

**TRAINING AND TESTING  
SPECIFICATIONS FOR LEARNING DOMAIN #22  
VEHICLE PULLOVERS**

~~July 1, 2012~~ [February 1, 2015](#)

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X			X	X		
X			X	X		
X			X	X		
X			X	X		
X			X	X		X
X			X	X		X
X			X	X		X
X			X	X		X

**I. LEARNING NEED**

Peace officers must recognize the inherent risks involved when conducting a vehicle pullover in order to take the appropriate precautions necessary to ensure their own safety as well as the safety of others.

**LEARNING OBJECTIVES**

A. Describe the three basic categories of vehicle pullovers, to include:

1. Traffic enforcement pullover
2. Investigative pullover
3. High-risk pullover

B. Describe the inherent risks to officer safety that are associated with conducting a vehicle pullover

C. Demonstrate appropriate actions officers can take to maintain their own safety and the safety of others while conducting a vehicle pullover

**II. LEARNING NEED**

Peace officers must understand the techniques for conducting tactically sound vehicle pullovers

**LEARNING OBJECTIVES**

A. Demonstrate safety techniques when initiating a vehicle pullover, including:

1. Selecting an appropriate location
  - a. Safety factors (e.g., out of the flow of traffic)
  - b. Visibility to passing traffic



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X			X	X		X
X				X		X
X			X	X		X
X			X	X		X
X			X	X		X
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X

- H. Demonstrate appropriate procedures and communication techniques for directing the driver and occupants out of a target vehicle
- I. Apply appropriate procedures for checking the validity and authenticity of a driver's license or other form of personal identification

III. LEARNING NEED

Peace officers must recognize situations involving high level of risks in order to apply appropriate tactical actions during a vehicle pullover.

LEARNING OBJECTIVES

- A. Demonstrate officer safety precautions that should be taken during any high-risk vehicle pullover
- B. Discuss appropriate actions for cover officers who are called to assist the primary officer during a high-risk vehicle pullover
- C. Demonstrate tactics for conducting a safe and effective high-risk vehicle pullover
- D. Discuss officer safety considerations when searching the target vehicle, including:
  - 1. Use of available cover officer(s)
  - 2. Types of objects sought and likely locations
  - 3. Potential hazards (e.g., needles, edged weapons, etc.)
  - 4. A systematic search process
    - a. Interior
    - b. Exterior

IV. LEARNING NEED

Peace officers must make appropriate safety and tactical adjustments when conducting pullovers involving vehicles other than passenger cars and pickup trucks.



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	832	III	II	I	SIBC	
X			X	X		
X			X	X		
X			X	X		
X			X	X		
X			X	X		
X			X	X		
X			X	X		
X			X	X		
X			X	X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		

- A. The student will participate in a learning activity depicting a situation in which the subject is initially noncompliant with verbal instructions to sign the citation. The student will demonstrate the communication skills to resolve the conflict including:
1. Making an “ethical appeal” based upon a peace officer’s professional presence and providing the subject with an opportunity to voluntarily comply (asking)
  2. Identifying the law, policy, or rationale that applies to the situation, answering the subject’s implied question “why?”, and providing another opportunity for the subject to voluntarily comply (setting context)
  3. Explaining the options or courses of action which could be taken by the peace officer and their potential personal consequences to the subject, and providing the subject with yet another opportunity to voluntarily comply (presenting options)
  4. Taking the action appropriate to the situation if the subject fails to voluntarily comply (e.g., arrest)
- B. The student will participate in a learning activity involving a vehicle stop. The student will demonstrate the following:
1. Greeting
  2. Identifying self and department
  3. Requesting driver’s license, registration, and proof of insurance
  4. Explaining the reason for the stop
  5. Making decision to warn, cite, or arrest
  6. Closing appropriate to decision
- C. The student will participate in a learning activity, with one or more students acting as a team that simulates a high risk vehicle stop. The high risk stop will minimally include:
1. Identify violation/suspect
  2. Request and coordinate responding units
  3. Select appropriate location for the stop
  4. Advise dispatch of stop information
  5. Activate emergency equipment
  6. Patrol vehicle position
  7. Communication (dispatch/suspects/other officers)
  8. Safe and effective tactics to secure suspect(s) and vehicle

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X			X	X		
X			X	X		
X			X	X		
X			X	X		
14			6	14		2

D. The student will participate in one or more learning activities from the POST-developed *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing (December 2005)* or other comparable sources regarding vehicle pullovers. At a minimum, each activity, or a combination of activities must address the following topics:

1. Exercise of effective problem solving, communication and officer safety during vehicle stops
2. Use of an appropriate ethical decision-making process to demonstrate "equal protection of the law"
3. How the community may view vehicle pullover tactics as a function of the policing mission
4. How peace officers may educate community members on the purpose of vehicle pullovers

VII. HOURLY REQUIREMENTS

Students shall be provided with a minimum number of instructional hours on vehicle pullovers.

VIII. ORIGINATION DATE

January 1, 2001

IX. REVISION DATES

January 1, 2004	July 1, 2009	<u>February 1, 2015</u>
August 15, 2004	July 1, 2010	
January 1, 2006	July 1, 2011	
January 19, 2007	July 1, 2012	