Section D - Training Procedures Commission Procedure D-2

Continuing Professional Training and Perishable Skills

- D-2-1 Continuing Professional Training (CPT), Advanced Officer Course, and Perishable Skills/Communications
- D-2-2 Recommended CPT Topics and Advanced Officer Requirements
- D-2-3 Non-POST Certified Courses
- D-2-4 Content and Instructional Methodology Requirements

Purpose

2-1. Continuing Professional Training (CPT), Advanced Officer Course, and Perishable Skills/Communications

This Commission procedure provides the recommended CPT topics, Advanced Officer Course requirements, and alternative methods for satisfying the CPT/Perishable Skills requirement. In accordance with Regulation 1052(e), the content, testing, and instructional methodology requirements for the perishable skills required by Regulation 1005(d) shall be met from the following: topics: and content and instructional methodology requirements established in Regulation 1005(d) for Perishable Skills.

- Arrest and Control
- Driver Training/Awareness or Driving Simulator
- Tactical Firearms or Force Options Simulator
- Communications Training

D-2-2 - D-2-3 ***[Remain Unchanged]***

Perishable Skills/Communications

2-4. Content and Instructional Methodology Requirements

In accordance with Regulation 1052(e), the following content, testing, and instructional methodology requirements shall be met for the perishable skills/communications topic required by Regulation 1005.

Driver Training

One or more of the following shall be included as content:

- Psychomotor Aspects
- Judgment/Decision Making in Driving
- Agency Policies
- Scenario Practices
- Driving Attitudes

Testing to Determine Effectiveness of Learning

1. One or more instructional methodologies shall be used in the instruction:

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- Behind-the-Wheel
- Driving Simulator
- Classroom Interactivity (Any exercise(s) in which trainees are required to interact with written, video, or instructor-provided prompts)

Tactical Firearms

Minimum content and exercises shall include:

- Judgment and Decision Making Exercise(s)
- Student Evaluation and Testing
- Safety Guidelines/Orientation
- Sight Alignment, Trigger Control, Accuracy
- Target Recognition and Analysis
- Weapons Clearing
- Live Fire Tactical/or Simunitions Tactical
- Policies and/or Legal Issues
- Use of Force Considerations
- Moral Obligations

One or more of the instructional methodologies shall be used in the instruction:

- Tactical Situations
- Judgment
- Applications

Basic Marksmanship and routine qualification do not satisfy this requirement.

Arrest and Control

Minimum content and exercises shall include:

- Safety Orientation and Warm Up(s)
- Class Exercises/Student Evaluation/Testing
- Search In Exercise(s)
- Control/Take Down In Exercise(s)
- Equipment/Restraint Device(s)
- Verbal commands In Exercise(s)
- Use of Force Considerations
- Body Physics and Dynamics (suspects response to force)
- Body balance/stance/movement patterns In Exercise(s)
- Policies and Legal Issues
- Recovery/First Aid (as applicable)

Communications*

Minimum content and exercises shall include:

Tactical

• Tactical Communications - Officer to Officer/Suspect/Citizen/Victim

- Officer Safety
- Communications Elements
- Questioning Techniques
- Intentional/Unintentional Contact Escalation vs. De-Escalation
- Inappropriate Language
- Class Exercises/Student Evaluation/Testing

Interpersonal

- Interpersonal Communications Officer to Officer/Suspect/Citizen/Victim
- Communications Elements
- Listening Skills
- Dealing with Difficult/Dominating People
- Persuasion
- Inappropriate Communication
- Class Exercises/Student Evaluation/Testing