

CALIFORNIA COMMISSION ON PEACE OFFICER STANDARDS AND TRAINING

~~January 1, 2007~~

~~Specifications are compiled and issued by the
California Commission on Peace Officer Standards and Training~~

REPEALED

CALIFORNIA COMMISSION ON PEACE OFFICER STANDARDS AND TRAINING

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INVESTIGATION AND TRIAL PREPARATION COURSE

Learning Domains and Course Hours

| Learning Domain Description | Minimum Hours |
|--|---------------|
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| # 90 DNA Collection and Usage..... | 2 |
| # 91 Juvenile Process..... | 2 |
| # 92 Interview and Interrogation Update..... | 2 |
| Minimum Instructional Hours..... | 76 |
| Administrative Time..... | 2 |
| Presenter-developed Comprehensive Exam & Review..... | 2 |
| Total Minimum Required Hours..... | 80 |

INVESTIGATION AND TRIAL PREPARATION COURSE

~~SPECIFICATIONS FOR LEARNING DOMAIN #70~~ ~~ROLE AND AUTHORITY OF THE DISTRICT ATTORNEY INVESTIGATOR~~

~~Effective 30 days after filing with the Secretary of State~~

~~I. LEARNING NEED~~

~~Students need to know and understand the role and authority of the District Attorney Investigator.~~

~~II. LEARNING OBJECTIVES~~

~~A. Identify constitutional and statutory authority and mandates, including:~~

- ~~1. State Constitution~~
- ~~2. Government Code~~
- ~~3. Penal Code~~
- ~~4. Business and Profession Code~~
- ~~5. Family Code~~
- ~~6. Civil Code~~
- ~~7. Election Code~~
- ~~8. Case law~~
- ~~9. Subpoena power and additional authorities~~

~~B. Discuss the history and authority of the District Attorney Investigator~~

~~C. Identify the role and duties/functions of the District Attorney Investigator, including:~~

- ~~1. Pre/post complaint investigation~~
- ~~2. District Attorney Investigator vs. general law enforcement function~~
- ~~3. Distinction between “investigating” a case and “making” a case for criminal purposes~~

~~D. Identify the working relationships with:~~

- ~~1. DA/Legal staff~~
- ~~2. Law enforcement community~~
- ~~3. Legal community~~

INVESTIGATION AND TRIAL PREPARATION COURSE

4. News media
5. General public

E. Discuss the common ethical issues encountered by the District Attorney Investigator, -

F. Recognize rehabilitations/pardons

III. REQUIRED TESTS

The presenter developed comprehensive test will include items from this domain.

IV. REQUIRED LEARNING ACTIVITIES

The student will participate in one or more learning activities that address contemporary or emerging issues relevant to the role and authority of a District Attorney Investigator.

V. HOURLY REQUIREMENTS

Students shall be provided with a minimum of **8 hours** of instruction on the role and authority of the district attorney investigator.

VI. ORINATION DATE

January 1, 2002

VII. REVISION DATE

Effective 30 days after filing with the Secretary of State

INVESTIGATION AND TRIAL PREPARATION COURSE

~~SPECIFICATIONS FOR LEARNING DOMAIN #71 COURT PROCESSES, MOTIONS, GRAND JURY~~

~~Effective 30 days after filing with the Secretary of State~~

~~I. LEARNING NEED~~

~~Students need to know and understand court criminal processes and procedures, and the role and authority of the Grand Jury.~~

~~II. LEARNING OBJECTIVES~~

~~A. Give examples of the investigator's role in:~~

- ~~1. Charging~~
- ~~2. Defendant's appearance in court~~
- ~~3. Preliminary hearing (including Proposition 115)~~
- ~~4. Superior court arraignment~~
- ~~5. Pre trial motions including:~~
 - ~~a. Bail~~
 - ~~b. Discovery~~
 - ~~c. Motions in Limine~~
- ~~6. Disposition without trial~~
- ~~7. Trial~~
- ~~8. Post trial motions~~
- ~~9. Death penalty phase trial~~
- ~~10. Jury verdict impeachment~~
- ~~11. Post sentence motions~~
- ~~12. Certificates of Rehabilitation [P.C. 1203.4(a)]~~
- ~~13. Lifer hearings~~

~~B. Recall the role and authority of Grand Juries, including:~~

- ~~1. Tactical considerations~~
 - ~~a. Oversight role~~

INVESTIGATION AND TRIAL PREPARATION COURSE

b. ~~Investigative vs. indictment~~

2. ~~Selection process/composition~~

a. ~~Background investigations~~

3. ~~Confidentiality~~

4. ~~Subpoenas/SDF~~

5. ~~Indictments~~

6.

III. ~~REQUIRED TESTS~~

~~The presenter developed comprehensive test will include items from this domain.~~

IV. ~~REQUIRED LEARNING ACTIVITIES~~None

V. ~~HOURLY REQUIREMENTS~~

~~Students shall be provided with a minimum of 4 hours of instruction on the court process, motion and grand juries.~~

VI. ~~ORIGINATION DATE~~

~~January 1, 2002~~

VII. ~~REVISION DATE~~

~~Effective 30 days after filing with the Secretary of State~~

INVESTIGATION AND TRIAL PREPARATION COURSE

~~SPECIFICATIONS FOR LEARNING DOMAIN #73- CONCEPTS OF EVIDENCE, SEARCH, AND SEIZURE~~

~~Effective 30 days after filing with the Secretary of State~~

~~I. LEARNING NEED~~

~~Students need to know and understand concepts and admissibility of evidence, including search and seizure.~~

~~II. LEARNING OBJECTIVES~~

~~A. Explain how the Evidence Code applies in the following:~~

- ~~1. Corroboration~~
- ~~2. Impeachment~~
- ~~3. Admissibility of rebuttal evidence~~
- ~~4. Prior statements/testimony~~
- ~~5. Privileges/in camera hearings~~
- ~~6. Hearsay and exceptions~~
- ~~7. Best evidence~~
- ~~8. 1538 Evidence Code Prior identification by witnesses~~
- ~~9. 353 Evidence Code~~
- ~~10. Co-Defendant Statements (e.g., Aranda)~~
- ~~11. 402 Hearing~~

~~B. Describe the types, appropriate uses, and affidavit construction of search and arrest warrants, including legal aspects of service and return, for the following:~~

- ~~1. Contingency Warrants~~
- ~~2. Surreptitious Entry Warrants~~
- ~~3. Sealed~~
- ~~4. Steagald~~
- ~~5. Skelton~~

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6. ~~Telephonic search warrants~~

7. ~~Telephone records searches~~

8. ~~Pin registers (DNR)~~

9. ~~Special Masters~~

10. ~~Extensions of time~~

11. ~~Ramey Warrants~~

12. ~~Code of Civil Procedures 187~~

13. ~~Unlawful flight to avoid prosecution (UFAP)~~

14. ~~Extradition~~

15. ~~Rendition~~

16. ~~Body attachments~~

17. ~~Wire tap~~

C. ~~Discuss current legal issues involving search and seizure laws concerning the following:~~

1. ~~Consent~~

2. ~~Vehicle~~

3. ~~Persons~~

4. ~~Buildings~~

5. ~~Containers~~

D. ~~Identify legal aspects of physical evidence, including:~~

1. ~~Chain of custody and authentication~~

2. ~~Body evidence~~

3. ~~Handwriting exemplars and directed writings~~

4. ~~Release and/or other disposition of evidence~~

III. ~~REQUIRED TESTS~~

~~The presenter developed comprehensive test will include items from this domain.~~

INVESTIGATION AND TRIAL PREPARATION COURSE

IV. ~~REQUIRED LEARNING ACTIVITIES~~ None

V. ~~HOURLY REQUIREMENTS~~

~~Students shall be provided with a minimum of 4 hours of instruction on concepts of evidence, search, and seizure.~~

VI. ~~ORINATION DATE~~

~~January 1, 2002~~

VII. ~~REVISION DATE~~

~~Effective 30 days after filing with the Secretary of State~~

REPEALED

INVESTIGATION AND TRIAL PREPARATION COURSE

SPECIFICATIONS FOR LEARNING DOMAIN #74- INVESTIGATIVE AND SURVEILLANCE TECHNIQUES

~~Effective 30 days after filing with the Secretary of State~~

~~I. LEARNING NEED~~

~~Students need to know and understand various investigative techniques, including sources of information, investigative tools, use of surveillance equipment, and interviewing.~~

~~II. LEARNING OBJECTIVES~~

~~A. Describe the legal limitations and procedures for obtaining records information from:~~

~~1. Public agencies~~

~~a. State and Federal Public Information Act~~

~~2. Private agencies~~

~~a. Right to Financial Privacy Act (Government Code)~~

~~B. List the information and services available from the following information sources and commercial on-line systems:~~

~~1. DMV off line services~~

~~2. Law Enforcement Intelligence Unit (LEIU)~~

~~3. DOJ off line services~~

~~4. CDC Law Enforcement Automated Data Service (LEADS)~~

~~5. FBI off line services~~

~~6. Internet~~

~~7. On line public records databases (e.g., Choice Point, Lexus Nexus, West Law)~~

~~8. Megan's Law~~

~~9. Technology to Recover Abducted Kids (TRAK) System~~

~~C. Explain the provisions of the Education Code concerning access to students and school records~~

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D. Identify the legality and use of:

1. Hypnosis
2. Polygraph
3. Electronic surveillance
4. Voice stress analysis

E. Give examples of physical evidence techniques, including:

1. Cal ID
2. Cal Photo
3. Audio/video enhancements
4. Public and private sources

F. Discuss legal and practical concerns related to:

1. Recordings (audio/visual/digital)
 - a. Interviews
 - b. Surreptitious
2. Preservation of notes/recordings
3. Miranda update

G. Describe procedures for conducting a line up, including:

1. Live and video line up (including Evans)
2. Photo line up
3. Object identification (guns, hats, clothing, etc.)

H. Discuss major case management techniques

1. Voluminous evidence issues
2. Multiple victims/defendants/jurisdiction
3. Organizational systems

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III. ~~LEARNING OBJECTIVES~~

A. ~~Discuss the importance of conducting lawful, safe and effective surveillance operations~~

B. ~~Recall the legal issues associated with surveillance, including:~~

1. ~~Lawful intrusion into areas where an expectation of privacy exists~~

2. ~~Creation of law enforcement files~~

a. ~~Surveillance log~~

3. ~~Wiretaps (confidential communications)~~

4. ~~Application of traffic laws~~

C. ~~List resources available to support a surveillance operation, including:~~

1. ~~Aerial support~~

2. ~~DOJ resource pool~~

IV. ~~REQUIRED TESTS~~

~~The presenter developed comprehensive test will include items from this domain.~~

V. ~~REQUIRED LEARNING ACTIVITIES~~

~~None~~

VI. ~~HOURLY REQUIREMENTS~~

~~Students shall be provided with a minimum of 6 hours of instruction on investigative techniques.~~

VII. ~~ORIGINATION DATE~~

~~January 1, 2002~~

VIII. ~~REVISION DATE~~

~~Effective 30 days after filing with the Secretary of State~~

INVESTIGATION AND TRIAL PREPARATION COURSE

~~SPECIFICATIONS FOR LEARNING DOMAIN #75- VICTIM, WITNESS AND INFORMANT MANAGEMENT~~

~~Effective 30 days after filing with the Secretary of State~~

~~I. LEARNING NEED~~

~~Students need to know and understand the proper procedures to use when dealing with victims, witnesses, and informants.~~

~~II. LEARNING OBJECTIVES~~

~~A. Discuss issues related to the management of informants including:~~

- ~~1. "Jailhouse informants"~~
- ~~2. Non-custodial defendants/informants~~

~~B. Give examples of legal and practical issues in dealing with victims/witnesses, to include:~~

- ~~1. Identification, location, and subpoenaing~~
 - ~~a. Out of local area witness~~
 - ~~(1) Uniform Witness Act~~
 - ~~b. Witness from foreign countries~~
 - ~~(1) Formal~~
 - ~~(2) Informal~~
- ~~2. Due diligence~~
- ~~3. Background checks~~
- ~~4. Dealing with reluctant/uncooperative victims/witnesses (e.g., bond and warrant, 878 et seq. and PC 1332 and CCP 1988)~~
- ~~5. Victim/witness unit liaison~~
- ~~6. Witness expenses and fees~~
- ~~7. In-custody witnesses, including logistics~~
- ~~8. Practical aspects of airline transportation /F.A.A. regulations~~
- ~~9. Americans with Disabilities Act (ADA) considerations~~

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~~10. Victim/witness transportation and coordination~~

~~C. Identify legal and practical considerations in protecting witness, including:~~

~~1. Witness Protection programs~~

~~a. Local~~

~~b. State~~

~~c. Federal~~

~~2. Change of identity issues~~

~~3. Intimidation issues~~

~~a. PC 136~~

~~D. Explain methods for selecting expert witness, including:~~

~~1. Financial considerations~~

~~2. Transcripts on prior testimony~~

~~E. Identify elements of a conditional witness examination (PC 1335-1362), including:~~

~~1. Video recordings~~

~~2. Legal restrictions~~

~~III. REQUIRED TESTS~~

~~The presenter developed comprehensive test will include items from this domain.~~

~~IV. REQUIRED LEARNING ACTIVITIES~~None

~~V. HOURLY REQUIREMENTS~~

~~Students shall be provided with a minimum of 4 hours of instruction on victim, witness and informant management.~~

~~VI. ORIGIN DATE~~

~~January 1, 2002~~

~~VII. REVISION DATE~~

~~Effective 30 days after filing with the Secretary of State~~

INVESTIGATION AND TRIAL PREPARATION COURSE

~~SPECIFICATIONS FOR LEARNING DOMAIN #76 TRIAL PREPARATION AND SUPPORT~~

~~Effective 30 days after filing with the Secretary of State~~

~~I. LEARNING NEED~~

~~Students need to know and understand the techniques of trial/case preparation and support.~~

~~II. LEARNING OBJECTIVES~~

~~A. Analyze case file reports to determine deficiencies and weaknesses~~

~~B. Define priors~~

~~1. Three strikes~~

~~2. PC 969(b) Prison priors~~

~~C. Identify procedures for obtaining and/or preparing exhibits or demonstrations of evidence, including:~~

~~1. Demonstrative exhibits/models~~

~~2. Photographs (including aerial photography)~~

~~3. Audio/visual/digital~~

~~a. Editing~~

~~b. Filtering~~

~~4. Diagrams~~

~~5. Maps~~

~~6. Computer generated exhibits (i.e., PowerPoint, LCD projectors)~~

~~7. Jury considerations (i.e., comprehension and attention span)~~

~~D. Determine the tactical role of the investigator during trial, including:~~

~~1. Investigating officer~~

~~2. Jury selection~~

~~3. Assist in formulation of trial strategy in consultation with the Deputy District Attorney~~

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4. ~~Solving unanticipated problems:~~

- a. ~~Interviews~~
- b. ~~Backgrounds~~
- c. ~~Equipment/videos~~
- d. ~~Physical evidence~~
- e. ~~Locating missing witnesses~~
- f. ~~Victim/witness security~~

III. ~~REQUIRED TESTS~~

~~The presenter developed comprehensive test will include items from this domain.~~

IV. ~~REQUIRED LEARNING ACTIVITIES~~

~~Given a simulated case study or equivalent material provided by the presenter, the student will participate in one or more learning activities that address the review, strategies, analysis and tactical role of an investigator in trial preparation.~~

V. ~~HOURLY REQUIREMENTS~~

~~Students shall be provided with a minimum of **8 hours** of instruction on trial preparation and support.~~

VI. ~~ORIGINATION DATE~~

~~January 1, 2002~~

VII. ~~REVISION DATE~~

~~Effective 30 days after filing with the Secretary of State~~

INVESTIGATION AND TRIAL PREPARATION COURSE

SPECIFICATIONS FOR LEARNING DOMAIN #78 CHILD ABDUCTION INVESTIGATION

~~Effective 30 days after filing with the Secretary of State~~

~~I. LEARNING NEED~~

~~Students need to know and understand the legal aspects and civil liabilities related to child abduction investigations.~~

~~II. LEARNING OBJECTIVES~~

~~A. Identify civil mandates and laws~~

~~B. Identify criminal remedies~~

~~C. Describe recovery and placement of children~~

~~D. Identify international abductions~~

~~E. Discuss treaties~~

~~1. Uniform Child Custody Jurisdiction and Enforcement Act (UCCJEA)~~

~~2. Hague Convention on the International Aspects of Child Abduction~~

~~F. Recognize potential civil liabilities for investigators~~

~~III. REQUIRED TESTS~~

~~The presenter developed comprehensive test will include items from this domain.~~

~~IV. LEARNING ACTIVITIES~~None

~~V. HOURLY REQUIREMENTS~~

~~Students shall be provided with a minimum of **2 hours** of instruction on child abduction investigations.~~

~~VI. ORIGINATION DATE~~

~~January 1, 2002~~

~~VII. REVISION DATE~~

~~Effective 30 days after filing with the Secretary of State~~

INVESTIGATION AND TRIAL PREPARATION COURSE

~~SPECIFICATIONS FOR LEARNING DOMAIN #79~~ ~~FINANCIAL CRIME AND PUBLIC ASSISTANCE FRAUD INVESTIGATIONS~~

~~Effective 30 days after filing with the Secretary of State~~

~~I. LEARNING NEED~~

~~Students need to know and understand the legal aspects and investigative techniques of financial crime and public assistance fraud investigations.~~

~~II. LEARNING OBJECTIVES~~

~~A. Recognize the crime elements of insurance fraud, including:~~

~~1. Auto~~

~~2. Workers Compensation~~

~~B. Recognize the crime elements of real estate fraud~~

~~C. Identify the legal aspects and investigative techniques involved in asset forfeiture~~

~~D. Discuss theories of theft~~

~~E. Identify the legal aspects and investigative techniques of securities law~~

~~F. Recognize the elements for crimes against the elderly/dependent adults~~

~~G. Recognize the elements for crimes involving Welfare Fraud~~

~~H. Recognize the elements for crimes involving Identity Theft~~

~~I. State the intent of Title IV—A of the Social Security Act (Federal)~~

~~J. Define Early Fraud~~

~~K. Define Ongoing Fraud~~

~~L. Identify the legal aspects and investigative techniques of child care program fraud~~

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M. — Identify the legal aspects and investigative techniques of medical fraud

N. — Identify the legal aspects and investigative techniques for food stamp stings

O. — Identify the legal aspects and investigative techniques of internal theft

III. — REQUIRED TESTS

The presenter developed comprehensive test will include items from this domain.

IV. — LEARNING ACTIVITIES None

V. — HOURLY REQUIREMENTS

Students shall be provided with a minimum of **4 hours** of instruction on financial crime investigations

VI. — ORIGATION DATE

January 1, 2002

VI. — REVISION DATE

Effective 30 days after filing with the Secretary of State

INVESTIGATION AND TRIAL PREPARATION COURSE

SPECIFICATIONS FOR LEARNING DOMAIN #81- CRIMES COMMITTED BY PUBLIC OFFICIALS/OFFICERS

~~Effective 30 days after filing with the Secretary of State~~

~~I. LEARNING NEED~~

~~Students need to know and understand the legal aspects and investigative techniques of crimes committed by public officials and public officers.~~

~~II. LEARNING OBJECTIVES~~

~~A. Recognize the legal aspects and investigative techniques for misconduct by public officials, public employees, candidates, and campaign workers, including:~~

- ~~1. Political Reform Act~~
- ~~2. Theft of public funds~~
- ~~3. Bribery~~
- ~~4. Conflict of interest~~
- ~~5. Brown Act violations~~
- ~~6. Government records crimes~~

~~B. Recognize the legal aspects and investigative techniques for crimes against the judicial process, including:~~

- ~~1. Perjury~~
- ~~2. Subornation of perjury~~
- ~~3. Falsification of evidence~~
- ~~4. Obstruction of justice~~
- ~~5. Jury tampering~~

INVESTIGATION AND TRIAL PREPARATION COURSE

III. ~~REQUIRED TESTS~~

~~The presenter developed comprehensive test will include items from this domain.~~

IV. ~~LEARNING ACTIVITIES~~

~~The student will participate in one or more learning activities that will identify actions to be taken during an investigation of crimes committed by public officials. At a minimum, the activity or combination of activities must address:~~

- ~~1. Initial steps or techniques~~
- ~~2. Evaluating possible violations~~
- ~~3. Establishing the elements of the crime(s)~~
- ~~4. Reporting findings~~

V. ~~HOURLY REQUIREMENTS~~

~~Students shall be provided with a minimum of 4 hours of instruction on crimes committed by public officials.~~

VI. ~~ORIGINATION DATE~~

~~January 1, 2002~~

VII. ~~REVISION DATE~~

~~Effective 30 days after filing with the Secretary of State~~

INVESTIGATION AND TRIAL PREPARATION COURSE

SPECIFICATIONS FOR LEARNING DOMAIN #82 SPECIAL VICTIM INVESTIGATIONS

~~Effective 30 days after filing with the Secretary of State~~

~~I. LEARNING NEED~~

~~Students need to know and understand the legal aspects and investigative techniques of special victim investigations.~~

~~II. LEARNING OBJECTIVES~~

~~A. Recognize the legal aspects and investigative techniques for elder/dependent adult abuse (P.C. 368), including:~~

~~1. Sexual~~

~~2. Physical~~

~~a. Abuse~~

~~b. Neglect~~

~~3. Emotional~~

~~4. Financial~~

~~a. Undue Influence~~

~~5. Mandated Reporting~~

~~B. Recognize the legal aspects and investigative techniques for child abuse, including:~~

~~1. Sexual~~

~~2. Physical~~

~~3. Emotional~~

~~4. Drug Endangered Children (DEC)~~

~~5. Multidisciplinary Interview Team (MDIT)~~

~~6. Sexually violent predators~~

~~7. Mandated Reporting~~

INVESTIGATION AND TRIAL PREPARATION COURSE

~~C. Recognize the legal aspects and investigative techniques for domestic violence, including:~~

~~1. Stalking~~

~~D. Recognize the legal aspects and investigative techniques for sexual assault, including:~~

~~1. Adult~~

~~2. Custodial~~

~~3. Institutional~~

~~4. Statutory rape prosecution (SRVP)~~

~~III. REQUIRED TESTS~~

~~The presenter developed comprehensive test will include items from this domain.~~

~~IV. LEARNING ACTIVITIES~~None

~~V. HOURLY REQUIREMENTS~~

~~Students shall be provided with a minimum of 4 hours of instruction on special victim investigations.~~

~~VI. ORIGATION DATE~~

~~January 1, 2002~~

~~VII. REVISION DATE~~

~~Effective 30 days after filing with the Secretary of State~~

INVESTIGATION AND TRIAL PREPARATION COURSE

~~SPECIFICATIONS FOR LEARNING DOMAIN #83 GANG ACTIVITY INVESTIGATION~~

~~Effective 30 days after filing with the Secretary of State~~

~~I. LEARNING NEED~~

~~Students need to know and understand the legal aspects and investigative techniques for gang-related incidents.~~

~~II. LEARNING OBJECTIVES~~

~~A. Recognize the legal aspects and investigative techniques for gang-related incidents to include:~~

- ~~1. Narcotics and dangerous drugs~~
- ~~2. Conspiracy~~
- ~~3. Witness intimidation~~
- ~~4. Jury tampering~~
- ~~5. Money laundering~~
- ~~6. Coordination with local/regional task forces~~
- ~~7. Identifying characteristics and crime trends associated with criminal street gangs~~
- ~~8. Counterfeiting~~
- ~~9. Identity Theft~~

~~B. State the intent of the Street Terrorism Enforcement Program (STEP)~~

~~II. REQUIRED TESTS~~

~~The presenter developed comprehensive test will include items from this domain.~~

~~IV. LEARNING ACTIVITIES~~

~~None~~

~~V. HOURLY REQUIREMENTS~~

~~Students shall be provided with a minimum of 4 hours of instruction on gang activity investigations.~~

INVESTIGATION AND TRIAL PREPARATION COURSE

VI. ~~ORIGINATION DATE~~

~~January 1, 2002~~

VII. ~~REVISION DATE~~

~~Effective 30 days after filing with the Secretary of State~~

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INVESTIGATION AND TRIAL PREPARATION COURSE

SPECIFICATIONS FOR LEARNING DOMAIN #84 OFFICER INVOLVED INCIDENTS

~~Effective 30 days after filing with the Secretary of State~~

~~I. LEARNING NEED~~

~~Students need to know and understand the legal aspects and investigative techniques used in the investigation of officer involved incidents.~~

~~II. LEARNING OBJECTIVES~~

~~A. Identify the role of the District Attorney Investigator in the investigation of officer involved fatal incidents, including custodial deaths~~

~~B. Identify the role of the District Attorney Investigator in the investigation of officer involved use of excessive force (non fatal) incidents~~

~~III. REQUIRED TESTS~~

~~The presenter developed comprehensive test will include items from this domain.~~

~~IV. LEARNING ACTIVITIES~~

~~None~~

~~V. HOURLY REQUIREMENTS~~

~~Students shall be provided with a minimum of 4 hours of instruction on officer involved incidents.~~

~~VI. ORIGINATION DATE~~

~~January 1, 2002~~

~~VII. REVISION DATE~~

~~Effective 30 days after filing with the Secretary of State~~

INVESTIGATION AND TRIAL PREPARATION COURSE

SPECIFICATIONS FOR LEARNING DOMAIN #85- ENVIRONMENTAL CRIME AND CONSUMER FRAUD INVESTIGATIONS

~~Effective 30 days after filing with the Secretary of State~~

~~I. LEARNING NEED~~

~~Students need to know and understand civil process and procedures, and the legal aspects and investigative techniques of environmental crime investigations.~~

~~II. LEARNING OBJECTIVES~~

~~A. Recognize the legal aspects and investigative techniques for environmental crime incidents to include:~~

- ~~1. Spills~~
- ~~2. Intentional dumps~~
- ~~3. Illegal storage~~
- ~~4. Transportation issues~~
- ~~5. Safety considerations~~
- ~~6. Homicide vs. accident~~
- ~~7. OSHA~~
- ~~8. Evidence collection~~
- ~~9. Task force approach~~

~~B. Recognize the legal aspects and investigative techniques for consumer fraud crimes to include:~~

- ~~1. Civil~~
- ~~2. Criminal~~
- ~~3. Regulatory~~
- ~~4. Administrative~~

INVESTIGATION AND TRIAL PREPARATION COURSE

~~C. Explain the civil processes available to the investigator, including:~~

~~1. Code of Civil Procedure~~

~~a. Inspection warrants~~

~~b. Depositions~~

~~2. Identify the summons process and service~~

~~3. Identify the subpoena/ SDT process and service~~

~~4. Recall penalties and remedies~~

~~5. Identify the administrative processes~~

~~6. List the civil subpoena fee requirements for peace officers~~

~~III. REQUIRED TESTS~~

~~The presenter developed comprehensive test will include items from this domain.~~

~~IV. LEARNING ACTIVITIES~~

~~None~~

~~V. HOURLY REQUIREMENTS~~

~~Students shall be provided with a minimum of 4 hours of instruction on environmental and consumer fraud crime investigations.~~

~~VI. ORIGINATION DATE~~

~~January 1, 2002~~

~~VII. REVISION DATE~~

~~Effective 30 days after filing with the Secretary of State~~

INVESTIGATION AND TRIAL PREPARATION COURSE

SPECIFICATIONS FOR LEARNING DOMAIN #86 INVESTIGATOR SAFETY

Effective 30 days after filing with the Secretary of State

~~I. LEARNING NEED~~

~~Students need to know and understand the safety considerations necessary for plainclothes investigators.~~

~~II. LEARNING OBJECTIVES~~

~~A. Demonstrate safety techniques specific to plainclothes investigators, including:~~

- ~~1. Arrest situations~~
- ~~2. Serving court process (e.g., warrants, subpoenas, etc.)~~
- ~~3. Search warrant service considerations~~
 - ~~a. Planning~~
- ~~4. Covering uniformed /plainclothes officers~~
- ~~5. Identification issues~~
 - ~~a. High risk crime responses (e.g., burglary, robbery, etc.)~~
 - ~~b. Tactical vs. plainclothes~~
- ~~6. Prisoner Transportation~~
 - ~~a. Restraint devices~~
 - ~~b. Removal orders~~
- ~~7. Personal and family safety considerations~~
- ~~8. "Will to survive"~~

~~III. REQUIRED TESTS~~

~~None~~

~~IV. REQUIRED LEARNING ACTIVITIES~~None

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~~V. HOURLY REQUIREMENTS~~

~~Students shall be provided with a minimum of **2 hours** of instruction on investigator safety.~~

~~VI. ORIGINATION DATE~~

~~January 1, 2002~~

~~VII. REVISION DATE~~

~~Effective 30 days after filing with the Secretary of State~~

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~~SPECIFICATIONS FOR LEARNING DOMAIN #88~~ ~~PROFESSIONALISM AND ETHICS~~

~~Effective 30 days after filing with the Secretary of State~~

~~I. LEARNING NEED~~

~~Students need to know and understand an investigator's professional, ethical and legal responsibilities.~~

~~II. LEARNING OBJECTIVES~~

~~A. Discuss the duties and obligations of a peace officer as described in the *Law Enforcement Code of Ethics*~~

~~B. Discuss the duties and obligations of a peace officer as described in the canons of the *Code of Professional Conduct and Responsibilities for Peace Officers*~~

~~C. Give examples of and potential consequences of unethical and unprofessional conduct~~

~~D. Explain why a peace officer (investigator) should respond to unethical and unprofessional conduct by another officer~~

~~E. Discuss solutions to unethical and unprofessional conduct encountered by an investigator.~~

~~III. REQUIRED TESTS~~

~~None~~

~~IV. REQUIRED LEARNING ACTIVITIES~~

~~The student will participate in one or more learning activities that demonstrate the ability to critique a series of reenactment/descriptions of possible unethical or unprofessional conduct by an investigator. At a minimum, each activity or combination of activities must include a discussion of the legal, professional and community relations consequences of the behavior.~~

~~V. HOURLY REQUIREMENTS~~

~~The students shall be provided with a minimum of **4 hours** of instruction on ethics and professionalism.~~

~~VI. ORIGATION DATE~~

~~January 1, 2002~~

~~VII. REVISION DATE~~

~~Effective 30 days after filing with the Secretary of State~~

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SPECIFICATIONS FOR LEARNING DOMAIN #89 HIGH TECH CRIMES AND COMPUTER

~~Effective 30 days after filing with the Secretary of State~~

~~I. LEARNING NEED~~

~~Students need to become familiar with computers, their use as investigative tools and methods of gathering evidence in high tech crimes.~~

~~II. LEARNING OBJECTIVES~~

~~A. List computer system components~~

~~B. Identify computer storage devices~~

~~C. Identify computer peripheral devices~~

~~D. Discuss computer crimes in the United States~~

~~E. Give examples of major groups of computer crime, including:~~

~~1. Crimes where the computer is the target of criminal activity~~

~~2. Crimes where a computer is the instrumentality of the crime~~

~~3. Crimes where the computer is a repository of evidence in criminal cases~~

~~F. Identify categories of computer crimes, including:~~

~~1. Insider crimes~~

~~2. Support of criminal enterprises (e.g., counterfeiting)~~

~~3. Malicious hackers~~

~~4. Telecommunications fraud~~

~~5. Computer contaminations~~

~~6. Child pornography~~

~~7. Hate crimes~~

~~8. Espionage~~

~~G. Define Internet crime~~

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- H. — Identify the use of search warrants and searches of computer data and equipment
- I. — Recognize appropriate methods of seizure of computer data and equipment
- J. — Identify legal aspects, evidence collection and investigative techniques of high tech crime investigations, including
 - 1. — Use of computer to commit traditional crimes
 - 2. — Unauthorized access or use of computers (PC 502)
 - 3. — Theft of computer data
 - 4. — Cell phone fraud
 - 5. — Intellectual property
 - 6. — Trade secrets
- K. — Explain capabilities and advantages of using computers as an investigative tool, including:
 - 1. — Spreadsheets
 - 2. — Database
 - 3. — Graphics
 - a. — Visual Investigation Analysis (VIA)
 - b. — Link analysis
 - c. — Digital photography
 - d. — Plotter
 - e. — Scanners
 - 4. — Document storage and retrieval

III. — REQUIRED TESTS

The presenter developed comprehensive test will include items from this domain.

IV. — REQUIRED LEARNING ACTIVITIES

None

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~~V. HOURLY REQUIREMENTS~~

~~Students shall be provided with a minimum of 4 hours of instruction on high tech crimes and computers.~~

~~VI. ORINATION DATE~~

~~January 1, 2002~~

~~VII. REVISION DATE~~

~~Effective 30 days after filing with the Secretary of State~~

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SPECIFICATIONS FOR LEARNING DOMAIN #90 DNA COLLECTION AND USAGE

Effective 30 days after filing with the Secretary of State

~~I. LEARNING NEED~~

~~Students need to know the applicable law and understand the methods for collection and use of DNA samples in the criminal justice system.~~

~~II. LEARNING OBJECTIVES~~

~~A. Discuss the purpose of DNA in the criminal justice system, including:~~

~~1. Use as evidence to identify, arrest, convict, or exonerate individuals~~

~~B. Explain the impact of DNA evidence on the duties performed by a District Attorney Investigator~~

~~C. Recognize the legal protocols (e.g., PC 296 et seq) for the collection, preservation and use of DNA samples, including:~~

~~1. Differentiate evidence versus collection~~

~~D. Demonstrate appropriate collection of DNA (e.g., buccal swab sample) using an approved DNA collection kit~~

~~E. Explain the process of submitting a DNA sample for lab analysis~~

~~F. Identify systems and databases that maintain DNA profiles and the types of information provided~~

~~G. Recognize the minimum information required for generating an inquiry into the systems and databases that maintain DNA profiles~~

~~III. REQUIRED TESTS~~

~~None~~

~~IV. REQUIRED LEARNING ACTIVITIES~~

~~The student will participate in one or more learning activities that demonstrate the ability to identify the components of an approved DNA collection kit, intended uses and how to submit a collected sample.~~

~~V. HOURLY REQUIREMENTS~~

~~Students shall be provided with a minimum of **2 hours** of instruction on genetic fingerprinting (DNA).~~

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VI. ~~ORIGINATION DATE~~

~~Effective 30 days after filing with the Secretary of State~~

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SPECIFICATIONS FOR LEARNING DOMAIN #91 JUVENILE PROCESS

Effective 30 days after filing with the Secretary of State

~~I. LEARNING NEED~~

~~Students need to know and distinguish the differences between juvenile and adult processing in the criminal justice system~~

~~II. LEARNING OBJECTIVES~~

~~A. Differentiate the legal requirements for processing of juveniles versus adults including:~~

~~1. Qualifying offenses~~

~~2. Differences between adult criminal system and juvenile court law~~

~~B. Recognize the conditions when admonishment of a juvenile's rights is or is not required~~

~~C. Recognize the conditions when a District Attorney Investigator must seek a waiver of a juvenile's rights~~

~~D. Distinguish the difference between juvenile and adult subpoena service, terms of probation and hearings~~

~~E. Recognize the situations in which a juvenile can be taken into temporary custody due to habitual disobedience or truancy~~

~~F. Explain the options available to a District Attorney Investigator for access to juvenile records~~

~~III. REQUIRED TESTS~~

~~None~~

~~IV. REQUIRED LEARNING ACTIVITIES~~

~~The student will participate in one or more learning activities regarding application of law to a facts specific circumstance to illustrate juvenile processing. At a minimum, the activity or activities must address filing, admonishment, subpoena service and access to records.~~

~~V. HOURLY REQUIREMENTS~~

~~Students shall be provided with a minimum of 2 hours of instruction on the juvenile process.~~

~~VI. ORIGATION DATE~~

~~Effective 30 days after filing with the Secretary of State~~

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SPECIFICATIONS FOR LEARNING DOMAIN #92 INTERVIEW AND INTERROGATION UPDATE

Effective 30 days after filing with the Secretary of State

~~I. LEARNING NEED~~

~~Students need to know and understand effective practices in the application of interview and interrogation techniques for trial preparation.~~

~~II. LEARNING OBJECTIVES~~

~~A. Differentiate between an interview and interrogation~~

~~B. Give examples when Miranda admonishments must be given~~

~~C. Describe the purpose and limitations of an interrogation~~

~~D. Differentiate between an admission and confession~~

~~E. Demonstrate appropriate techniques in the utility of interviews and interrogations, to include:~~

~~1. Cognitive interviewing~~

~~2. Documentation~~

~~3. Admonishments (e.g., Miranda, Beheler)~~

~~4. Implications for trial preparation~~

~~F. Discuss the relationship between the District Attorney Investigator and the Deputy District Attorney regarding investigations and trial preparation.~~

~~III. REQUIRED TESTS~~

~~None~~

~~IV. REQUIRED LEARNING ACTIVITIES~~

~~The student will participate in one or more learning activities that will demonstrate interview and interrogation techniques in a real-time setting. At a minimum, the activity or activities must address, cognitive interviewing and documentation.~~

~~V. HOURLY REQUIREMENTS~~

~~Students shall be provided with a minimum of **2 hours** of instruction on interview and interrogation update.~~

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VI. ~~ORIGINATION DATE~~

~~Effective 30 days after filing with the Secretary of State~~

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