

**TRAINING AND TESTING
SPECIFICATIONS FOR LEARNING DOMAIN #43
~~EMERGENCY MANAGEMENT~~ TERRORISM AWARENESS**

~~February 15, 2017~~ April 1, 2019

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
<u>X</u>				<u>X</u>	<u>X</u>	

I. LEARNING NEED

Peace officers ~~must~~ should become familiar with ~~what terrorist threats are~~ terrorism including; terrorism's elements, tactics, ideologies, ; the definitions, tactics, groups, and potential targets.

LEARNING OBJECTIVES

- A. Recall the ~~definition~~ elements of terrorism
- B. ~~Identify~~ Discuss typical terrorist ~~methods, motivations and~~ tactics, techniques, and procedures (TTP)
- C. ~~Identify~~ Discuss domestic terrorist ~~groups—~~ ideologies
- D. ~~Identify~~ Discuss ~~special interest~~ international terrorist ~~groups—~~ ideologies
- E. ~~Identify~~ Discuss ~~international~~ transnational terrorist ~~groups—~~ ideologies
- F. Discuss other terrorist ideologies

II. LEARNING NEED

Peace officers ~~must~~ should become familiar with ~~and understand counterterrorism concepts~~ their role in preventing/deterring terrorism.

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

LEARNING OBJECTIVES

- A. ~~Identify~~ Discuss the ~~Department of Homeland Security~~ National Terrorism Advisory System ~~threat levels~~
- B. Recognize terrorism indicators, ~~and counterterrorism measures~~ tactics, techniques, and procedures (TTP)
- C. Identify law enforcement prevention/deterrence actions
- ~~D. Identify public safety information sharing resources~~

III. LEARNING NEED

Peace officers must ~~understand what a threat and vulnerability assessment is and the rationale associated with threat assessment.~~ recognize the types and significance of critical infrastructure.

LEARNING OBJECTIVES

- A. Identify local critical infrastructure sectors ~~the concepts of a threat and vulnerability assessment~~
- B. Identify the basic concepts of critical infrastructure protection, including: ~~local critical infrastructure sectors~~
 - 1. Threats
 - 2. Vulnerabilities
- ~~C. Identify threat assessment rationale~~

IV. LEARNING NEED

Peace officers must have a ~~comprehensive~~ basic understanding of the intelligence cycle, their role within the intelligence cycle, and the intelligence resources available to them.

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	
<u>X</u>				<u>X</u>	<u>X</u>	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

LEARNING OBJECTIVES

A. ~~Identify~~ Discuss the intelligence cycle

B. Discuss Suspicious Reporting (SAR) including an introduction into the intelligence cycle

~~BC.~~ ~~Identify~~ Discuss intelligence resources

~~V. LEARNING NEED~~

~~Peace officers must be familiar with, understand, identify and effectively respond to an event involving Weapons of Mass Destruction (WMD).~~

~~LEARNING OBJECTIVES~~

~~A. Identify Weapons of Mass Destruction (WMD)~~

~~B. Identify routes of exposure and the assessment of WMD exposure~~

~~C. Identify the components of the R.A.I.N. Concept~~

- ~~1. Recognize~~
- ~~2. Avoid~~
- ~~3. Isolate~~
- ~~4. Notify~~

~~D. Identify biological WMD agents~~

~~E. Identify the characteristics of nuclear/radiological WMD agents~~

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	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

- ~~F. Identify the characteristics of incendiary devices~~
- ~~G. Identify the types of chemical WMD and toxic industrial chemicals/materials~~
- ~~H. Identify the effects of toxic industrial chemicals/materials~~
- ~~I. Identify the types and characteristics of explosives and improvised explosive devices~~
- ~~J. Identify the importance of WMD job aids for First Responders:

 - ~~1. Louisiana State University (LSU) WMD Response Guide~~
 - ~~2. Emergency Response Guide (ERG)~~~~
- ~~K. Identify response strategies and decontamination issues~~
- ~~L. Identify the phases of a WMD incident~~
- ~~M. Identify the basic on-scene actions at a WMD incident~~
- ~~N. Identify incident response priorities

 - ~~1. Life versus property~~
 - ~~2. Crime scene protection~~
 - ~~3. Preservation of evidence~~~~
- ~~O. Identify types and levels of Personal Protection Equipment (PPE) and decontamination considerations~~

~~VI. LEARNING NEED~~

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X						
					X	
				X		

~~Peace officers must have a basic understanding of the command systems used both by the State of California and the Federal government.~~

~~LEARNING OBJECTIVES~~

~~A. Identify law enforcement First Responder roles and responsibilities associated with responding to a critical incident~~

~~B. Recall the history of the Incident Command System (ICS)~~

~~C. Identify the features of ICS~~

~~D. Identify the five functional components of ICS~~

~~E. Identify the components of the State of California Standardized Emergency Management System (SEMS)~~

~~F. Identify the components of the National Incident Management System (NIMS)~~

~~VII. REQUIRED TESTS~~

~~A. The POST Constructed Comprehensive RBC Test 3. [NONE](#)~~

~~B. The POST Constructed Comprehensive SIBC Test 3.~~

~~C. The POST Constructed Comprehensive Module I Test.~~

~~VIII. REQUIRED LEARNING ACTIVITIES~~

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

A. The student will participate in a facilitated discussion, which defines terrorism [by its individual elements](#) and identifies by name ~~specific international, domestic, and special interest terrorist organizations~~ [ideologies including:](#)

- [1. Domestic](#)
- [2. International](#)
- [3. Transnational](#)
- [4. Other terrorist ideologies.](#)

~~B. The student will participate in a facilitated discussion on how to implement the Incident Command System (ICS) and its relationship to the Standardized Emergency Management System (SEMS) and the National Incident Management System (NIMS). The discussion will minimally address the following topics:~~

- ~~1. Identification of the component parts of ICS~~
- ~~2. Identification of the component parts of SEMS~~
- ~~3. Identification of the component parts of NIMS~~
- ~~4. Legal authority for ICS, SEMS, and NIMS~~

[B. Given a POST-developed video or equivalent presenter-developed video/audio clip/handout, the student will participate in a facilitated activity or simulation that minimally requires:](#)

- [1. Recognizing suspicious activity that could potentially be related to terrorism](#)
- [2. Writing a Suspicious Activity Report \(SAR\)](#)
- [3. Explaining how to introduce the SAR into the intelligence cycle](#)

[C. The student will participate in a group discussion designed to enhance their recognition of pre-incident indicators associated with potential terrorist activities and critical infrastructure protection including:](#)

- [1. Counter-surveillance](#)
- [2. Increase security on key dates](#)
- [3. Increased awareness of suspicious behavior](#)
- [4. Threats and vulnerabilities](#)

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	832	III	II	I	SIBC	
16				16	16	

IX. HOURLY REQUIREMENT

Students shall be provided with a minimum number of instructional hours on ~~emergency management~~[terrorism awareness](#).

X. ORIGINATION DATE

January 1, 2007

REVISION DATE

January 1, 2008 April 1, 2019

July 1, 2008

July 1, 2010

February 15, 2017