

**TRAINING AND TESTING
SPECIFICATIONS FOR LEARNING DOMAIN #26
~~UNUSUAL OCCURRENCES~~ CRITICAL INCIDENTS**

~~February 15, 2017~~ April 1, 2019

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
X				X	X	
X				X	X	
X				X	X	

I. LEARNING NEED

As the first responders and state-designated Disaster Service Workers, peace officers must become familiar with the principles of emergency management.

A. Recall the mission of emergency management

B. Identify entities involved in emergency management

C. Explain the role of a Disaster Service Worker

II. LEARNING NEED

To protect the public, peace officers must be able to identify critical incidents and, based on the situation, ~~unusual occurrences and~~ respond rapidly, safely, and efficiently ~~based on the situation.~~

LEARNING OBJECTIVES

A. Recall the definition of ~~unusual occurrences~~ critical incidents

B. Identify the ~~mission responsibilities~~ of law enforcement when responding to an ~~unusual occurrence~~ critical incidents

C. ~~Identify-Discuss~~ the responsibilities of the first ~~responding~~ officer on the scene of an ~~unusual occurrence~~ critical incident, to include ~~ing~~:

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

1. ~~Assuming initial command~~ Locating the threat or hazard
2. ~~Establishing a perimeter/protecting the incident location~~ Isolating the threat or hazard (i.e. set perimeter)
3. ~~Isolating the hazard~~ Evacuating or sheltering persons in imminent peril
4. ~~Maintaining ingress/egress control~~ Assuming/declaring incident command
5. ~~Initiating appropriate notifications~~

D. ~~Identify the purpose of the Incident Command System (ICS), including:~~ Discuss the information that should be communicated to dispatch from the scene of a critical incident, including:

1. ~~Responsibilities of the initial responding officer~~ Specific location
2. ~~Basic components of the Incident Command System (ICS)~~ Safe entry/exit route
3. ~~Basic components of the National Incident Management System (NIMS)~~ The nature of the critical incident (what is happening)
4. Size and perimeter of the involved area
5. Resources as needed (e.g., EMS, fire, bomb squad)
6. Location of command post and staging area

III. LEARNING NEED

Peace officers must be familiar with the command systems used both by the State of California and the Federal Government.

A. Identify law enforcement roles and responsibilities associated with responding to a critical incident

B. Identify the features of the Incident Command System (ICS)

C. Identify the five functions of ICS

D. Identify the components of the State of California Standardized Emergency Management Systems (SEMS)

E. Identify the components of the National Incident Management System (NIMS)

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	832	III	II	I	SIBC	
<u>X</u>				<u>X</u>	<u>X</u>	<u>X</u>
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	<u>X</u>
<u>X</u>				<u>X</u>	<u>X</u>	<u>X</u>
<u>X</u>				<u>X</u>	<u>X</u>	<u>X</u>
<u>X</u>				<u>X</u>	<u>X</u>	<u>X</u>

IV. LEARNING NEED

Peace officers need to know the risks presented by hazardous materials and their role in responding to hazardous materials incidents.

A. Identify a hazardous materials incident

B. Identify the specific challenges that are presented by incidents involving hazardous materials

C. Recognize the roles and responsibilities of a first responder at a hazardous materials incident

D. Identify the primary pathways in which hazardous materials can enter the human body, including:

1. Inhalation
2. Absorption
3. Ingestion
4. Injection

E. Identify precautions peace officers can take to protect themselves from hazardous materials

V. LEARNING NEED

Peace officers must become familiar with the indicators and warning systems that identify specific dangers of hazardous materials in order to respond safely and effectively to hazardous materials incidents

LEARNING OBJECTIVES

A. Recognize the indicators of a hazardous materials incident including:

1. National Fire Protection Association 704 (NEPA)
2. Placards/labels
3. Physical indicators
4. Witnesses or involved parties

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
<u>X</u> <u>X</u>				<u>X</u> <u>X</u>	<u>X</u> <u>X</u>	<u>X</u> <u>X</u>
<u>X</u> <u>X</u> <u>X</u> <u>X</u>				<u>X</u> <u>X</u> <u>X</u> <u>X</u>	<u>X</u> <u>X</u> <u>X</u> <u>X</u>	<u>X</u> <u>X</u> <u>X</u> <u>X</u>
<u>X</u>				<u>X</u>	<u>X</u>	<u>X</u>
<u>X</u> <u>X</u> <u>X</u> <u>X</u>				<u>X</u> <u>X</u> <u>X</u> <u>X</u>	<u>X</u> <u>X</u> <u>X</u> <u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	<u>X</u>
<u>X</u> <u>X</u> <u>X</u> <u>X</u>				<u>X</u> <u>X</u> <u>X</u> <u>X</u>	<u>X</u> <u>X</u> <u>X</u> <u>X</u>	<u>X</u> <u>X</u> <u>X</u> <u>X</u>

5. Container(s)
6. Victim/injuries

B. Recognize standardized sources of information for materials present at a hazardous incident, including:

1. Emergency Response Guide (ERG)
2. Material Safety Data Sheets (MSDS)
3. Shipping papers
4. Other documents

VI. LEARNING NEED

Peace officers must have a clear understanding of the need for safety when acting as first responders at the scene of a hazardous materials incident.

LEARNING OBJECTIVES

A. Recognize the guidelines for safely assessing and approaching the scene of a hazardous materials incident

B. Identify the components of the R.A.I.N. concept

1. Recognize
2. Avoid
3. Isolate
4. Notify

C. Identify factors to consider when establishing a perimeter at a hazardous materials incident

D. Identify the types of control zones at a hazardous materials incident, including:

1. Exclusion zone (hot)
2. Contamination reduction zone (warm)
3. Support zone (cold)

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<u>X</u>				<u>X</u>	<u>X</u>	<u>X</u>
<u>X</u>				<u>X</u>	<u>X</u>	<u>X</u>
<u>X</u>				<u>X</u>	<u>X</u>	<u>X</u>
<u>X</u>				<u>X</u>	<u>X</u>	<u>X</u>
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	

E. Identify the information that should be communicated to dispatch from the scene of an incident, including:

1. Weather conditions
2. Name of hazardous material involved, if known
3. Information about placards, ID numbers, warning signs, etc.

F. Identify the procedures to be followed before leaving the scene, (e.g., decontamination, personal exposure reporting)

VII. LEARNING NEED

Peace officers should recognize the dangers of an effectively response to events involving Weapons of Mass Destruction (WMD).

LEARNING OBJECTIVES

A. Recognize the effects of Weapons of Mass Destruction (WMD)

B. Recognize routes of exposure of WMD

C. Recognize the response categories to B.N.I.C.E indicators

1. Biological
2. Nuclear/radiological
3. Incendiary
4. Chemical
5. Explosives

D. Recognize the importance of WMD job aids for First Responders (e.g., Emergency Response Guide (ERG) and Louisiana State University (LSU) WMD Response Guide):

E. Identify the basic on-scene actions at a WMD incident

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	832	III	II	I	SIBC	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

F. Identify incident response priorities

1. Life versus property
2. Crime scene protection
3. Preservation of evidence

G. Identify types and levels of Personal Protection Equipment (PPE) and contamination issues and considerations

VIII. LEARNING NEED

Responding to ~~unusual occurrences~~ critical incidents, peace officers may be called upon to act quickly in situations involving fires or explosives. Officers must become familiar with the risks presented by these calls in order to respond safely and effectively.

LEARNING OBJECTIVES

- A. Recognize the appropriate methods for extinguishing each class of fire
- B. Identify risk versus benefits/gains of entering a burning structure or active fire area
- C. Recognize appropriate actions for responding to incidents involving bombs/explosive threats
- D. Recognize safety precautions peace officers should follow at the scene where a suspected bomb/explosive device (e.g., Improvised Explosive Device (IED), Vehicle Borne Improvised Device (VBIED), secondary devices) has been located
- E. Recognize appropriate actions for securing a scene where an explosive device has been located
- F. Identify the inherent dangers in a post-blast explosion scene
- G. Recognize appropriate peace officer actions for securing a post-blast explosion scene

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<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X						

H. Recognize appropriate peace officer actions specific to the types of critical incidents, including:

1. Electrical power emergencies
2. Hazardous road conditions
3. Traffic device malfunctions
4. Gas leaks
5. Floods
6. Animal control problems
7. Earthquakes
8. Aircraft or transportation anomalies

~~III.~~ LEARNING NEED

~~Peace officers must become familiar with the risks presented by aircraft crashes and other unusual occurrences in order to respond safely and effectively to these types of incidents.~~

~~LEARNING OBJECTIVES~~

~~A. Recognize appropriate officer actions when responding to an aircraft crash~~

~~B. Recognize appropriate officer actions specific to other types of unusual occurrences, including:~~

- ~~1.~~ Electrical power emergencies
- ~~2.~~ Hazardous road conditions
- ~~3.~~ Traffic device malfunctions
- ~~4.~~ Gas leaks
- ~~5.~~ Floods
- ~~6.~~ Animal control problems
- ~~7.~~ Earthquakes

IX~~V.~~ REQUIRED TESTS

~~A. The POST-Constructed Comprehensive RBC Test 3.~~NONE

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
					X	
				X		
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

- ~~B. The POST Constructed Comprehensive SIBC Test 3.~~
- ~~C. The POST Constructed Comprehensive Module I Test.~~

XIV. REQUIRED LEARNING ACTIVITIES

~~A. The student will participate in a facilitated discussion on how the first officer on the scene should respond to minimize injuries, loss of life, and property damage. The depictions must minimally include the following types of actual or potential incidents:~~

- ~~1. Civilian aircraft crash~~
- ~~2. Military aircraft crash~~
- ~~3. Earthquake~~
- ~~4. Flood~~
- ~~5. Suspected explosive device or explosion~~
- ~~6. Fires~~

A. The student will participate in a facilitated small group activity and evaluate how to minimize injuries, loss of life, and property damage in a critical incident from one or more of the following categories:

- 1. Transportation accidents (e.g. aircraft, trains, regional transit)
- 2. Natural disasters (e.g. floods, earthquakes, wildfires)
- 3. Criminal mass casualty incidents (e.g. acts of terrorism, bombings, active shooters)

B. Give POST-provided or presenter developed materials, the student will participate in a facilitated small group activity and apply the concepts of assuming/declaring incident command to minimally include a simulated on-scene radio transmission.

C. The student will participate in a facilitated discussion on how to implement the Incident Command System (ICS) and its relationship to the Standardized Emergency Management System (SEMS) and the National Incident Management System (NIMS)

D. The student will participate in a learning activity designed to reinforce an understanding of first responder actions at the scene of a hazardous materials incident, including:

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
48				48	48	2

1. [Identification of the event as a hazardous materials incident](#)
2. [Application of recommended safety precautions](#)
3. [Use of the ERG to determine the initial isolation and protective action distance](#)
4. [Assess the need to isolate the scene](#)
5. [Make appropriate notifications](#)

E. [The student will participate in a learning activity designed to reinforce an understanding of the indicators determining the hazard potential of the suspected material, including:](#)

1. [Placards](#)
2. [Signs](#)
3. [Warning labels](#)
4. [Any other indications](#)

~~XI~~VI. HOURLY REQUIREMENTS

Students shall be provided with a minimum number of instructional hours on unusual occurrences.

~~XI~~VII. ORIGINATION DATE

January 1, 2001

~~VIII~~X. REVISION DATE

January 1, 2004	July 1, 2010
September 15, 2004	February 15, 2017
January 1, 2006	<u>April 1, 2019</u>
July 1, 2008	