MR. DEAL: That's in the course budget.

15 MEMBER LINDSTROM: As in the budget?

16 MR. DEAL: You'd use the same -- to my knowledge, at
17 this point, anyway, conceptually, we see using the same
18 budget format that you use for a Plan III, and indirect
19 costs is included in that.

20 MEMBER LINDSTROM: Okay. Well, I guess this would
21 be up for discussion along the way, after this is
22 approved here conceptually.

23 MR. REED: Well, presently, you're entitled up to
24 20 percent. That's a negotiable fee, that is intended to
25 be the outside range of indirect costs. And we would

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1 negotiate that, the same as we do with a Plan III course.
2 The big benefit to Plan V would, of course, be that
3 agencies do have to use their training funds to front
4 tuition money.

5 Executive Director, is that okay? Is that your
6 understanding of what we've talked about?

7 MR. STRESAK: That is correct.

8 MR. DEAL: So I don't see any deviation from that.
9 There's no intention to cut indirects out of this
10 formula.

11 MEMBER LINDSTROM: Okay.

12 MEMBER SPAGNOLI: I have a question.

13 CHAIR CASAS: Ms. Spagnoli?

14 MEMBER SPAGNOLI: I had a question related to any of
15 the plans, and the status of the consideration to allow
16 online training or satellite training to get some sort of
17 either plan reimbursement, or at least CPT.

18 Is that being considered at this time?

19 MR. REED: At this point, our online training is not
20 reimbursable. That's the short answer.

21 Are you asking if we're considering any sort of
22 reimbursement for online training?

23 MEMBER SPAGNOLI: So actually outside presenters,
24 non-POST online training. There's a lot of online
25 training now available that could be considered for POST

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1 reimbursement or within the context of one of the plans.

2 And so is there a discussion regarding now with all
3 this technology, to expand online training and also
4 training from satellite locations, that you might have a
5 video-conferencing training that you can get CPT for, and
6 then possibly with reimbursement, if it's on overtime?

7 MR. STRESAK: How about if we call Jan on this?

8 Jan has been addressing this issue for a while. And
9 can we pass the mike to her?

10 MR. REED: I was just going to share with Chief
11 Spagnoli that that is not a topic within the framework of
12 this proposed agenda item.

13 MEMBER SPAGNOLI: I was trying to sneak it in.

14 MR. REED: I know. I know what you were trying to
15 do.

16 MEMBER SPAGNOLI: That's fine. Thank you.

17 MR. STRESAK: Okay.

18 MR. DEAL: Did you want Jan to comment on this now
19 or later?

20 MR. STRESAK: I think we're good, right?

21 MEMBER SPAGNOLI: Yes.

22 MR. STRESAK: Okay, we're okay. Thanks.

23 MR. DEAL: Okay.

24 MEMBER LINDSTROM: I do have another question,
25 though.

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1 Is FTES expected to supplement the cost of this,
2 Title V?

3 MR. REED: I think we'd factor that in the same way
4 as we do right now.

5 Of course, that's a slippery slope, and some
6 administrators have gotten in trouble for getting
7 undeclared supplementary resources for their courses.
8 However, we have such a model in place with our
9 supervisory contract, as you recall.

10 For each supervisory course, I think we pay, is it,
11 \$5,500?

12 MEMBER LINDSTROM: \$5,430.

13 MR. REED: Oh, \$5,430. And there is also an FTE
14 match in there, so all the numbers are on the table.
15 That really didn't factor into any of the issues that
16 I addressed in the Plan V at this point.

17 MEMBER LINDSTROM: Okay, it is a totally different
18 concept there, though. You know, for agencies to
19 supplant some of their expenses by FTES, every community
20 college has a different amount that they pay the
21 agencies -- or most of them do, anyway. And so it seems
22 to me if we were doing one of these five plans, that we'd
23 be negotiating with ourselves on how much we're going to
24 supplant FTES in a plan like that. So I'm not sure where
25 that goes.

1 This is probably stuff that needs to be discussed
2 afterwards. There's a lot of -- there's a lot of
3 details.

4 MR. REED: I would say that with the supervisory
5 contract, the supervisory course -- the required course
6 we're talking about now, we did kind of break the mold on
7 that. Because I think when a lot of us came up in the
8 business and when POST was first establishing their
9 ground rules for what they would and wouldn't endorse,
10 there was an absolute rule that we would not reimburse
11 for any course for which there was any sort of secondary
12 augmentation or supplementation, which meant also FTES.
13 However, with the supervisory course, we looked at the
14 costs of the presentation, and found that it was more
15 than the FTE formula would allow to keep everybody whole.
16 And that's when we -- the Commission approved including
17 FTES, and we kind of made up the difference.

18 So I believe that we've been approachable, and we've
19 looked at that on its own merits. And prospectively, I
20 would expect that we'd want to do the same thing.

21 That's all I've got.

22 CHAIR CASAS: Thank you, Dick.

23 Any other questions of Dick while he is here, in
24 reference to this issue?

25 *(No response)*

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1 CHAIR CASAS: No?

2 Seeing none, thank you very much, Dick.

3 I'd like to entertain a motion to accept this
4 presentation as is, to move it to the Commission.

5 VICE-CHAIR BOCK: So moved. Bock.

6 MEMBER YOUNG: Second.

7 CHAIR CASAS: Seconded by -- who was the second on
8 that?

9 MEMBER YOUNG: Young.

10 CHAIR CASAS: Mr. Young?

11 All those in favor, signify by saying "aye."

12 *(A chorus of "ayes" was heard.)*

13 CHAIR CASAS: Opposed?

14 *(No response)*

15 CHAIR CASAS: Abstain?

16 *(No response)*

17 CHAIR CASAS: Okay, thank you.

18 MR. DEAL: Mr. Chair, this morning the Finance
19 Committee met. It was a very large committee.

20 Commissioner Sobek chaired that committee. And we had,
21 I think, two and a half members. One came in later.

22 MEMBER LINDSTROM: Thank you for making that clear.

23 MR. DEAL: But one of the topics that was discussed
24 was some information that I think would be pertinent to
25 share with the Advisory Committee relative to where we

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1 may stand regarding our budget in 2014-15. And the
2 concern is that the revenues -- obviously, with the
3 economy the way it has been, POST is no different than
4 anybody else -- we've been affected by a downturn in the
5 amount of revenue coming into the Peace Officer Training
6 Fund.

7 Dick, could you talk a little bit about that
8 \$5 million gap?

9 MR. REED: Approximately in March of this year, the
10 Department of Finance approached us with their projection
11 for our future revenues. And, of course, we put -- after
12 the Governor approved his 2013-14 budget for us -- which
13 was about \$61 million, counting all of our sources of
14 income, Homeland Security grants, VAWA grant, that sort
15 of thing -- the second thing they came at us with,
16 however, was by the end of 2013-14, they anticipate that
17 our fund balance will be approximately \$699,000, which is
18 really low for us. That's, roughly, 1 percent or so of
19 our budget, which a prudent reserve is generally 5 to
20 10 percent -- far lower. We've, of course, had reserves
21 as high as \$30 million. And that's effectively gone
22 because of the fact that since 1987-88 -- I beg your
23 pardon, 2007-08 -- I'm losing my decades here -- 2007 and
24 2008, we've seen our revenues decline from roughly
25 \$40 million a year, down to this year, slightly over

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1 \$30 million. And Finance's projection is that we'll fall
2 under \$30 million next year, and possibly for some years
3 after that. They can't project out beyond next year.

4 But what this means is that, given our spending authority
5 and the small reserve that we have, they are anticipating
6 that in fiscal year 2014-15, that we'll have a \$5 million
7 deficit.

8 They cannot advance a budget to the Governor for
9 2014-15 with a deficit for our account, or any other.

10 So the question becomes, how do we offset that
11 decline?

12 And Finance was, in fact, present in our meeting
13 this morning. They came just to see how we address this
14 issue with our staff. They may be at the Commission
15 meeting tomorrow.

16 We've had times in the past -- some of you were here
17 when we've had some disputes with Finance. We have
18 argued the numbers, and in some cases, prevailed.

19 This is not one of those times. We've already told
20 them we don't want to argue this. We see that the
21 revenues have declined. And if we're going to keep our
22 spending authority where it is, then we're going to go
23 into the red next year and years after.

24 So what I've done with them is basically asked them
25 to hold off, pending any final decision about how we make

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1 up this \$5 million to, number one, see what our fund
2 balance is at the end of this year, 2012-13, which, of
3 course, ends three days from now, and see what we're
4 looking like next year. If there's over a \$5 million
5 fund balance, we may be able to get away without any kind
6 of reduction.

7 We won't really have a picture on this until
8 approximately August or September, when we close out our
9 books and reconcile the numbers of trainees and the
10 reimbursement that we've given out this year. Then we'll
11 take a look and meet with Finance and decide whether we
12 want to take a piece of that reduction this year -- half
13 this year and half next year -- or do it all in one year;
14 or if there's even a need. Because if the reserve is
15 large enough, then we may not have to do anything.

16 So what we put before the Finance Committee this
17 morning, and you now, and the Commission tomorrow, is
18 just a heads-up that we may have a need to do some sort
19 of reduction, some cutback management in fiscal year
20 2014-15.

21 We've had these situations come at us before. Some
22 of you have been present when we've had to suspend
23 reimbursement in May because we ran out of money because
24 we had too many trainees. We've also had those years
25 when we've had our driver training money totally frozen

1 so that we spent down all of our reserve. You were
2 all -- some of you were even here when the Administration
3 borrowed \$5 million from us, \$4 million of which is
4 coming back to us in 2013-14, by the way. That's in the
5 budget presentation we did this morning.

6 So this is sort of a slippery slope. There is not
7 an absolute science. We're hoping that we don't have to
8 do anything. But you and the Commission do need to know
9 that we could be confronting a situation where we do have
10 to effect some reductions in 2014-15.

11 And that's all I know right now.

12 Questions?

13 MR. STRESAK: Just a couple quick comments on this
14 issue. And we are aware of this; and we're looking at,
15 strategically, to try to avert wherever we can.

16 On the negative side, as Dick alluded to, is that
17 there's been a reduction in the Penalty Assessment Fund
18 due to a reduced enforcement action at the street level,
19 at the judicial level, and at the prosecutorial level.
20 So as the economy hit each one of those factors of the
21 criminal justice system, they in turn reduced their
22 output, if you will, including traffic enforcement.

23 So that's the dark side.

24 On the positive side, what we do have to look for,
25 is that, number one, is that more and more each day we're

1 becoming more aware of positive economic indicators
2 regarding the return of the economy.

3 We are seeing more academies light up again, which
4 I would interpret to mean that the academies mean that
5 we're hiring again. So where we're experiencing dark
6 academies as high as a level as 50 percent of our
7 academies being dark, and they're coming back online.

8 And then lastly, we do have, as kind of a silver
9 lining to the cloud of our extensive contract review, the
10 problems we've conveyed to you, articulated to you, the
11 difficulty in getting contracts through in an expeditious
12 manner could result in some underperforming contracts,
13 which are translated into building up a little further
14 reserve for us.

15 So there's good news/bad news. It's not necessarily
16 lipstick on a pig. I think you need to be aware of both
17 sides of this, that we do have some hope to perhaps avert
18 this in the future.

19 And as Dick alluded to, we will not really have a
20 clearer picture until late August or early September,
21 until some of the final figures come in for the fiscal
22 year.

23 Questions?

24 *(No response)*

25 MR. STRESAK: Mr. Chair.

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1 CHAIR CASAS: Thank you, Mr. Stresak.

2 Do we cover the calendar?

3 MR. DEAL: What I would offer then, those are the
4 fiscal items in the regular agenda that I shared with
5 you, Item E and Item H. And the Advisory Committee is
6 recommending and has made motions to support the staff
7 recommendation in both cases.

8 I would ask you for Items D through J, if there are
9 any items that you would like to have a staff report?

10 *(No response)*

11 CHAIR CASAS: No one? Okay.

12 Thank you, Alan.

13 That will conclude the agenda for tomorrow's
14 meeting.

15 And we move right into the committee reports.

16 And I'll go ahead and start with Mr. Bock.

17 Any report?

18 VICE-CHAIR BOCK: No report.

19 CHAIR CASAS: One moment.

20 Okay, so we'll continue with the committee reports.

21 Mr. Beitey?

22 MEMBER BEITEY: No report.

23 MEMBER BERNARD: No report.

24 MEMBER BIDOU: No report.

25 MEMBER FLANNAGAN: With regards to PORAC, I have one

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1 thing as far as housekeeping.

2 I want to thank staff, when they sent out the agenda
3 and asked if there's anything that we wanted to have
4 discussed, I sent out my dream list. And I was impressed
5 with the fact that staff met me this morning and
6 addressed all those issues where we didn't have to take
7 the time up here. That really shows some coordination
8 and stuff like that. So I really appreciate that.

9 Regarding the PORAC, the big thing on everybody's
10 radar, obviously, in addition to POST, is what's going on
11 with the court system, which is release of prisoners.

12 PORAC's heavily involved with all the coalitions.
13 As far as -- I'm not going to say try and fight the
14 federal court, but in trying to address the law
15 enforcement issues that are hitting the rank-and-file
16 departments and personnel.

17 And lastly, my agency just had the Below 100
18 training. It was outstanding. I know that POST is
19 involved with that.

20 I think there's finally a program that's hitting
21 home. It's finally something that's driving the message
22 home and stuff like that.

23 And congratulations on the Emmy for the safety spot.

24 CHAIR CASAS: Thank you, Joe.

25 MEMBER LINDSTROM: Well, as a presenter of the basic

1 academy, I'd just like to say that there is obviously an
2 uptick in hiring around the state because of the number
3 of flyers and the interest we get from different
4 departments, from -- we are in the center of the state,
5 but from both the southern area and the Northern
6 Bay Area; and an increase in the interest of people
7 coming to the academy also.

8 So things are definitely turning around at the
9 ground level.

10 MEMBER McFADON: No report.

11 MEMBER YOUNG: No report.

12 But for the next meeting, I would likely have a
13 written report on what's coming up in 2015, which is the
14 performance-based funding for the community college is
15 going to be -- and it's going to be on transferability,
16 and it's going to be on certificates. And a lot of the
17 smaller courses, unless it ties to a transfer or it ties
18 to graduation, we're going to see a different funding
19 model, which is probably going to -- that's affecting
20 POST also.

21 And before I say much more, I was in two different
22 conferences up here last month, and it's going to be an
23 interesting change in three years. So I look forward to
24 report in October.

25 MEMBER SPAGNOLI: No report.

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1 MEMBER WILLMORE: CAPTO is in the process of putting
2 together a pilot program in regards to the training needs
3 assessment by police agencies. And we are in the process
4 of bringing on some subject-matter experts and trying to
5 get ahead of the ball in regards to the training needs
6 assessment. So when we get that off and going, we would
7 like to bring it around and actually take it on the road
8 to other agencies or other areas of California.

9 CHAIR CASAS: Anything else, Bob?

10 MR. STRESAK: I do.

11 Joe, thank you for your comments on Below 100. We
12 receive nothing but positive reviews on that course. The
13 CHP is incredibly impressed with the delivery and the
14 content. And we're making inroads with CPOA to negotiate
15 with Dale Stockton to further advance that course.

16 I would like to ask a favor of each and every one
17 of you as the members of this committee, to be aware of
18 the fact that we are -- we, POST -- are engaged in some
19 recruitment efforts.

20 If you can convey to your organizations, your
21 friends, your family, whoever you know, anybody, with the
22 exception of someone holding a cardboard sign, that we
23 are hiring.

24 So one of my frustrations is to come back from
25 meetings and conventions and gatherings and board

1 meetings, and come back with a bunch of ideas. And
2 I struggle with throwing another brick on the wagon of
3 POST and asking staff to begin another project. And part
4 of that reason is because we are still carrying some
5 vacancies.

6 And I believe there's ample people out there that
7 are willing to work for POST. And I think you have the
8 recruitment flyer in front of you -- is that correct?

9 Thank you, Darla. Thank you, everybody.

10 So if you could take those back and post them with
11 your agencies, remind people, those that are on the
12 bubble of retirement, those that perhaps are looking for
13 a career change, that would be appreciated. So keep that
14 in mind.

15 And then the last thing I was remiss in mentioning
16 is that while this is POST's first Emmy award, Jan
17 Bullard had been nominated twice before for *All My*
18 *Children* and *General Hospital*, but she had not received
19 that.

20 (Laughter)

21 MS. BULLARD: Auditions will be later.

22 MR. STRESAK: Thank you.

23 CHAIR CASAS: So we have a rising star, is that what
24 you're saying?

25 Alan?

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1 MEMBER DEAL: Nothing. No issues to report.

2 CHAIR CASAS: Okay, we are at the top of the hour,
3 ladies and gentlemen. And we're going to go ahead and
4 break for about ten minutes, in order for POST to set up
5 for the two presentations they need to do.

6 So we'll break for ten minutes.

7 *(The gavel was sounded.)*

8 *(Recess taken at 2:00 p.m. to 2:16 p.m.)*

9 CHAIR CASAS: We're going to reconvene here.

10 *(The gavel was sounded.)*

11 CHAIR CASAS: The meeting is back in order.

12 We're going to go ahead and begin with our first
13 presentation.

14 So I'll defer to Richard.

15 MR. DUNN: Thank you, sir.

16 MR. DEAL: Rich Dunn is from our Learning Technology
17 Resource Bureau. He's the senior instructional systems
18 engineer. And what he is about to showcase is a first
19 for POST. And the entire organization takes a great deal
20 of pride in releasing this. It's a very interesting
21 piece of technology.

22 So, Rich, thank you.

23 MR. DUNN: Thank you, Alan. You just blew my
24 introduction, but that's okay.

25 Like Alan said, I'm a senior instructional systems

1 engineer. And in the Learning Technology Resource
2 Bureau, I work usually more on the technical side of that
3 bureau, the projects that we do.

4 So I was really pleased to have been asked to
5 demonstrate one of the projects that I've been working on
6 for some time, and that's the "Investigations Tool." And
7 that's our bureau's first mobile app. And as the title
8 might suggest, it targets investigators, detectives; and
9 its purpose is to help them through the investigation
10 process.

11 So the tool debuted last -- I guess it was May, at
12 the ICI Detective Symposium. And we had a beta version
13 available that over 300 symposium attendees downloaded,
14 installed on their smart phones. And we got their
15 feedback, and we were able to work out some kinks and
16 deliver a Version 1 of the tool. And we delivered at the
17 end of May into the Google Play marketplace, the app
18 marketplace, which is the primary marketplace for Android
19 devices, smart phones, tablets.

20 And then just this past weekend, Apple approved it
21 for the iTunes app store as well.

22 And as of this morning, the stats on downloads
23 were -- I think it was 83 downloads from the Google Play
24 marketplace, and only about 13 from Apple so far.

25 And all but one were downloads in the United States.

1 Only one was from -- I think it was Kyrgyzstan, the
2 country north of Afghanistan.

3 But we have built into the tool a sign-in. It is
4 free for download and anybody can install it. So that
5 includes all of California law enforcement. But there is
6 a sign-in screen. So once you run the app, it requires
7 an active POST Learning Portal user account to actually
8 get to the content of the tool. And the tool will prompt
9 the user to a relog-in every 30 days.

10 So that's our way of protecting the content and
11 making sure that active law enforcement are the ones that
12 are actually using the tool.

13 So I'm going to demo that in just a moment.

14 But a brief history on this. The content came to us
15 through some work by a previous colleague, Sven Blomberg.
16 He was an instructional designer with POST a few years
17 ago. And he worked for the ICI Core Course folks to do a
18 job analysis. And they looked at the cognitive process
19 used by detectives to make decisions while handling their
20 cases or investigating cases.

21 In other words, they're trying to get into the heads
22 of the investigators and what their decisions they were
23 making; and they wanted to create a sort of mental model
24 or a picture of the investigation process. And I think
25 the hopes were to eventually deliver this as some kind of

1 performance support.

2 And so that's where Jan and I came in. We picked up
3 that content and we filled in some gaps with the help of
4 some experts across the state. And I turned it into a
5 mobile application. Tried to provide interface around it
6 that made sense, given the content and the investigation
7 process. And hopefully it works well.

8 Why don't we just go ahead and demo that?

9 *(Presentation on screen)*

10 MR. DUNN: Okay, so there's the icon in the lower
11 right.

12 And that's the main home screen for the tool. And
13 as you can see here, the investigation process has these
14 five major phases at the top level: "Conduct case,"
15 "apprehend suspects," "complete reports" --

16 Each of these is a button that when clicked would
17 expand out, either show more organization for that phase
18 or it will actually show the tasks under this phase.

19 So under "conduct case," we've got several more:
20 "Receive case," "manage crime scene," "search warrants,"
21 et cetera.

22 I'm going to click "receive case."

23 And so under "receive case," it's showing the tasks
24 that are available. This is where the real value of the
25 tool is. This is going to have the content behind these

1 tasks.

2 So I'm just going to click, "triage case." Okay,
3 so each task has a screen that looks a lot like this.
4 It's up to four different areas.

5 "Inputs," on the far left.

6 So these are the things that the experts said that
7 you should be thinking about bringing into the task. In
8 this case, the patrol reports.

9 And "processes," these are the things that you
10 should be doing at this point, or this task.

11 And then "guidelines" are decision guidelines. Now,
12 these are the things that the experts said that you
13 should be thinking about -- or the questions that you
14 should be asking yourself. So it's not just a list of,
15 you know, do A, B, C, D. It's, you know, trying to get
16 them to think at a little bit higher level, and "Do I
17 have any more suspect -- do I have suspect leads? Any
18 physical evidence?"

19 Okay, and then, "Outputs." So outputs are the
20 things that should be coming out of that task. In this
21 case "work" or "suspended case," "case forwarded to the
22 D.A."

23 And you'll notice that each are checklists, with
24 checks next to them, just to get a visual cue for the
25 user that they've done this. And the tool will save the

1 checklist; and then when you exit, come back later, it
2 will be there.

3 So it's not a case-management tool. There's a lot
4 of those out there. This is more performance support --
5 you know, expert-in-your-pocket type of tool.

6 So let me go back to "home."

7 And, like I said, most of the task screens are the
8 same. Some of them are a little bit simpler, like,
9 "Handle media," you know, interact with the media. It
10 might just have a list of guidelines instead of inputs
11 and outputs.

12 And then, of course, we have feedback buttons and
13 other things.

14 But that's pretty much the tool. It's simple, like
15 most successful apps that are appointed, very simple.

16 So we've been working with the ICI core presenters.

17 Last month, Jan and I went to one of their meetings.
18 We brought this poster with us. And the whole point,
19 just being to raise awareness that we have the tool, and
20 then to start some brainstorming with them for what
21 Version 2 could possibly look like.

22 And so I don't know if any of you recognize the
23 theme in the poster here. *"2001, A Space Odyssey."*

24 They each got one of these, and they took it back to
25 their location, and they're going to put it on the wall,

1 hopefully raise awareness with the students.

2 And then they invited us to go next month to talk to
3 the instructors at the ICI core course, and they were
4 going to do the same thing in breakout sessions, and try
5 to see if we can raise awareness, but get the tool into
6 the curriculum, hopefully.

7 So that's it.

8 Do you have any questions?

9 Yes, sir.

10 MEMBER FLANNAGAN: Has this been sent out -- has the
11 app information been sent out to prior ICI attendees, so
12 that they can --

13 MR. DUNN: No. It's been -- if they happen to be on
14 the Learning Portal, they will get an e-mail notice that
15 it is now available through the Learning Portal. And
16 then that will jump them to the app marketplaces. But as
17 I understand it, there may be others that are not -- that
18 have gone to ICI core that are not in the portal.

19 So that's a good point. Maybe we ought to look --

20 MEMBER FLANNAGAN: Because they all keep a mail
21 list. They maintain their contacts and stuff like that
22 for a refresher, so that might be something -- it's an
23 outstanding concept, by the way.

24 MR. DUNN: Thank you.

25 MEMBER FLANNAGAN: But if the ICI presenters can

1 send it out to their prior students' list, I'm sure
2 you're going to get a lot more hits out of it.

3 MR. DUNN: Good idea.

4 CHAIR CASAS: Richard, is it possible to customize
5 it to the extent where maybe an investigator at a certain
6 agency would like to either change the title that you
7 currently have there, or add one, maybe in between, to
8 make it a little bit less generic and more custom to the
9 agency?

10 MR. DUNN: We've been talking about a certain level
11 of customization for maybe keeping track of the check
12 marks per case. Maybe being able to add some things that
13 are specific to their agency.

14 And, yes, that may show up in Version 2. We just
15 started talking about it.

16 And I guess there's some concern about putting
17 actual case information on the phone. And that's another
18 hurdle that we have to clear.

19 CHAIR CASAS: I'm just talking about as a key
20 check-off for them during an investigation or incident,
21 that they can just simply go to the app and use as a
22 check box to collect the information.

23 MR. DUNN: Yes.

24 CHAIR CASAS: Whatever is specific to their --

25 MR. DUNN: Yeah, another good idea for Version 2.

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1 Any other questions?

2 MR. STRESAK: I have a quick comment.

3 "Rich, open the door. Rich..."

4 MR. DUNN: Huh?

5 MR. STRESAK: That's from 2001.

6 MR. DUNN: Oh, okay.

7 MR. STRESAK: The comment I wanted to make was, I am
8 reminded, when you refer to Version 2, was the story
9 about Henry Ford. And when Henry Ford first developed
10 his Model T, as he was designing his first Model T, he
11 immediately realized that he could improve the model.
12 But that had he not spent the time to complete the first
13 model, he wouldn't have been able to move on to the next
14 version because he would just spend time improving a
15 concept and improving a concept, but never putting
16 anything out here.

17 So I commend you and congratulate you for the first
18 version of this. And like any version, collaboratively,
19 with police officers being police officers, the
20 creativity and the ideas will come forth. And there is
21 no doubt in my mind that this will evolve into the
22 Version 2, which will beget another yet more-improved
23 version in the future.

24 So thank you very much for your efforts. I really
25 appreciate it.

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1 MR. DUNN: Thank you.

2 (*Applause*)

3 CHAIR CASAS: Okay, we have one other presentation,
4 which will be made by this young lady.

5 MS. ROGERS: Yes.

6 MR. DEAL: This is Rayanne Rogers. She is the
7 senior instructional designer, or one of the
8 instructional designers of our Learning Technology
9 Resource Bureau. And she, too, will be demo'ing a recent
10 "Did you know?" that is different than our traffic safety
11 message, but it is one that is very poignant and it is
12 very powerfully done.

13 MS. ROGERS: Correct. Thank you.

14 Good afternoon, Mr. Chairman, Members of the
15 Committee, and members of the audience.

16 As Alan introduced me, I'm Rayanne Rogers, senior
17 instructional designer in the Learning Technology
18 Resources Bureau. And I've got a couple things I was
19 going to talk about. The "Dispatcher Stress" "Did You
20 Know," which is our latest "Did You Know?" I'll show
21 that at the end here.

22 And then I just want to give you an update on our
23 dispatch center, one of our first online communities that
24 we have on the Learning Portal as well.

25 So let me go forward here.

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1 At the last Advisory Committee meeting, I demoed the
2 dispatch center on the Learning Portal. And since
3 then, it did launch on April 16th during National
4 Telecommunications Week.

5 And that's a quick look at it there. Some of you
6 might remember that.

7 So an e-mail announcement was sent out, along with
8 the promotional commercial to over 3,000 dispatchers that
9 have Learning Portal accounts in our Learning Portal.
10 And using the premise of an online community, the e-mail
11 encouraged dispatchers to forward that announcement to
12 other dispatchers, so we can hit the 8,000 total
13 dispatchers in California and get more of the word out
14 about the portal and the dispatch center.

15 Since we started to work on the dispatch center, we
16 have added 750 new dispatchers to the Learning Portal.
17 And it's been well-received, and we will continue to
18 monitor and gather feedback from interviews and surveys.
19 And like I said, too, this is our first online community.
20 So for Version 2, we will start taking in some more
21 feedback and making other adjustments and making sure it
22 has value for the community.

23 Okay. Any questions on that update on the dispatch
24 center?

25 *(No response)*

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1 MS. ROGERS: Okay, great.

2 So the next thing we've done for our dispatch
3 audience, I'm excited to show you our new "Did You Know?"
4 video. And this topic was elicited from our Public
5 Safety Dispatch Advisory Council. And with those ideas
6 and discussions in hand, our Emmy-award winning writer
7 created a script. With guidance from the council and
8 with several members, we were able to come up with a nice
9 "Dispatcher Stress" video that really gets to the point
10 of taking care of yourself when you're stressed. And so
11 they helped with the script and support materials, too.

12 So I'd like to also say a special thank you to our
13 two subject-matter experts: Rosanna McKinney, a POST
14 special consultant; and Rebecca Meeks, police
15 communications manager at Garden Grove Police Department.
16 They were our subject-matter experts on set, and provided
17 excellent expertise as we shot this video those several
18 days.

19 So usually our "Did you knows," as you saw the
20 10-97, are one to two minutes, a very quick spot. But
21 this "Did you know?" delivers a really impactful message,
22 and it takes about five minutes to get through the whole
23 "Did you know?" It's kind of a special one.

24 And so at the conclusion of the video, viewers can
25 link to a PowerPoint, and that will provide more

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1 information on how to recognize and deal with stress.
2 So our hope is that this video proves valuable to
3 agencies and brings awareness to this important topic.

4 And we'll take a look right now.

5 CHAIR CASAS: Rayanne?

6 MS. ROGERS: Yes.

7 CHAIR CASAS: Is Jan in the video?

8 MS. ROGERS: No.

9 CHAIR CASAS: Oh, she's not?

10 I wasn't sure if she insisted on that.

11 MS. ROGERS: No, she's still staying in the
12 background, but you never know.

13 MS. BULLARD: Alfred Hitchcock.

14 MS. ROGERS: That's right. That's right.

15 *(A video presentation was played:*

16 *TEXT DISPLAYED: Did you know?*

17 *Dispatcher Stress.*

18 *(Scene: Busy dispatch center)*

19 *DISPATCHER LAURA: 9-1-1 emergency.*

20 *10-4, 338 to back from CRC north.*

21 *Shots fired?*

22 *Copy. Shots fired. 338, copy.*

23 *10-4, 336, one in custody, no injuries.*

24 *Units copy. Code 4, one in custody, no*

25 *injuries...[fades out]*

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1 *TEXT DISPLAYED: Did you know stress is a*
2 *major career-ending factor for dispatchers?"*

3 *(Scene: House)*

4 *LAURA'S HUSBAND: Hey, sweetie.*

5 *LAURA: Hey.*

6 *LAURA'S HUSBAND: You're home kind of*
7 *late.*

8 *LAURA: You know, another day in paradise.*
9 *Shootings, stabbings, pursuits -- the usual.*

10 *LAURA'S HUSBAND: Wow, I miss all the fun.*

11 *LAURA: Yes, you do. Stay in sales.*

12 *LAURA'S HUSBAND: It's already open*
13 *(referring to bottle of wine).*

14 *LAURA: Ah, you are my hero.*

15 *(Pouring glass of wine.)*

16 *LAURA'S HUSBAND: Sally and Jim called,*
17 *invited us over for their barbecue tomorrow*
18 *night.*

19 *LAURA: That's nice. We'll see.*

20 *(Laura drinking wine.)*

21 *LAURA'S HUSBAND: Do you want to talk*
22 *about it?*

23 *LAURA: I'm fine. Right now, I just want*
24 *to take this, get into a hot bath, and go to*
25 *bed.*

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1 *LAURA'S HUSBAND: Good night.*

2 *(Scene: Busy dispatch center)*

3 *DISPATCHER LAURA: 9-1-1, what's your*
4 *emergency?*

5 *Okay. Okay, ma'am, I'm going to help you,*
6 *but you have to calm down and listen to me.*

7 *Is your baby breathing?*

8 *The paramedics are on their way right now.*

9 *Do you know CPR?*

10 *Okay, I'm going to tell you how you can*
11 *help your baby. You can do this.*

12 *TEXT DISPLAYED: Did you know, dispatchers*
13 *are as vulnerable to post-traumatic stress as*
14 *those on scene.*

15 *(Scene: Home, bedroom)*

16 *(Laura getting out of bed during night*
17 *with her husband still sleeping, alarm did not*
18 *go off. Laura looks at stack of mail, gets a*
19 *drink of water, starts viewing laptop.)*

20 *(Scene: Busy dispatch center)*

21 *DISPATCHER LAURA: 339, now eastbound*
22 *Sawyer from Stanford, Green Honda Accord, no*
23 *plate. SAM 6, copy.*

24 *339, north on Collins.*

25 *332, now behind 339.*

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1 10-4, 332, now calling the pursuit. Still
2 north on Collins, approaching freeway.

3 (Scene: Home.)

4 (Laura laying in bed.)

5 CHILD: Mom, I am totally winning.

6 Dad said you should come outside so you
7 can be on his team.

8 LAURA: Oh, tell dad he's on his own.
9 I've just got nothing, Champ. Mom just wants
10 to veg out right now.

11 CHILD: You always veg out.

12 LAURA: Oh, wait. Hey, hey. I'll come
13 out in a little while. I promise.

14 TEXT DISPLAYED: Did you know? Signs of
15 stress include: Withdrawing, drinking,
16 gambling, compulsive shopping, depression,
17 chronic exhaustion.

18 (Scene: Home)

19 (Laura is inside the home, husband is
20 outside playing ball with child.)

21 VIDEO SCREEN: Now you do.

22 (Scene: Office)

23 COUNSELOR: Hi.

24 LAURA: Hi.

25 COUNSELOR: You must be Laura.

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1 LAURA: *I am.*

2 COUNSELOR: *I'm glad you came in.*

3 VIDEO SCREEN: *Don't ignore signs of*

4 *stress. Ask for help. Survive.*

5 *(End of video presentation)*

6 MS. ROGERS: Okay, that's it.

7 So we also want to thank Jeff Hebert, communications
8 coordinator at the San Diego Sheriff's Department, for
9 letting POST pretty much take over their comm center for
10 the day. But they're very, very gracious; and we were
11 able to get all those shots there in the comm center.

12 So that's it. Thank you.

13 Any questions on the video?

14 CHAIR CASAS: No. Great job, though.

15 *(Applause)*

16 MS. ROGERS: Thank you.

17 Another one of those, maybe.

18 MR. STRESAK: No doubt in my mind. That was very
19 powerful.

20 CHAIR CASAS: Beautiful.

21 MR. STRESAK: Very, very powerful.

22 MS. ROGERS: Thank you.

23 CHAIR CASAS: Thank you very much, Rayanne.

24 Okay, what a great way to end -- go towards the end
25 of our meeting with two great presentations, to see how

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1 POST is moving forward with the technology that they are.

2 Thank you both very much. Richard as well.

3 Okay, we'll move to the next area on our agenda,
4 which is the commissioner comments.

5 And I'd defer to any of the commissioners present in
6 our meeting, if they have any comments or statements?

7 COMMISSIONER BUI: Well done on those videos. That
8 was great.

9 CHAIR CASAS: Thank you for that.

10 Okay, old and new business.

11 I believe we have a couple items here.

12 MR. DEAL: Yes, just to let everybody on the
13 Advisory Committee know that July 1st, we will post the
14 nominations for the 2013 awards for both *Excellence in*
15 *Training*, as well as the *O.J. "Bud" Hawkins Exceptional*
16 *Service Awards*.

17 It seems like we just finished those. But it is
18 that time of year that we put them out and made people
19 aware that the nominations are open. They'll be open
20 until December 1st. And that gives everybody plenty of
21 time
22 to put it off until November 15, which is generally what
23 happens.

24 And so I would encourage you that as you know people
25 that you interact with as Advisory Committee members,

1 who have people that they feel are deserving to be
2 acknowledged or recognized by the Commission, that you
3 encourage the nominator to get those nominations in
4 early.

5 One of the other things that I'll add, routinely,
6 we get a lot of questions asked of us -- and you probably
7 get the same questions about what does it take to have an
8 award-winning nomination. And so I get a lot of those
9 calls. I field a lot of them. And so you are really in
10 the best position, because of the amount of review that
11 you do every year when the nominations come in, and you
12 consider those for recommendation to the Commission.

13 So I would encourage everybody at this table to
14 share your insights as to those that are very weak, what
15 they might do to strengthen those. Sometimes there isn't
16 enough there. And I understand that.

17 But, you know, obviously, if somebody thinks that
18 they're important enough to where they want to make a
19 recommendation to the Advisory Committee and to the
20 Commission, obviously putting time and effort into it, we
21 give them a lot of information on the Web site about what
22 it takes, the kinds of things that you should include,
23 especially where there's been recognition from various
24 other sources that shows that for some of the Lifetime
25 O.J. "Bud" Hawkins, there's been a continuous effort on

1 the part of the individual over many, many years, in
2 giving back to the profession.

3 So, George?

4 MEMBER BEITEY: Alan, refresh my memory, how is
5 notification made to the agencies that these awards are
6 out there?

7 MR. DEAL: We put it up on our Web site. We put
8 out -- obviously, it goes to anybody, and anybody that
9 comes up on the Web site will see it as one of the
10 current issues. We try to keep it on the front page,
11 so that it's there and it's available.

12 But it takes you to the site where it talks about
13 the awards, it gives you the history, who has received
14 the awards before. It also posts the nomination form,
15 and then talks about some of the specific things that
16 we look for in the way of criteria to help you in making
17 your recommendations to the Commission.

18 MEMBER BEITEY: So there is nothing sent, though,
19 to agency heads or training divisions?

20 MR. DEAL: No, we haven't done the bulletins or the
21 blasts. But, you know, that might be worthwhile to do.
22 But I do find, though, that just the nature of the beast
23 is they will put them off until the very end, and then we
24 get this rush.

25 And every now and then, we end up receiving some of

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1 the nominations after the deadline, which is unfortunate,
2 because some of them look like they would have been
3 worthwhile. So we return those.

4 But that may be another approach, though, George.
5 That's a good suggestion.

6 CHAIR CASAS: Alan, are the applications online now,
7 if somebody wants to start before July 1st? Do they
8 start filling them out, or do they have to wait until
9 after July?

10 MR. DEAL: No, what will happen is, July 1 the link
11 goes live, and so the application then is available to be
12 completed.

13 CHAIR CASAS: Okay. I'm going to defer at this
14 point under new business -- or I should say old and new
15 business -- to Mr. Stresak.

16 MR. STRESAK: Thank you, Mr. Chair.

17 I think it's important to advise this Committee of
18 at least a looming issue at this point.

19 Back in February, I addressed all aspects of the
20 POST Commission meetings regarding the difficulty we have
21 had in our contract review. And as you are aware, that
22 we rely heavily on contracts to deliver training
23 services. And I think you've heard me say that in any
24 given moment in time, we have about 106 contracts in
25 orbit. And by that, I mean, that they're either

1 expiring, being newly executed, being reviewed,
2 et cetera, et cetera. So it's a continued dynamic
3 process.

4 And in the past, what we've taken for granted as a
5 pro forma approval process, and based on that, the trust
6 that we've had with our presenters and our relationship
7 with POST, we've allowed our presenters to continue to do
8 work despite the fact that the contract had not yet been
9 executed.

10 And in most cases, within a very short period of
11 time it was executed, and we moved on with minimal
12 disruption to training or your own operations at the
13 local level, at the field level.

14 Because we have continued to expend resources within
15 the organization to resolve this contract review process
16 in terms of seeking legislative relief, seeking a new
17 Plan V reimbursement, seeking grant applications, and
18 seeking other means in which we can compress and review
19 the contract process, seeking conferences with the
20 Department of General Services on a regular basis,
21 seeking conferences with the Governor's office -- all
22 those have incurred a certain degree of success, but
23 not to the degree that we would hope at this point.

24 So we are in the process of considering a
25 notification to the field that we will suspend -- asking

1 the presenters to not go forward with any identified
2 contractual work until we have a fully executed contract,
3 which means -- and that's in compliance with state law
4 and state contracting regulation.

5 So at this point, we no longer have the luxury to
6 move forward based on a relationship of trust with other
7 presenters, and trust in the fact that the contract will
8 be approved in a timely manner.

9 Some of these, as you are aware, have been
10 protracted up to 14 months. Some of them, with the SLI
11 issue, we incurred over \$450,000 in arrears before the
12 contract was negotiated. I personally believe that it's
13 just an incredibly untenable situation. I believe that
14 it tarnishes the relationship between POST and our
15 presenters. And nothing good comes from it.

16 So we are in the throes. I will advise the
17 Commission tomorrow, under New Business, that we are
18 considering a notification to the field to suspend all
19 training that's delivered via contract until you have the
20 signed, sealed document in your hands.

21 There will be some flexibility in that, to a certain
22 extent. It will not be our intent to disrupt basic
23 course delivery in terms of EVOC contracts, EVOC
24 reimbursement. And there will be a couple other
25 considerations.

1 But for the most part, we are at a point where we
2 feel we have very limited options, very limited choice,
3 but to get this notification out.

4 It is nothing that any of us really want to do. It
5 is just the situation is what it is, for lack of a better
6 description at this point.

7 So I think it's fair for you to know about this, and
8 to be alerted to it. And it's my hope and prayer that
9 you'll incur minimum disruption in training delivery.

10 We seem to be garnering increased receptiveness to
11 the Department of General Services as we continue to send
12 the message that we are not going away on this issue.
13 This is critical.

14 The California Police Chiefs' Association has met
15 with the Governor to express their concerns, to the
16 point where the Governor is supporting some carve-out
17 legislation to some of those pieces of legislation that
18 put POST in the cross-hairs of unintended consequences.
19 While the legislation is designed to remedy other
20 problems within the state, it has caused us disruption
21 in public safety training delivery.

22 So with that said, I will open it to questions.

23 Once again, nothing has been disrupted at this
24 point. We will continue to exert every pressure
25 we can to resolve this issue and we'll move forward.

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1 But if it comes to the inevitable, or it comes to
2 the point where we have to cease contract delivery, we'll
3 have to do so.

4 Questions?

5 CHAIR CASAS: Bob, what kind of pushback, if any, do
6 we know at this point that POST is going to get by
7 sending this out?

8 MR. STRESAK: Well, you know, I don't anticipate
9 good news. I would expect that this would be not only
10 disruptive to the presenters and their livelihoods and
11 all those employees, if you will, that are supported by
12 this. I believe it will be disruptive to each and every
13 agency that relies on training. It could have a ripple
14 effect into perishable skills training and other aspects.

15 I just don't see anything positive at this point
16 coming out of this based on this action.

17 Joe?

18 MEMBER FLANNAGAN: Has General Services just dug
19 their heels in and said, "No, no, no," or, you know,
20 what's the roadblock?

21 MR. STRESAK: The core issue with General
22 Services -- and they're operating on direction from a
23 higher authority -- is to ensure that all
24 personal-service contracts and other contracts initiated
25 by state agencies do not deny other state employees jobs,

1 so that we don't displace other state employment.

2 It has been my continual drumbeat that it is not
3 our intent to disfranchise other state employees; it's
4 not our intent to displace other state employees from any
5 kind of work. However, our needs, especially on
6 instructor resources, are those instructors that have
7 specific law-enforcement expertise and also meet POST
8 regulatory standards for being an instructor.

9 That narrows down the pool of state workers quite a
10 bit. Significantly.

11 Part of the irony to that requirement is that when
12 appropriate, we draw upon state agencies, such as the
13 California Highway Patrol, the Department of Justice,
14 ABC, et cetera, et cetera, to provide instructional
15 resources.

16 And so we do use state resources if and when we can.
17 And so it's this continual threshold that we have to
18 establish and prove and convince that we are not denying
19 state employment.

20 The State Personnel Board has the authority, under
21 this existing statute that is our difficult threshold,
22 to actually pull a contract and to terminate a contract
23 if, in their opinion, that the contract is denying a
24 state worker's employment.

25 And I find that difficult to square in my mind, but

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1 that's the situation at this point.

2 CHAIR CASAS: Any other questions or comments on
3 this subject for Bob?

4 MR. STRESAK: Thank you for your --

5 MEMBER LINDSTROM: I do have a comment.

6 MR. STRESAK: Yes.

7 MEMBER LINDSTROM: And I did talk to Alan earlier on
8 it. But for those of us that do contract training,
9 especially the ICI courses, we do all those courses at
10 hotels. And they expect to have contracts to set aside
11 a week or two weeks during certain periods of time. And
12 I guess that's a trade-off. Because they don't want to
13 turn down business of getting somebody else in their
14 hotel, in their rooms if we're not able to deliver a
15 contract. So it's just a little blip; but we're not
16 going to be able to do anything until the contracts come
17 out, so...

18 MR. STRESAK: Thank you for that heartwarming
19 silence.

20 *(Laughter)*

21 MR. STRESAK: I don't mean to make light of it, but
22 I understand it's just a difficult situation.

23 And one option we've considered is just to, you
24 know, A, do exactly what we're doing here, is to notify
25 you of perhaps this pending action; and B, you do have

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1 the option to continue the service, if you so desire,
2 if your organization can absorb that type of deficit.

3 I'm confident that ultimately the contracts will be
4 executed. But, once again, that would be your decision
5 at a local level to continue the delivery.

6 CHAIR CASAS: Okay, on that positive news, I guess
7 we'll just move on to opening up to any other old and
8 new business at this point that's not listed on there.

9 Does anyone have anything else at this point that
10 they'd like to add or discuss?

11 COMMISSIONER BUI: I just have one.

12 CHAIR CASAS: Yes, Commissioner?

13 COMMISSIONER BUI: One question. When will that
14 "Did You Know?" video be available?

15 MS. ROGERS: It's available now.

16 COMMISSIONER BUI: It is now?

17 COMMISSIONER SOBEK: I didn't see it. I couldn't
18 find it.

19 COMMISSIONER BUI: She'll help you out.

20 COMMISSIONER MOIR: User error.

21 CHAIR CASAS: Okay, James is right behind you there,
22 too. Mike, he can help you out.

23 Okay, with that being said, we'll move on to our
24 next meeting dates. So it's currently scheduled for
25 Wednesday, October 23rd, in beautiful Burlingame. And

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1 the Commission meeting will be on the 24th of October.

2 Also, before I move to adjourn, I just want to take
3 one last opportunity to officially congratulate Jan
4 Bullard in her recent promotion to assistant director.
5 I think it couldn't have gone to a better person. I
6 think the world of her. She's done a hell of a job
7 throughout her career with POST, and well-deserved.
8 Well-deserved.

9 MS. BULLARD: Thank you, sir.

10 CHAIR CASAS: So congratulations.

11 *(Applause)*

12 CHAIR CASAS: Okay, and the final thing under old
13 and new business is the actual elections of the chair and
14 vice-chair.

15 Hopefully, a few you will have had an opportunity to
16 discuss amongst yourselves or determine some nominations.
17 But at this point, we need to take those nominations for
18 the chair and the vice-chair position, which would take
19 effect at the October meeting.

20 So do I hear any nominations?

21 Yes, Alex?

22 MEMBER BERNARD: I'd like to nominate Jim Bock as
23 chair.

24 CHAIR CASAS: Okay, nomination on the floor from
25 Alex Bernard for Jim Bock as chair.

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1 MEMBER WILLMORE: I'll second.

2 CHAIR CASAS: Seconded by --

3 MEMBER WILLMORE: Willmore.

4 CHAIR CASAS: -- Tim Willmore.

5 Okay, and any discussion?

6 MS. SPAGNOLI: Is there a speech or...?

7 VICE-CHAIR BOCK: What?

8 CHAIR CASAS: He's writing it as we conduct this
9 business.

10 VICE-CHAIR BOCK: Yes, I'm trying to type this
11 stuff.

12 CHAIR CASAS: Okay, no discussion.

13 So all those in favor, signify by saying "aye."

14 *(A chorus of "ayes" was heard.)*

15 CHAIR CASAS: All those opposed?

16 *(No response)*

17 CHAIR CASAS: Abstain?

18 *(No response)*

19 CHAIR CASAS: Okay.

20 VICE-CHAIR BOCK: Aye.

21 CHAIR CASAS: Sorry, you don't count.

22 Congratulations.

23 *(Applause)*

24 CHAIR CASAS: Vice-chair. All right, any
25 nominations on the floor for vice-chair?

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1 Yes, sir, Mr. Young?

2 MEMBER YOUNG: I nominate George Beitey for
3 vice-chair.

4 CHAIR CASAS: Nomination on the floor for Mr. George
5 Beitey.

6 VICE-CHAIR BOCK: Second. Bock.

7 CHAIR CASAS: Seconded by Mr. Jim Bock.

8 Discussion?

9 *(No response)*

10 CHAIR CASAS: Seeing none, all in favor, signify by
11 saying "aye."

12 *(A chorus of "ayes" was heard.)*

13 CHAIR CASAS: Opposed?

14 *(No response)*

15 CHAIR CASAS: Abstain?

16 *(No response)*

17 CHAIR CASAS: All right, congratulations,
18 Mr. Beitey.

19 *(Applause)*

20 MEMBER BEITEY: No speech.

21 CHAIR CASAS: No. Bock will take care of it for
22 you.

23 Okay, thank you for that painless process.

24 Okay, I think that's it for old and new business.

25 We move on to, again, the meeting in October. We

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1 hope to see everybody in Burlingame.

2 And with that, I officially adjourn my chairmanship
3 and this meeting this afternoon.

4 Thank you.

5 *(The gavel sounded.)*

6 *(The Advisory Committee meeting concluded*
7 *at 3:00 p.m.)*

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REPORTER'S CERTIFICATE

I hereby certify:

That the foregoing proceedings were duly reported by me at the time and place herein specified; and

That the proceedings were reported by me, a duly certified shorthand reporter and a disinterested person, and was thereafter transcribed into typewriting.

In witness whereof, I have hereunto set my hand on July 17th, 2013.

Daniel P. Feldhaus
California CSR #6949
Registered Diplomat Reporter
Certified Realtime Reporter