TRAINING AND TESTING SPECIFICATIONS FOR LEARNING DOMAIN #12 CONTROLLED SUBSTANCES

February 15, 2017 August 1, 2017

| RBC | 832 | Ш | II | I | SIBC | Requal |
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I. LEARNING NEED

Peace officers need to know how drugs can affect normal behavior. This information assists the officer in determining which controlled substance is influencing a person's conduct.

LEARNING OBJECTIVES

A. Discuss the impact of drugs on the body

II. LEARNING NEED

To develop probable cause for possession of controlled substances, peace officers must be able to recognize what category of drug the person possesses.

LEARNING OBJECTIVES

- A. Recognize the category, common name(s), symptoms, physical properties and packaging of the following controlled substances:
 - 1. Stimulants
 - 2. Hallucinogens
 - 3. Narcotic Analgesics
 - 4. Cannabis
 - 5. Depressants
 - 6. Inhalants
 - 7. Dissociative Anesthetics (Phencyclidine)

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- B. Recognize how the following substances are introduced into the body and general indicators of use:
 - 1. Stimulants
 - 2. Hallucinogens
 - 3. Narcotic Analgesics
 - 4. Cannabis
 - 5. Depressants
 - 6. Inhalants
 - 7. Dissociative Anesthetics (Phencyclidine)

III. LEARNING NEED

Arrest and successful prosecution depend on the development of probable cause. Peace officers must know the elements required to arrest for violations of controlled substances statutes, and to categorize these crimes as <u>infractions</u>, misdemeanors, or felonies.

LEARNING OBJECTIVES

- A. Recognize the crime elements required to arrest for:
 - 1. Possession of drug paraphernalia
 - 2. Being under the influence of a controlled substance
 - 3. Possession of a controlled substance
 - 4. Possession of marijuana
 - 54. Possession of a controlled substance for sale
 - 6. Possession of marijuana for sale
 - 7<u>5</u>. Transporting/selling/furnishing, etc. of a controlled substance
 - 8. Cultivating or harvesting marijuana
 - 96. Manufacturing a controlled substance
 - 107. Possession of precursor chemicals for manufacturing
- B. Recognize the crime classification as a misdemeanor or felony

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| B. | Recognize the crime elements to arrest for: | | | | | |
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| | 1. Possession of marijuana/concentrated cannabis | | | | | |
| | 2. Smoking/ingesting marijuana/concentrated cannabis in public | | | | | |
| | 3. Cultivating or harvesting marijuana | | | | | |
| | 4. Possession of marijuana/concentrated cannabis for sale | | | | | |
| | 5. Transporting/selling/furnishing, etc. of marijuana/concentrated cannabis | | | | | |
| C. | Recognize the crime classification as an infraction, misdemeanor, or felony | | | | | |

IV. LEARNING NEED

Peace officers need to recognize the existence of an illegal manufacturing and/or cultivating site for controlled substances based on observations, upon discovery, and take the appropriate actions. They need to know how to protect themselves and the public from the potential problems associated with a clandestine laboratory/illegal cannabis-marijuana cultivation.

LEARNING OBJECTIVES

- A. Identify the characteristics of a clandestine laboratory/illegal <u>cannabis</u> <u>marijuana</u> cultivation
- B. Identify types of clandestine laboratories/illegal cannabis marijuana cultivation
- C. Identify the required safety precautions when securing a clandestine laboratory/illegal <u>cannabis</u> <u>marijuana</u> cultivation

V. REQUIRED TESTS

- A. The POST-Constructed Comprehensive RBC Test 3.
- B. The POST-Constructed Comprehensive SIBC Test 3.

| | | Other | Basic | Cours | ses | | | | | | | |
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| | | | | X | | | | C. | The POST-Cor | nstructed Comprehensive | Module I Test. | |
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| | | | | | | | VI. | REQU | JIRED LEARNIN | G ACTIVITIES | | |
| | | | | | | | - | None | | | | |
| | | | | | | | VII. | | RLY REQUIREM | | | |
| 12 | | | | 12 | 12 | 6 | | Studer | nts shall be provid | ed with a minimum num | ber of instructional hours or | controlled substances. |
| | | | | | | | VIII. | ORIG | INATION DATE | | | |
| | | | | | | | | Januar | ry 1, 2001 | | | |
| | | | | | | | IX. | REVI | SION DATE | | | |
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